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GLADESVILLE
PUBLIC SCHOOL

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Term 2, Week 7

Tuesday 1 June

4 June	Sydney North Cross Country, selected students (NO PSSA)
14 June	PUBLIC HOLIDAY – no classes for students
17 June	NAIDOC performance
17 June	GPS Sushi Day
25 June	Last day of Term 2
12 July	Staff Development Day – no classes for students
13 July	1 st day of Term 3

VALUE AWARDS WEEK 5 & 6

KS	Elliot T/Jordan E	KG	Emily L	KJ	Mathew V/Joshita A
1J	Caleb S	1G	Tom P	1R	Jiwoo K
2K	Louis E/Benjamin S	2E		2R	Cooper T/
2/3M		3D	Sophie L/Ethan G/Christen D	3S	Xavier C/Mian F
3/4H	Patrick M/Eric Z/Nikita S	4P	April F/Ludovic E	4/5M	Morgan L/
5D	Ruby L/Cooper M	5N	Will D/Lucy H	6E	Josie B/Myles J
6W					

FROM THE PRINCIPAL

Principal Appointment

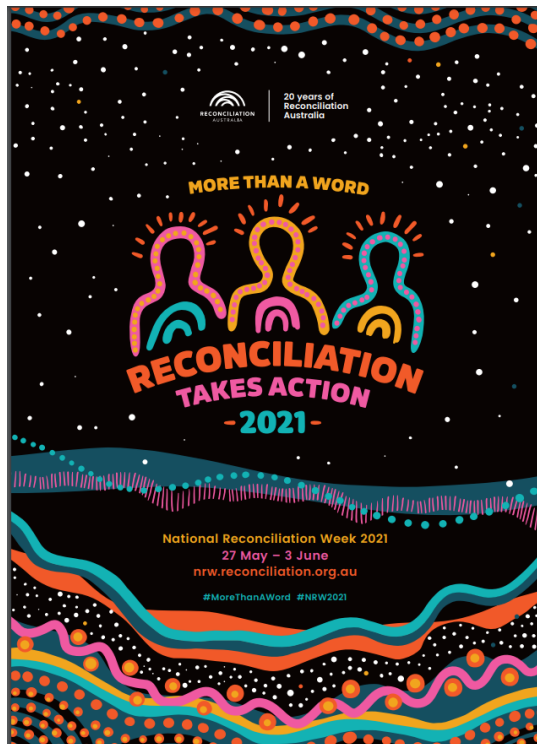
As per correspondence sent to parents and caregivers this morning, I am excited to announce that I have been offered and accepted the substantive position as Principal of Gladesville Public School, following the completion of a Departmental merit selection process.

It is a privilege for me to be able to work with the students, staff, and community members of Gladesville Public School in the role of Principal. Leading such a committed team of professionals and working closely with the school community ensures that the conversations we share about teaching and learning at Gladesville Public School begin and end with what is in the best interest of our students.

I am excited about playing a part in shaping the future of Gladesville Public School for our students, staff, and the community.

National Sorry Day and Reconciliation Week

This week it is National Reconciliation Week. This special week in the calendar is held between 27 May and 3 June each year. The dates commemorate two significant events in the reconciliation journey.



On 27 May 1967, a referendum was held with more than 90% of Australian voters giving the government power to make laws for Aboriginal and Torres Strait Islander people and to recognise them in the census.

On 3 June 1992 the Australian High Court delivered the Mabo decision, which legally recognised Aboriginal and Torres Strait Islander peoples as the traditional Owners and Custodians of lands. This decision then paved the way for native title. This week is a time to learn about our shared histories, culture, and achievements, and to explore how we can contribute to achieving reconciliation in Australia. National Sorry Day was held on 26 May and marks the day the landmark Bringing Them Home report was tabled in Federal Parliament in 1997.

It reminds us of the past policies of child removal and the sad and painful stories of the Aboriginal people. It is a time to recognise the resilience of the Aboriginal people and the importance of saying sorry.

NAIDOC Performance



As part of our NAIDOC celebrations, Majeda Beatty will be taking students on a journey of Australia's First Nation dreamtime through an interactive and vibrant experience. Thank you to those families who have already paid, fee reminders will be sent out this week to any families who have outstanding fees for this event.

Students are asked to wear colours from the Aboriginal (red, yellow, black) or Torres Strait Islander (blue, white, green) flags. Please bring a gold coin to support Indigenous Literacy Foundation on the day.

Kiss and Ride



From next week the executive and teaching team will be rotating their duties at Kiss and Ride. To support new faces in this role, we will be supplying parents and carers with name tags to be placed on the right-hand side of the windshield or sun visor. Please ensure that it is displayed for each pick up of an afternoon so that our staff can clearly see the family name and promptly prepare students at kerb side for entry into cars. Thank you to the members of our community who do display their family name at kiss and ride. We appreciate your assistance with this to ensure that the kiss and ride pick-up is as smooth as possible, and congestion can be minimised.

Morning Supervision

A reminder that students should arrive at school each day after playground supervision begins at 8:40am unless they are enrolled in before school care or a supervised at a before school activity.

Zone Cross Country

Congratulations to our Zone Cross Country team who represented our school at the Ryde Zone Cross Country Carnival at Meadowbank Park on Wednesday 26 May. We are incredibly proud of our entire team. Our school performed very well on the day, with many excellent results and an outstanding display of sportsmanship and school spirit.



Congratulations to Kirrily S (4P), Jaden K(4P), Zac H (3S), Lucy H (5N) and Jason C (4/5M) who will represent Ryde Zone at the Sydney North Cross Country carnival.

Thank you to Miss Lucy McVay, Miss Rachael Sewell, Ms Linda Dinh and our parent volunteers for supporting our team.

GOT IT! Program K-2



The *Got It!* team will be working with Gladesville Public School in Terms 2, 3 & 4 2021. With each newsletter, a GOT IT! information sheet about the program, parenting tips and practical ideas to support you at home with your

children will be included.

K-2 parents have been sent consent forms and screening questionnaires to help identify children who may be suitable for the program or other community support, and to help evaluate the effectiveness of the GOT IT! program at our school. If parents and carers wish for their child to participate in the program, **please return the questionnaire and consent form to your child's class teacher by Friday 18 June 2021.**

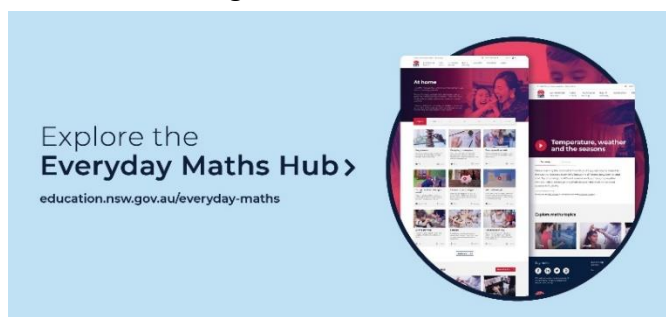
Everyday Maths Hub

The [Everyday Maths Hub](#) for parents and carers can complement your child/ren's learning at school. There are lots of ideas for parents and carers to engage their children in mathematics through fun, relatable activities. The Everyday Maths Hub:

- is an engaging and dynamic online platform for parents and carers of children in Kindy through to Year 10
- aims to support and encourage family conversations about the relevance and usefulness of mathematics in everyday life
- is part of the NSW Mathematics Strategy to achieve the Premier's vision, 'for all NSW students to develop the mathematical skills they need to succeed in life'
- was designed in consultation with teachers, parents, and carers
- can support parents and carers in empowering their children to think critically and creatively, find and solve problems, and notice and wonder about the mathematics in the world around them
- helps parents and carers connect with their children through mathematics.

Features of the hub include:

- mathematical bite-size content
- short creative videos to introduce topics
- interactive everyday activities
- inspiring reading and resource lists
- games and puzzles



Casual Teachers and Split Classes

All schools across NSW are finding it very difficult to secure casual teachers to cover classes when staff are sick. We do our very best to avoid splitting classes, however, at times we have no other option. Please rest assured that learning continues for all students when they are split. Our teachers are flexible meaning that they can support all students who visit their classrooms to learn and develop their resilience when changes occur.

Please ensure that students are not sent to school if they are unwell, even with a negative COVID-19 test result, to minimise the risk of spreading illness and maintaining the health of students and staff.

Ongoing COVID-19 Restrictions

Students **should not** attend school if unwell, even with mild symptoms of COVID-19. Any student with any cold symptoms (such as runny nose, sore throat, coughing, temperature, sore tummy, headache) will be sent home and should not return until they have received a negative COVID test result and are completely symptom-free. In circumstances where children have other medical reasons for recurrent symptoms, a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms and has been tested should self-isolate until a negative result is received. Location of testing clinics are available via the NSW COVID-19 testing clinics website.

NAPLAN Assessments

Our Year 5 and Year 3 students successfully completed their NAPLAN assessments online over the last two weeks. Congratulations to our teachers and students for the smooth administration of these assessments. The students' results for writing, reading, conventions of language and numeracy will be shared with all year 3 and 5 families in Term 3.

Candice Barnard

Principal

FROM THE DEPUTY PRINCIPAL

Australian Early Development Census (AEDC)

In weeks 8 and 9, our school will be taking part in the Australian Early Development Census (AEDC). This is a nationwide census/survey of early childhood development held once every three years. The AEDC is an Australian Government initiative run by the Department of Education, Skills and Employment and includes all children in their first full-time year at school. The AEDC provides vital information to communities about how children are developing in the crucial early years. The AEDC is voluntary and not a test. The information collected gives a picture of how children are developing before they start school in five key areas or domains. It shows what is being done well and what can be improved.

Debating

Congratulations to our debating team who won their second consecutive debate. Our team, in the affirmative position, debated the topic 'Year 5/6 students should have access to social media such as Twitter and Instagram'.

Well done to our fabulous debaters on their teamwork and compelling arguments! The next debate is against Eastwood Public School at the end of Term 2.

Alicia Elsinga

Relieving Deputy Principal



News from your P&C

Sushi Day order close next week!

GPS Sushi Day is fast approaching! Orders close next Friday 11 June. Please ensure your QKR profile is up to date with your child's name and class when ordering!



Recycling

As part of our efforts to reduce waste ending up in landfill, the school collects soft plastics to recycle through the Redcycle program (<https://www.redcycle.net.au/>).

These are collected in the waste stations in the playground and then brought together each week. The school relies on parent volunteers to collect the soft plastics every week on a Friday morning from the school carpark and take them to a Redcycle drop off point. The closest one to the school is outside Coles in Gladesville Shopping Village.

Thank you to the many parents who have already volunteered to help with this important initiative. If you can help out please add your name and contact number to the soft plastics roster via the link below.

<https://docs.google.com/spreadsheets/d/1enp4kURINk7xkM4c5B5Ghxhi39pvT71yM3QriwPHt4M/edit#gid=0>

Secondhand uniforms

With the cooler weather suddenly upon us, many of us will be pulling out the winter uniform to find the kids have had a growth spurt over the summer and the sleeves are a little short!

Pre-loved uniforms can be donated to the P&C by leaving them outside the uniform shop any day of the week. The rack with items for sale will be outside the uniform shop on Thursday morning or at the top gate on Friday afternoon, when we can also accept donations.

Tips for Staying on Track



(02) 9887 5886

What is the *Got It!* Program?

Getting on Track In Time (*Got It!*) is an early intervention program for children in primary school and is supported by the NSW Ministry of Health and the NSW Department of Education.

The *Got It!* Program is a social and emotional wellbeing program that works with schools and families to **help children manage their emotions and behaviours when at school and at home**. Our school is currently participating in this exciting new program.

The *Got It!* team are passionate about sharing information and resources to help keep families on track to raise independent, resilient, and confident children.

Over the coming weeks, you will be receiving tips, information and resources to support you and your family to *stay on track*. Families are welcome to contact the *Got It!* team with any questions they may have about the program, content of the newsletters, or for parenting support.

The *Got It!* team can be reached on (02) 9887 5886.



Topics Include:

- ♥ Staying Connected
 - ♥ Raising an Emotionally Intelligent Child
 - ♥ Emotion Coaching
 - ♥ Supporting Anxiety
 - ♥ Friendships & Social Skills
 - ♥ Quality Time
 - ♥ Siblings
 - ♥ Taking Care of Yourself
- and many others!

Who Are The Got It Team?



Emma McKeown

I'm Emma and I am a Social Worker. I joined the *Got It!* team as Clinical Lead in 2016. Previously I have worked in Community Health, Child & Youth Mental Health Services and the not-for-profit sector. I feel privileged to assist children with their emotional wellbeing and support parents in the challenging role of parenthood. This is such a dream job!

Fun fact: I love reading and baking.

I'm Sonia and I am a Social Worker and I also have a Primary teaching degree from many moons ago. I have worked with children and young people in many different capacities across health and education including as a School Counsellor. I am passionate about working with families within a strengths-based framework and helping parents and children to connect and grow socially & emotionally together.

Fun fact: music is my passion. I can't sing or play an instrument but I love to dance whilst I am cooking!



Sonia Betteridge



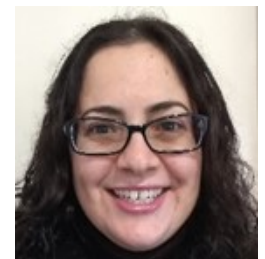
Liz de Jong

My name is Liz and I am a Social Worker. I have worked with the *Got It!* team since 2017. I previously worked with children and families in the not-for-profit sector. I feel very fortunate to deliver the *Got It!* Program since it focuses on parents and teachers having a common language for supporting children's emotional development.

Fun fact: I love a good coffee!

I'm Donna and I am a Psychologist. I joined the *Got It!* Team in July 2017. I have worked with children and families in home-based settings, university clinics, primary and high schools, and private practice. I value being a part of the *Got It!* initiative and appreciate the opportunity to provide early support in social and emotional wellbeing.

Fun fact: People tell me I have a contagious laugh!



Donna Fenech



Kate Quick

My name is Kate and I have been working as an Occupational Therapist with children and families for 10 years. In that time I have worked across the not-for-profit and public health sectors and have been with the *Got It!* team since November 2017. I enjoy that my work allows me to be playful and creative and I'm grateful to be able to work alongside families and schools.

Fun Fact: I love travel and theatre.

My name is Viv, my background is Psychology and I am the Parent and Teacher Educator on the *Got It!* team. I have been with the team since their beginning in late 2016. I also work part-time as the School-Link Coordinator and previously worked for over 20 years in Parent education. I love working with such a passionate team and value the expertise, professionalism and fun!

Fun fact: I love dancing and theatre, and once performed onstage with Hugh Jackman!



Vivienne Hughes



Come and join our great school

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☎ 02 9817 2388

Kindergarten 2022

Once enrolment forms have been submitted, further information and booking details for Kindy Explore and Orientation will be emailed to families.

Dates for Kindy Explore

Tuesday 3 August

Thursday 12 August

Tuesday 17 August

Dates for Orientation

Tuesday 2 November

Thursday 18 November



GLADESVILLE
Public
School

Indigenous Literacy Foundation



**Thursday
17 June**

YOUR DONATION HELPS
PROVIDE BOOKS AND
LITERACY PROGRAMS TO
REMOTE COMMUNITIES
WHERE THEY ARE NEEDED



**INDIGENOUS
LITERACY
FOUNDATION**

MOST
==
BRING A GOLD
COIN DONATION

**EVERYONE DESERVES
A
BETTER EDUCATION**



Heal Country

PIC•COLLAGE