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Email: gladesvill-p.school@det.nsw.edu.au

Website: https://gladesvill-p.schools.nsw.gov.au/

Term 1, Week 4

16 February 2021

COMING EVENTS			
15 – 22 February	Meet the Teacher		
1 & 8 March	March Stage 2 Excursion, Kalkari Discovery Centre		
10 March	Zone Swimming, selected students		
31 March	School Photos		
1 April	Last day of Term 1		

Term Dates 2021

Please see confirmation of our upcoming staff development days, term dates and holidays.

Term	First Day of Term for Students	Last Day of Term for Students	
1	Friday 29 January	Thursday 1 April	
2	Tuesday 20 April	Friday 25 June	
3	Tuesday 13 July	Friday 17 September	
4	Tuesday 5 October	Thursday 16 December	

COVID-19 Update

In addition to the Victorian Government decision impacting on Victorian residents, NSW has issued a new Order for NSW residents. Under the state-wide Order, anyone arriving in NSW from Victoria after 11.59pm on Friday 12 February 2021 must remain at their home or place of residence for the five-day period announced by the Victorian Government.

People arriving in NSW from Victoria by air, rail or road (with the exception of people living in the border area) will also be required to complete an online declaration form. For NSW residents living along the Victorian border, the five-day stay-at-home requirement will only apply to people who have visited Greater Melbourne after 11.59pm on Friday 12 February. It will not apply to NSW border residents who travel into regional Victoria. The border community is defined by the map which was used for the large border 'bubble' arrangements at the end of the NSW-Victorian border closure last year.

The Victorian restrictions became effective on Saturday 13 February, and under current arrangements will expire at 11.59pm on Wednesday 17 February. The NSW Order will ensure those affected by stay-at-home orders will have to abide by the same restrictions. Newsletter Term 1, Week 3



While these restrictions remain in place, NSW students and staff are discouraged from travelling to Victoria. People who do choose to travel will be required to follow the stay-at-home requirement on their return. People subject to the restrictions in Victoria should not be travelling to NSW unless they are permitted to do so.

Meet the Teacher

Thank you to all of our parents/caregivers for your flexibility with the modified Meet the Teacher schedule. We are looking forward to welcoming you onsite in a COVID-19 safe way so that you can meet our teaching staff and come together as a group of class parents. If you are unable to attend the meetings in person, all handouts will be available via Seesaw.

Swimming Carnival

Congratulations to all of our students on their achievements, outstanding behaviour and sportsmanship at our modified swimming carnival held on 4 February. Thank you to Miss Hulme for her organisation of the carnival and our teachers who worked hard to ensure the smooth running of the event. Students who will be representing our school at the zone carnival on 10 March will be announced shortly. The presentation of ribbons will take place on Tuesday 23 February.

Executive Team and Communication Process

Early stage 1 Miss Andrea Stiglic





Stage 1

Mrs Maxine Johnson

Stage 2 Miss Samantha Hulme

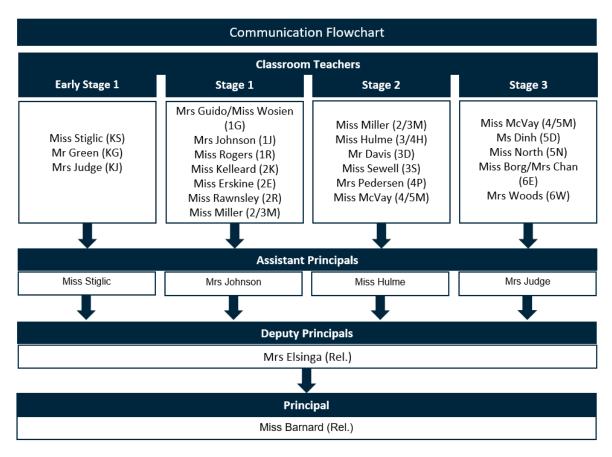






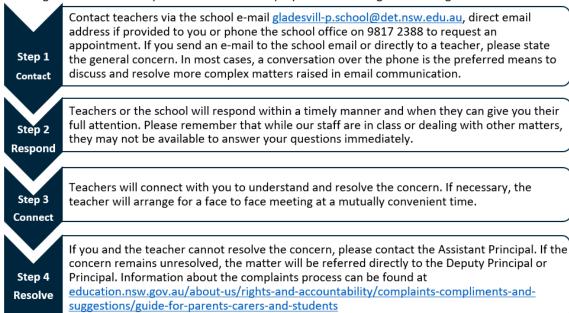
Each stage is led by one of our highly capable Assistant Principals. Please see the communication flowchart and process below to guide you with who to contact and our procedures when communicating with parents/carers. If you require any information, support or have any concerns, please consult with your child's class teacher in the first instance. If you require support following a conversation with the class teacher, please consult with the assistant principal looking after the stage. Mrs Elsinga and Miss Barnard are available if further assistance is required beyond the Assistant Principal level.





Communication Process

When communicating with the school about your child, please follow the process and flowchart below to ensure that the appropriate staff member is contacted and that communication with staff is consistent, clear and responsive to specific concerns or issues. Contacting staff before school should be for urgent information only as it is a time used to prepare for teaching and learning.





Student Safety

The beginning of a new school year is a timely reminder to talk to your children about safety messages relating to stranger danger and road safety. It is important to have clear arrangements in place for the care of children before and after school and for safe travel between home and school.

The school strongly recommends the following:

- Students arrive at school each day after playground supervision begins at 8:40am unless they are enrolled in before school care or a supervised at a before school activity.
- When students arrive they go directly to the top playground (K-2) or Fed Shed (3-6) and stay there until bell time. All other areas of the school, including buildings are out of bounds (except during wet weather).
- Students who walk to and from school do so in groups if possible and leave the grounds promptly after dismissal and go straight home. Students travelling by bus need to leave the grounds promptly after dismissal and go directly to the bus stop.
- Parents are on time for pick up each day and do not rely on their children waiting in unsupervised parts of the school or outside the school grounds until the parents can get here. Students will be moved to the Principal's office until parents are contacted.

We also request that parents and carers reinforce the stranger danger message with their children and revise the NO-GO-TELL strategy (Say NO, GO and TELL an adult). This will also be reinforced in classrooms.

It is important to note that in cases of stranger danger concerns please report any issues to the school or directly to the police. Police media releases or direct notification to schools ensures that information is accurate and appropriate decisions can be made relating to the safety of our students.

Sport Leadership Team

The 2021 Sport Leadership Team were announced today and presented with their badges.

	Philip	Flinders	Sturt	Oxley
House	Jessica G	Georgia R	Savannah P	April E
Captains	Daniel S		Myles J	Liam K
Vice	Cristina J	Gigi G	Amelia C	Mabel P
Captains	Josh K	Lucas DS	Lucas M	Alejandro PM



School Photos



This year, class, Year 6 groups, individual and family photos (siblings only), will be taken at school on Wednesday 31 March. Envelopes detailing photograph and package costs will be distributed to all classes in the coming weeks.

Student Assistance

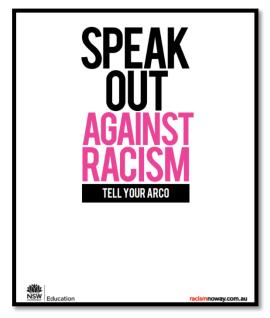
Student assistance funding is available if required to support students in need. This can be accessed to provide partial funding for activities through an application form and process. Please contact the school office so we can arrange a meeting with the principal if this is required.

Anti-Racism Contact Officer (ARCO)

The NSW Department of Education rejects all forms of racism and is committed to the elimination of racial discrimination. The Department's (Anti-Racism Policy) requires each school to have an Anti-Racism Contact Officer (ARCO). **The ARCO this year is Miss Rachael Sewell.** The ARCO is trained to assist students, teachers, parents and community members who have concerns relating to racism in the school or complaints about incidents of racism.

The ARCO can assist by providing:

1. Advice on the procedure to resolve concerns or complaints about racism



2. Support during the process to reach a resolution.

Complaints of racism are managed by a complaints manager as explained in the School Community and Consumer Complaint Procedure. People making complaints may ask for a representative to make the complaint on their behalf. The representative can be any person or organisation chosen by the complainant unless there are reasonable grounds to assume the chosen person is not appropriate, for example if the person poses a risk to health or safety or their entitlement to information about a child has been restricted by law

Interpreter Assistance

If you need an interpreter to help you to speak to the school or to make an appointment please ring the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the school's phone number and the operator will ring the school



and will get an interpreter on the line to help you with your conversation. If you need an interpreter during meetings with school staff, ask the school to organise one. The school will arrange an onsite, online or telephone interpreter, depending on availability. You will not be charged for interpreting services.

Library News – Term 1

Borrowing has commenced for all students. Please ensure your child has a clean library bag. A reusable calico bag or old pillowcase make a good library bag.

GPS will again be participating in the Premier's Reading Challenge.

All students from years 3 to 6 will be participating in the challenge and students in Year 2 are encouraged to participate.

Year 1 parents wanting their child to participate should email the school.

Kindergarten will be participating as a class during library sessions and can only complete the one challenge. The Premier's Reading Challenge is designed so that students of all reading levels can achieve success. This term the library sessions include PRC reading time in which students have the opportunity to explore visual literacy in picture books. This is an opportunity to appreciate the magic of books. These books can then be entered into the Premier's Reading Challenge log. This has the added effect of giving direction and focus to library sessions.

Premier's Reading Challenge – why do it? (Library.com)

Being involved in the Premier's Reading Challenge raises the profile of reading, libraries and literacy in schools and gives students a focus in reading. It encourages boys to participate by being 'challenged'. The programme offers incentives for reluctant readers while building self-esteem and pride, school unity and a sense of achievement.

It increases the involvement of parents in their child's reading and increases library borrowing. Most importantly it contributes to increased literacy levels.

The following colour codes for each level will be used to help identify the correct books for different grades in the library.

K-2 – Green	Year 3-4 – Orange	Years 5-6 – Pink
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Students must complete a set amount of reading to meet the challenge.

As each student completes the challenge he/she receives a library award and has their photo taken to attach to a Premier's Reading Challenge wall tree in the library. All students who complete the Challenge receive PRC Reading Certificate at the end of the year.

K-2 = 30 books, Years 3 & 4 = 20 books, Years 5 &6 = 20 books



The library will have a folder with the book lists and reading log.

All students enter their own books online via the Premier's Reading Challenge website and are advised to do this as soon as the online registration opens on Monday 1 March. The Challenge closes on Friday 20 August.

For more information you can log on to <u>www.schools.nsw.edu.au/premiersreadingchallenge</u>

News from your P&C

We are very excited to be heading back to school for our first P&C meeting in almost 12 months. We will be observing Covid-19 safety protocols, it would be wonderful to see lots of returning and new faces next Wednesday, 24 February in the school hall at 7pm. We still have a few spaces left to fill. If getting involved in the school was on your New Year's resolution list now is the time. Please send your RSVP to Drew Dunstall - Secretary@GPSPandC.onmicrosoft.com to guarantee your seat.

For those who are attending agenda items need to be finalised. Please send your items to the above email address by tomorrow.

This is an important meeting as any proposed budget items need to be submitted. For further details on budget, please send an email to our Treasurer, Fletcher Simpkins – <u>Treasurer@GPSPandC.onmicrosoft.com</u>

Fundraising is definitely on the minds of our P&C committee. There are lots of ideas circulating to help bring some Covid-safe fun and normality back for the GPS community and especially for our kids! If you would like to have your say, or volunteer for activities that support our school this year, please complete the parent survey – https://www.surveymonkey.com/r/YJT92VF

We also welcome new ideas from our GPS community business owners. Thanks to Nicole Luongo from Evergreen, who has a special offer for the GPS family that will also raise funds for the P&C.

Finally, don't forget to follow us on Facebook - Gladesville Public School P&C and use the Password I Love GPS

Louise Lindsay – president@gpspandc.onmicrosoft.com



EVER TO GREEN

SUSTAINABLE HOMEWARES

REUSABLE & ZERO WASTE

Do you want to make more sustainable choices and reduce your plastic use?

Evergreen is a brand built on living a sustainable life, everyday. I wanted to start a business that would reduce plastic waste and provide affordable, well-designed and high quality solutions to those looking to live a more sustainable lifestyle. I'm passionate about making small changes that will eventually add up to huge results.

Would you like to help raise funds and support the GPS P&C?

Further to making a positive impact to the environment and making more sustainable choices, I'm also passionate about giving back to the community. Throughout 2021, Evergreen will be donating **10% of all purchases** made by the GPS community back to the P&C.

A special offer from Evergreen to all GPS Family, Friends & Staff

To say THANK YOU for supporting a small, local business - Evergreen would like to offer all Family, Friends and Staff at GPS **5% discount** storewide. Free local delivery will also apply with no minimum spend. Simply visit <u>www.evergreenlife.com.au</u> and enter the code **GPS2021**





Why Chess? Create Brighter Thinkers Improve Student Focus Achieve Academic Success

Combines learning with fun





Educational Benefits:

Improves concentration and focus

- Develops logical thinking and problem solving skills
- Enhances memory
- · Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualisation and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

Gladesville Public School Chess Classes, 2021 Fridays 8:00AM - 9:00AM in the Library

Term 1	Cost: \$96	5th Feb - 26th Mar
Term 2	Cost: \$120	23rd Apr - 25th Jun
Term 3	Cost: \$120	16th Jul - 17th Sep
Term 4	Cost: \$120	8th Oct - 10th Dec

To enrol please pay online with your credit card at www.sydneyacademyofchess.com.au/payment

Enter the code TI9Q0RU806 and fill in the electronic form, with your child's details. *Fees are due on the first day of term. A late fee of \$10 will be applied if payment is not received within 4 weeks of the start of the term. No refunds or credits for missed lessons during the term and trial lessons must be paid for. For pro-rata fees (ie. starting part way during the term) please contact Sydney Academy of Chess on 9745 1170.

OPTIONAL EXTRAS (prices include delivery) To enhance your child's learning experience these items are available for purchase online at the time of enrolment					
Workbook 1 – Cost: \$31 [For Beginner/Rookie Players]			Workbook 1 & 2 – Cost: \$46 [SPECIAL OFFER]		
Exploration in Chess Beauty – Cost: \$42 [For Advanced Players]		Chess Set & Roll-up Board – [Recommended for All Ages]		Chess Clock – Cost: \$77 [Recommended for All Ages]	

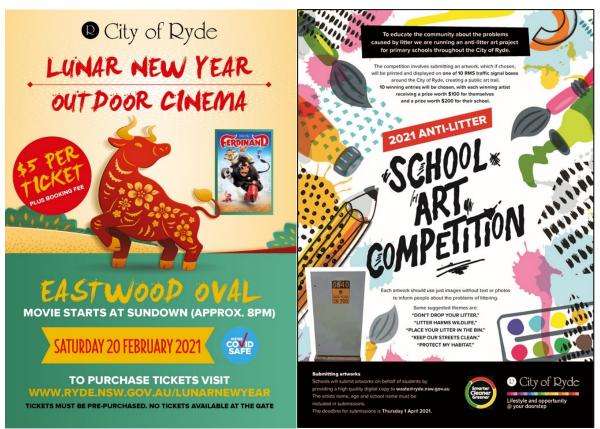
Pay for four terms in advance and receive a free chess set or workbook 2 valued at up to \$34. Offer expires 31st March, 2021.



Sydney Academy of Chess Pty Ltd ABN: 14 139 982 004 Level 1, 30A George Street Burwood, NSW

PO Box 1325, Burwood, NSW 1805 CADEMY OF CHESS P: 9745 1170 F: 9745 1176 E: enrolment@sydneyacademyofchess.com.au







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we teach life **Classes held at Gladesville Baronia Park Uniting Church Hall,** Fridays Lower Primary K-3 4-5pm & Upper Primary Year 4-6 5-6pm

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