



**GLADESVILLE**  
PUBLIC SCHOOL

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GLADESVILLE  
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Website: <https://gladesvill-p.schools.nsw.gov.au/>

**Term 4, Week 7**

**24 November 2020**

COMING EVENTS	
25 November	P&C Meeting via Zoom
3 December	Presentation Day Years K-2, invitation only
8 December	Parent Engagement Forums, via Zoom
9 December	Year 6 Business Showcase
10 December	Presentation Day Years 3-5, invitation only
11 December	Year 6 Farewell
14 December	Presentation Day Year 6, via Zoom
15 December	K-6 End of Year Activity Day
16 December	Last Day of school 2020

### Value Awards Week 5 & 6

<b>K/1K</b> – Liam F/Soraya T	<b>KE</b> – William P/Lewis M	<b>KG</b> – Princess D/Rowdie K	<b>KJ</b> – Oscar G/Amelie L
<b>1J</b> – Esme K/Robert L	<b>1S</b> –Emma J/Sienna B	<b>1W</b> – Joel D	
<b>2B</b> – Ethan G/Harvey U	<b>2F</b> – Mila T/Samuel C	<b>2G</b> –James E/Stephanos A	<b>3/4G</b> – Evangeline L/Holly O
<b>3H</b> – Jesse E	<b>3P</b> – Roman T/Connor H/Ali L/Angus S	<b>4FE</b> – Duncan V/Nicholas Y/Scarlett G/Madeline J	<b>4N</b> – Mia B/Ruby L/Ted P/Tillie P
<b>5A</b> – Ben B/Charlie C/Christina J/Mia S	<b>5M</b> – Wesley D/Lizzy H/Mimi C/Julian P	<b>6S</b> – Finlay W/Mia M	<b>6R</b> – Charlotte B/Luke I/Charlie S/Gracie M

### What's our vision? – Parent Survey

We would love to hear from our parents to support the next phase of developing our 2021-2024 School Improvement Plan.

Community engagement is a critical factor for improving the progress, achievement and wellbeing of our students. When schools, families and the broader community work together to develop positive connections, students thrive.

To support us in developing our collective school vision statement and school context details for our next school improvement plan, please respond to this survey. To support parent's understanding of best practice, you may also wish to take a look at 'What works best' parent resources listed below.

<https://www.surveymonkey.com/r/SIP21-24>

## Parent Engagement Forums

Parent forums (via zoom) will be hosted in Week 9 to review a draft vision statement and discuss the three proposed areas for improvement. The draft plan will then be circulated at the beginning of next year prior to the Term 2 implementation. All interested parents can register via the zoom links.

Tuesday 8 Dec 2020, 09:30 AM

<https://nsweducation.zoom.us/meeting/register/u5wucuirqjMqE9DJMGKs78MesJxto5JK6K2R>

Tuesday 8 Dec 2020, 11:30 AM

<https://nsweducation.zoom.us/meeting/register/u5lqfuyugTktG92O50ByBpbSGsrR3l7Z7Wmy>

Tuesday 8 Dec 2020, 04:00 PM

[https://nsweducation.zoom.us/meeting/register/u5MsdeGogj4rHtb34k5dBZs2H1QpX0rNsh\\_m](https://nsweducation.zoom.us/meeting/register/u5MsdeGogj4rHtb34k5dBZs2H1QpX0rNsh_m)

After registering, you will receive a confirmation email containing information about joining the meeting.

## 'What works best' – Parent Resources

Our school is committed to ensuring that *how* we teach your child is based on what we *know* makes the biggest difference to their learning. As we have shared with you, our teachers have engaged in professional learning this semester with a focus on using the 'What works best' eight practices for effective teaching.

These practices include:

- Having high expectations of your child.
- Using explicit teaching in the classroom.
- Giving effective feedback to your child on their learning.
- Using data to inform how we teach your child.
- Using regular and effective assessments so we know how your child's learning is going.
- Supporting the wellbeing of your child by looking out for their mental, physical and emotional health.

- Managing the classrooms well so they are safe, positive and stimulating environments for learning.
- Making sure our teachers collaborate with each other, and experts outside the school, so teaching practice continuously improves.

In addition, research shows that greater levels of support and engagement from parents and carers are associated with better student academic and wellbeing outcomes. We also know that students learn more effectively when the home and school environments form complementary and supportive roles for learning. It is for this reason that we are focused on continuing to foster the partnership between our school and parents.

The Department of Education has now released a 'What works best' resource for parents and carers, which provides tips for having conversations with your child about their learning. You can visit the Department's Parent Hub where you'll find other tailored resources for parents and carers, as well as message from the NSW Minister for Education the Hon. Sarah Mitchell MLC <https://education.nsw.gov.au/parents-and-carers/learning/what-works-best-2020-update>

## Student Leadership Speeches

Congratulations to our Year 5 students who presented speeches for the 2021 school captain and leadership team. All candidates are commended on how well they spoke on the topic 'How do you demonstrate the qualities of a role model and leader?' The leadership team will be announced later this week, with school captains and vice captains announced at the Year 5 Presentation Day on December 10.

## Uniform Store Update

The second-hand uniform rack will be in the top playground this week (weather dependent). Gates will be open for parents to enter the area between 3.00 – 3:30pm.

Parents must:

- Maintain social distancing at all times, this may mean that parents will need to wait before entering the marked zone.
- Use hand sanitiser provided before approaching racks.
- Place coins in the honesty box provided. No change can be provided.
- Exit the zone immediately after purchase.

For Weeks 8 & 9 of this term the uniform store will open to parents every Thursday ONLY from 8.15 – 9.00am for essential purchases. Parents must maintain social distancing and exit the school grounds immediately after purchase. Online purchasing is our preferred method. Taleb is available online <https://taleb.com.au/gladesville-uniform-shop/>

## Staffing Update

Planning for 2021 is underway. I would like to congratulate Mrs Kathy Gounakis who has been successful in an expression of interest process for relieving Assistant Principal at Putney Public School for the 2021 school year, and to Kirsten Finn who has gained a temporary classroom teacher position at James Erskine Park PS. Julia Wanstall's position as a Literacy and Numeracy Teaching Strategies Advisor has been extended for the 2021 year and Mrs Pigram will be taking leave next year. As a result, Andrea Stiglic and Samantha Hulme will relieve as Assistant Principals for the year. I will be working a nine-day fortnight next year to spend time with my daughter. Candice Barnard will relieve as Principal on Thursdays of even weeks and Alicia Elsinga and Maxine Johnson will share the relieving role of Deputy Principal, and Hilary Judge as relieving Assistant Principal in my absence. Planning for classroom teachers through expression of interest process is currently being finalised and further details will be provided before the close of the year.

## Semester 2 Reports

Parents/carers of all students are provided with a formal report on their child's learning twice a year. In Semester 1, 2020 interim modifications were made to the requirements due to COVID-19. In Semester 2, 2020 the requirements for reports will revert back. The interim modifications will no longer apply. Student reports will therefore include an A-E grade for year 1-6. Each child's report reflects their own academic and social achievements and growth in the key learning areas. This includes outlining student strengths and their next steps for learning.

To provide parents with access to their children's reports in a timely and ongoing manner, the school will be releasing the Semester 2 Academic Reports onto the new Parent Portal on 11 December this year. This new method will also allow parents to retrieve the report at dates in the future and will provide a snapshot of their child's attendance details.

Details on how to access the new Parent Portal will be sent early next week (30 November to 2 December) in an email sent to the **family email address** held by the school. If you have not received this information by 2pm Wednesday 2 December, you will need contact the school via email.

A second email will be sent to the family email address on 7 December. This will include a link to register yourself as a parent, as well as a unique Access Key to attach your children to your account. **Please be aware that your Access Key will allow any user to link to any students in your family at Gladesville PS. Please be careful with this information.**

Once you have created your account, and used the access key, you will be able to access the portal. The Semester 2 reports will be uploaded to the portal by the end of day on 11 December.

## Gardening Fun

Maddie in 2A shared a handmade paper product embedded with tiny seeds to grow a seedling of a Lemon Scented Bottlebrush tree. With Mr Paddy's help Maddie and her friend Charlie planted the paper and will tend to it before we find a location in the playground to plant the tree. At the same time Maddie & Charlie helped to plant tiny Poppy seeds, donated by our local member. It is hoped that these will flower just in time for Anzac Day next year.



## Indigenous Literacy Foundation Collection

The purpose of the ILF is to make a difference to the lives of Indigenous families by not only gifting thousands of new culturally appropriate books – with a focus on early literacy and first language - but also by running programs to inspire the communities to tell and publish their own stories. See their website <https://www.indigenousliteracyfoundation.org.au/>. The GPS NAIDOC Week fundraiser allowed us to donate \$416.70 to the ILF. Thank you to everyone who contributed.



## Stewart House Envelope Drive

Thank you to all the students and families who made a donation to the Stewart House Envelope Drive. We have donated \$309.25, which will allow a child access to almost 3 days of Stewart House care. Please visit the website to see examples of work that Stewart House performs for NSW students. <https://www.stewarthouse.org.au/>



### INSTRUMENTAL MUSIC LESSONS & BAND 2021

Please find attached our information and enrolment forms for music lessons in 2021. If you are interested in your child receiving lessons, please complete the attached ENROLMENT form and email back to us ASAP. All timetabling is done during the holidays, so we need your information before the end of term.

Please DO NOT hand in your form to the school office. The easiest way is to take a photo of the completed form and email straight to us from your phone to:

[info@bennelongmusic.com.au](mailto:info@bennelongmusic.com.au)

Please call our office between 9am-3.30pm with any questions: 1800 788 639



## **Nutrition Snippet**

### SAVVY SNACK SWAPS.



#### Swap cake for these healthy snacks:

- [Banana Bread](#)
- [Pumpkin and sweet potato scones](#)
- [Fruit loaf](#)

Check out our [interactive healthy swap guide](#) for more inspiration!

[healthylunchbox.com.au](http://healthylunchbox.com.au)**Cancer Council**  
Healthy Lunch Box



YEAR 6 PRESENT

# BUSINESS SHOWCASE 2020

We thoroughly look forward to showing you  
our businesses for 2020.

On sale:

Ice cream, waffles, baked goods,  
milkshakes, juices, tie-dye apparel, slime,  
scrunchies, stress balls, lolly bags,  
stationery, drawings and many more things!

**\$\$ - Items will be priced between 50c  
and \$5.00**

**When - Wednesday 9 December, Week 9**



ABN:15 490 605 731



## MUSIC ENROLMENT PACK 2021



Please find attached our music enrolment form along with information for 2021.

If you decide to enrol your child into music lessons, you need to get your form back to us **BEFORE End of Term 4**. Timetables are drawn up during January, so we need all information submitted before we break up for Christmas.

### **Good reasons why your child should study music (even if they are not planning to pursue music as a career in life):**



- Kids who study music from an early age can do better at a range of subjects.
- Children who play music learn there are rewards from hard work, practice and discipline.
- Playing a musical instrument helps develop kids' creative thinking and motor skills.
- Music helps kids become more active listeners.
- It can also enhance their health and wellbeing and increase their stamina.

During the recent COVID-19 pandemic, many students have found solace in their music practice. We are equipped to take all lessons online to the Zoom platform should another lockdown become necessary. This has already been tried and tested by most of our students who have been able to continue their music education very successfully from home. All of our staff are trained and able to teach quality lessons online.

Research shows the benefits of studying music and playing an instrument can be substantial...

#### **Music can support kids' schoolwork**

Children who study music from an early age can do better at a range of subjects such as maths, science, arts and language. They also learn that there are rewards from hard work, practice, and discipline.

"If a child is engaged in making music, the brain will grow to support the activity as it would for any activity – but in the case of music it appears other abilities also increase. The consequence is that children who study music have an accelerated learning in other academic subjects."

"The earlier a child comes to grips with music, the more the brain growth will be influenced. It sets them up for life."

**PH: 1800 788 639**

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<http://www.bennelongmusic.com.au>







# bennelongmusic



ABN: 15 490 605 731

Ph: 1800 788 639

## GPS INSTRUMENTAL MUSIC ENROLMENT FORM 2021



"Excellence in Education"



Application Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

STUDENT NAME:

.....CLASS/YEAR ..... (2021)

INSTRUMENT: .....

Have you had lessons before? YES/NO      How long? .....

**Please ☒TICK the relevant box/es**

☐

**PRIVATE LESSON**  
\$40+gst (30 mins)

**OR**

☐

**SMALL GROUP LESSON**  
\$30+gst (30 mins - 3 Students)

**BAND & STRINGS (Optional):** (All Band and Strings \$15+gst each per week)

☐

**TRAINING BAND**

**OR**

☐

**CONCERT BAND**

☐

**STRING ENSEMBLE**

☐

**I NEED TO HIRE AN INSTRUMENT** (We will email you a hire form). Some instruments are available at school

**MY CHILD ATTENDS GOOSH:** PLEASE WRITE BELOW WHAT TIME YOUR CHILD **LEAVES** ON ANY DAY

☐ MON.....pm   ☐ TUES.....pm   ☐ WED.....pm   ☐ THURS.....pm   ☐ FRI.....pm

MOTHER'S NAME .....FATHER'S NAME.....

ADDRESS: .....

MOBILE PH: (MOTHER) .....(FATHER) .....

EMAIL .....

**NO HOTMAIL** (PLEASE PRINT CLEARLY. AN INVOICE WILL BE SENT TO THIS EMAIL ADDRESS)

**Please ☒TICK**

☐

I have read and understand the 'Terms & Conditions' document *(including the part that states that when my child is away on holiday, appointment or sick that I will not receive a make-up lesson and that the full fee is still due and payable).*

☐

I agree to pre-pay my invoice for the term, and by the due date.

☐

I understand that I am enrolling my child for the term & continuing music lessons for the year unless I advise otherwise in writing, and I also acknowledge that mid-term withdrawal is not refunded.

SIGNED: \_\_\_\_\_ NAME: \_\_\_\_\_

Scan or take a photo on your phone and EMAIL to: [info@bennelongmusic.com.au](mailto:info@bennelongmusic.com.au)

\*\*\* For faster processing, do not hand in to the school office \*\*\*

Check out our website – <http://www.bennelongmusic.com.au>



"Excellence in Education"

## TERMS & CONDITIONS 2021

**Band & String Rehearsals** – If your school has a band or string ensemble, rehearsals will take place before, during or after school for up to 1 hour:

**Gladesville Public:** **Mondays:** 7.40-8.40am Concert Band (Hall)

**Wednesdays:** 7.40-8.40am Training Band (Hall)

**Killara Public:** **Tuesdays:** 7.45-8.45am Junior Band (Hall)

**Wednesdays:** 8.00-9.00 Strings (music room) & 3.15-4.15pm Senior Band (Hall)

**St Charles:** **Mondays:** 7.45-8.45 Concert Band (Music Room)

**OLQP:** **Fridays:** 7.45-8.45am Concert Band (Music Room) **DEPENDENT ON NUMBERS**

**Holy Spirit:** **Fridays:** 8.00 to 9.00am Concert Band (Music Room)

*(timings may vary or change during the school year)*

**Group & Private** lessons are available at the following schools:

Gladesville Public – After School from 3.15pm to 5.45pm Monday to Friday

Killara Public – After school from 3.15pm to 6.15pm Mondays, Tuesdays & Wednesdays

St Charles – During school hours Mondays and Tuesdays

OLQP – During school hours Fridays

Holy Spirit – During school hours, Mondays, Tuesdays and Wednesdays

*(timings may vary or change during the school year)*

**Band Only** - Students enrolled in 'band only' can only do so if they are having private lessons with an experienced and fully qualified local teacher.

**Accessories** – all students require a tutor book for band and lessons. This will be provided by Bennelong Music. Clarinet & Saxophone players will need a steady supply of reeds and brass instruments will need valve oil/slide grease. Guitars and violins will need replacement strings occasionally. Drummers will need sticks. We also recommend you purchase a music stand for practice.

**Practice** - along with school-based rehearsal & tuition, it is expected that students will spend regular time at home practicing their instrument. At least 4 x 20-minute practices are required to satisfactorily revise each weeks' tuition, perhaps more if a student is doing exams.

**Fees** – band and lessons are provided on a *term-by-term* basis with a term typically consisting of 9-11 lessons and it will be assumed that you are continuing for the school year unless you advise us otherwise in writing. Fees are payable at the **commencement** of each term and includes all tutorials/band rehearsals and performances for the term. If a public holiday, pupil free day or other 'whole school' activity occurs, a make-up lesson or credit will be applied. This does not apply to band as there will be additional rehearsals throughout the year in preparation for concerts and performances. If your child is in a group lesson, you may or may not receive a make-up lesson depending on whether the 'whole school' activity involves **all** group members.

**Payment** – an invoice will be emailed to you at the beginning of each term. We accept EFT, credit card or cash. We do not accept cheques. You will incur a late fee of \$25+gst, and your child may be excluded from rehearsals and lessons if unpaid. All unpaid accounts at the end of each term are sent to a debt recovery agency. All costs involved in this process will be passed on to the debtor.

We do accept weekly payments if you have hardship. Please ask us about this.

**Student Absences** – please note that tuition is a 'full term' commitment as we employ teaching staff for a full term in advance. Due to the nature of group lessons, individual student absences *cannot* be made up. As such, no refund is provided for student absences.

**Teacher Absences** – if a teacher cannot be present for a lesson, a substitute teacher will be appointed. Where a substitute teacher cannot be appointed, a credit will be applied to your account on your next invoice or a make-up lesson offered if available.

**Withdrawal** – minimum commitment for tuition is 1 term. Notice of withdrawal must be given to Bennelong Music in writing *before* the end of the current term enrolled. Otherwise, the next term will be invoiced, and you may be subject to a cancellation fee of \$25 (+ GST). **No refund is given for mid-term withdrawal.**

**Correspondence** – enrolment, and general enquiries should be directed to Bennelong Music office:

[info@bennelongmusic.com.au](mailto:info@bennelongmusic.com.au)

Ph: 1800 788 639 (9am to 3.30pm Monday to Friday).

The office of the school your child attends will not be responsible for handling Bennelong Music business. Notes sent to school offices often take several days to arrive at Bennelong Music main office, so be sure to contact us directly.

Accounts enquiries to: [accounts@bennelongmusic.com.au](mailto:accounts@bennelongmusic.com.au)

**Enrolment Fee** – a \$25+gst enrolment fee will be charged to all students who enroll **after** December 19<sup>th</sup>, 2019 (last day of term). As teachers are allocated to schools and timetables finalised in early January, late enrolments are very disruptive to this process and this fee covers some of the extra administrative work to include these late enrolments.

**Concert Prep, Resources & Books Fee** – all students will be charged \$44 per term. This covers 'general' resources such as sheet music, photocopying, music stands, percussion, amplifiers, keyboards, music books (**not AMEB**), diaries, 'general' instrument repairs for school-based stock and all concert administration. It may also assist in hire charges for use of practice rooms.

**Photography** – Bennelong Music sometimes uses photographs of students on it's website, in brochures, newsletters and other promotional material. No personal details or surnames will be used, and photos are used in accordance with Bennelong Music's 'Child-safe, Child-friendly' policy. If you do not wish Bennelong Music to display photographs of your child, please notify us in writing via email.

**Bennelong Music Teachers** – all of our teachers carry a "Working with Children Check" identity number. They are also qualified professionals.

**Website** – you can access a variety of information on our website, including teacher profiles: <http://www.bennelongmusic.com.au>

## **TUITION COSTS**

Band Tuition: \$15 +gst per lesson (includes all concerts)

String Ensemble: \$15 +gst per lesson (includes all concerts)

Private Lesson - \$40 +gst each (30 mins)

Small Group Lesson (3 per group) - \$30 +gst each (30 mins)

Concerts, Resources & Books Fee Per Term - \$40 + gst (= \$4.40 per week)

## **HIRE**

We offer the following instruments for hire on a term-by-term basis:

Saxophones (soprano/alto/tenor) - \$120-\$150 + GST

Flutes - \$120 + GST

Trumpets - \$75 + GST

Trombones - \$75 + GST

Clarinets - \$120 + GST

Acoustic Guitars - \$50 + GST

Electric Guitars - \$55 (+ \$25 for amp) + GST

Acoustic & Electric Drums - \$120 + GST

Keyboards (66+ keys) - \$60 + GST

Weighted Keyboard & stand (88 keys) - \$100 + GST

Violins - \$75 + GST

Cellos & Double Basses POA

Please indicate on your enrolment form if you would like to hire an instrument and we will send you an application form...**Thank you.**