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GLADESVILLE  
PUBLIC SCHOOL

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Term 2, Week 9

23 June 2020

COMING EVENTS	
24 June	P&C Meeting – via zoom
1 July	Mogo PS Fundraiser, mufti day
3 July	Last day of Term 2
20 July	Staff Development Day – no classes for students
21 July	First day of Term 3
24 July	PSSA Winter Sport commences

### Value Awards – Weeks 7 & 8

<b>K/1KJ</b> – Isaac C/ Zoe Z	<b>KE</b> – Leen A/P.K M	<b>KG</b> – Benjamin C/Madeline S	<b>KJ</b> – Amelie L/Cooper T
<b>1J</b> – Zane P	<b>1S</b> – Amelia/Sean	<b>1W</b> – Ibrahim M/ Mike I	<b>2A</b> – Electra V/Lachlan H
<b>2B</b> – Archer S/ Laura A	<b>2F</b> – Scarlet L/Seamus D	<b>2G</b> – Rafaela M/ Hayley W/ Hayley W	<b>3/4G</b> – Austin H/ Holly O/Elena L
<b>3H</b> – Izzy A/Nick S/Pat M	<b>3P</b> – Connor H/Roman T/Laurent Y	<b>4FE</b> – Scarlett G/Nicholas Y/Matheo D	<b>4N</b> – Lucy H/Eva M/Jaicob H
<b>5A</b> – Josh K/Myles J/Charlie C/Tim F	<b>5M</b> – Josie B/Amelia C/Aiden K/Alex C	<b>6G</b> – Callum L/Chelsea S/ Kate M/Alex F	<b>6R</b> – Charli H/Layla J/Luke I
<b>6S</b> – Finlay W/Bella L/Mia M/Holly M			

### Winter holiday break and Term 3 Update

The last day of Term 2 is Friday 3 July 2020. Students resume Term 3 on Tuesday 21 July 2020. Our teachers will participate in professional development on Monday 20 July.

We are looking forward to welcoming Katherine Hurst back from maternity leave for the commencement of Term 3. I would like to take the opportunity to thank the entire Gladesville Public School community, for being supportive of our school and of me in the Relieving Principal role during what has been an unprecedented time in education. I am very proud to work within a community who has shown such resilience, unity and kindness. A

special thank you also to Mrs Elsinga, the executive team and staff for their ongoing commitment and dedication to our students and school during this time.

### Activities allowed from the beginning of Term 3

As per previous correspondence, please see activities below which will recommence from Term 3.

- All school sport and activities including competitions aligned with current health advice e.g. PSSA
- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- Incursions not already permitted involving external adult providers maintaining distancing and hygiene aligned with the health advice of the
- SRE/SEE lessons from Week 3
- P&C meetings – strong preference for on-line where possible
- Parent/carer school pick up and drop off – current arrangements will continue as to meet adult physical distancing requirements. **Parents/carers are not permitted to be on school grounds or at school events without principal's permission.**
- Work experience for students (with appropriate risk assessment)
- Practicum teaching for tertiary education students
- Community use activities used by students such as dance classes, and student sport skills development related activities outside of school hours with limited adult attendance (curriculum and extra-curriculum purposes)

### Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers
- Interstate excursions
- School-based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

### Semester 1 Reports

Semester 1 reports will be sent to parents/caregivers via email on Thursday 2 July 2020.

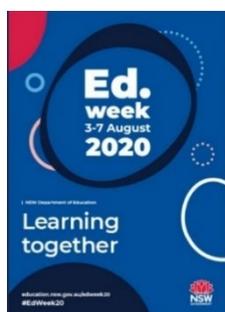
**Please ensure that you have provided the school with your current family email address**

**so that reports arrive in your inbox.** Semester 1 student reports will be modified in accordance with new guidelines published by the NSW Department of Education in response to the COVID-19 pandemic. Students in Years K-6 will not be given A-E grading in the Key Learning Areas. The content covered in the reports will reflect adjustments to learning made during the face-to-face and learning from home periods.

## Parent/Teacher Interviews

This year due to social distancing requirements, parent-teacher interviews will be held using the video conference platform, Zoom. Information regarding booking an interview and a parent guide to using Zoom will be distributed via the school app and email.

## Education Week 2020



This year, Education Week will run from Monday 3 August to Friday 7 August and the theme is *'Learning Together'*. At this stage we have begun to plan activities to celebrate education week. The current restrictions in place mean that we will not be able to bring the community into our classrooms as we have done traditionally. It is our plan to record and share student learning with you through a digital format. More information to come in early Term 3.

## Safety Reminder

If you are collecting your child early from school, please ensure that you are waiting at the Orr Street gate. Waiting in the staff carpark is dangerous and out of bounds for our students.

## SRC Update and Mogo Public School Fundraiser

The SRC is excited to be able to hold the previously postponed school fundraiser for Mogo PS on Wednesday 1 July 2020 (Week 10). As you are aware, Gladesville Public School has been paired with Mogo Public School as part of the 'Adopt a School' program. In communication with the Principal, the SRC will begin raising money in order to provide a STEM (Science, Technology, Engineering, and Mathematics) learning opportunity for the school. Students are invited to dress up in the theme of 'Sport' and bring a gold coin donation that will be collected on the day. Students could dress as a sports star, wear their favourite team jersey or dress up in clothing for a particular sport. Please note that students should not bring any heavy sports equipment e.g. bats, studded shoes or helmets. We look forward to seeing everyone dressed up on the day to show our support for Mogo PS.



Due to the disruption caused by COVID-19, the SRC representatives nominated in Term 1 will continue in the role for the remainder of the year. We are excited to be holding meetings again each week.

## School Counsellor

Stefanie Vianello, a School Counsellor in Training, has commenced her placement at Gladesville Public School. She will work collaboratively with the executive teachers, learning and support teams, parents and carers, and other agencies to support learning and wellbeing outcomes for our students. Stefanie is able to counsel our students using evidence-based interventions individually or in groups. She will be supported by Linda Gilford (School Counsellor) and Tracy Ryman (Senior Psychologist Education) to undertake cognitive, emotional and behaviour assessments as required.

## School Photos

School Photos were rescheduled to **Wednesday 16 September** at the end of Term 1 as COVID-19 related restrictions commenced. The High Performance Unit recently announced the OC placement test will occur on the same date. Due to limited availability, rescheduling photo day for a second time is not possible. Year 4 photos will be scheduled after lunch to allow students sitting the OC assessment to have photos taken.

## Water Bottles

Students are reminded to bring a water bottle to school each day as the bubblers continue to remain closed.

## Lost Property

A large amount of lost property has accumulated around the school. Clearly labelled clothing items are being directly returned to classrooms. Please ensure that all clothing is labelled and remind students to take care of their belongings including remembering to collect jumpers and hats at the end of recess and lunch. Please ensure your child has their school jacket and hat as the cooler weather is here.

## Opportunity Class Placement 2021- FINAL REMINDER

Please see important information below about changes to the opportunity class placement test for 2020 Year 4 students. Intention to Apply forms have been distributed by hard copy via students and electronically. Please note **this is not an application for entry to an opportunity class**. Parents will need to register and then apply through the Department's website: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

## Changes to the opportunity class placement process for 2020 Year 4 students

The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation.

We now have a revised and simplified timeline for the OC placement process to ensure that students and families can have certainty about their placement as soon as possible.

The changes include:

1. A new date for online applications. Parents must apply between **9 June 2020 and 26 June 2020**. Late applications cannot be accepted.
2. A new test date - Wednesday **16 September 2020**.

To ensure fair and consistent assessment of students across New South Wales, students will be offered places based only on their test results this year – there will be no school assessment scores.

There will also be no opportunity for appeals given the tight timeframes.

## Kindergarten Enrolments 2021

Please contact the school office if you require an enrolment pack to be sent home with your son or daughter for yourself or anyone you may know who will be applying. Once you have copies of all the required documents please return them via your child or email them through to the school office [gladesvill-p.school@det.nsw.edu.au](mailto:gladesvill-p.school@det.nsw.edu.au)

Due to the current social distancing guidelines we are happy to accept the enrolment application and all supporting documentation in the digital format. We will be in touch later regarding sighting the necessary documents.

## Student Emergency Contact Details

Student Emergency Contact Detail forms are going home this week, please check sign and return back to the school office ASAP so we have the most up to date records for your child.

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)



Dear parents, guardians and carers

### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Candice Barnard**  
Relieving Principal  
Teacher

**Alicia Elsinga**  
Relieving Deputy Principal

**Maria Kotouc**  
Relieving Learning and Support

## Pedestrian and Road Safety

Hunters Hill Council have prepared a safety brochure to reinforce key messages about road rules to keep all members of our community safe.

**DOUBLE PARKING**

Do not double park at any time. Double parking is illegal and dangerous especially around schools. It reduces visibility and blocks the road for other motorists.

**Fine exceeds \$344 + 2 demerit points**

**U TURNS**

Performing U turns or 3 point turns in school zones is extremely dangerous.

Performing U turns across unbroken centre lines is illegal and is particularly dangerous around schools.

**Fine exceeds \$344 + 3 demerit points**

**PARKING / STOPPING NEAR INTERSECTIONS**

It is illegal to park or stop less than 10m from an intersection with no traffic lights as this blocks visibility for turning drivers and creates a hazard for all motorists.

**Fine exceeds \$457 + 2 demerit points**

**PEDESTRIAN CROSSINGS AND CHILDREN'S CROSSINGS**

- Slow down as you approach pedestrian crossings and children's crossings.
- Do not proceed if the road beyond the crossing is blocked.
- Do not stop or park in the No Stopping zones on either side of the crossing as this blocks visibility.
- At a children's crossing you must stop at or before the stop line if there is a pedestrian about to cross or already on the crossing.
- Do not proceed through a children's crossing until all pedestrians have completely cleared the crossing.

**Fine exceeds \$457 + 2 demerit points**

**HOLDING HANDS IN TRAFFIC**

- Children need assistance in the traffic environment until at least the age of 10. They are not equipped physically or developmentally to make the crucial decisions to keep themselves safe.
- All children need to be actively supervised in and around moving vehicles including on footpaths, shared paths, driveways and car parks; at traffic lights, zebra and other road crossings; and on quiet streets and busy roads.
- Your children are always watching and want to be just like adults. Make sure you always set a good example around traffic and talk to your children about why you are stopping at the kerb and what you are watching and listening for. Explain where and when it is safe to cross and why.
- Hold hands with your children around traffic. If your hands are full, make sure your child holds onto your bag, pram or even your arm or sleeve.

**CONTACT DETAILS**

A Road Safety initiative of  
Hunter's Hill Council 9879 9400



*These fines and demerit points apply in school zones and are current at time of printing June 2020. Different penalties apply in other locations.*

**PARKING SAFELY AROUND SCHOOLS**  
Road Rule Reminders







*The fines and demerit points in this brochure apply in school zones.*

**NO STOPPING ZONES**




No Stopping signs mean you must not stop here at any time. If times of operation are shown on the sign, the restriction applies only at those times.

An unbroken yellow kerb line is a no stopping line. You must not stop for any reason.

**Fine exceeds \$344 + 2 demerit points**

**NO PARKING SIGNS**




You can only stop in a No Parking zone while picking up or setting down passengers or goods. You have a maximum of 2 minutes from the time you stop and must stay within 3 metres of your vehicle at all times.

If times of operation are shown on the sign, the restriction applies only at those times. **This is not a waiting zone.**

**Fine exceeds \$191 + 2 demerit points**

**TIME RESTRICTED PARKING**




Parking signs with specified time limits allow drivers to park their vehicle for a maximum period of time, eg 5 minutes, 1 hour etc.

If times of operation are shown on the sign, the restriction applies only at those times.

**Fine exceeds \$114**

**BUS ZONE SIGNS**




A Bus Zone is a No Stopping zone for vehicles other than buses. If times of operation are shown on the sign, the restriction applies only at those times.

You must not park your vehicle less than 20 meters before or 10 metres after a bus stop.

**Fine exceeds \$344 + 2 demerit points**

**DRIVEWAYS AND FOOTPATHS**



- When exiting or entering a driveway a vehicle must give way to pedestrians on the footpath.
- Driveways are not playgrounds. Be aware that children can go unnoticed in front and behind your vehicle. Do not solely rely on reverse sensors or cameras in your vehicle.
- Always supervise and hold a child's hand near/crossing driveways.
- It is illegal to park in or across any driveway or to block a footpath at any time.

**Fine exceeds \$344 + 2 demerit points**

**USING MOBILE PHONES**



- It is illegal to make or receive a call on your mobile phone while you are driving unless your phone is secured in a fixed mounting or does not require you to touch or manipulate the phone in any way.
- It is illegal to use the other features of a mobile phone such as texting, emailing etc unless your car is legally parked and the ignition is switched off.
- Using mobile phones is a major distraction for drivers and incurs higher fines and demerit points in school zones.

**Fine exceeds \$457 + 5 demerit points**



GLADESVILLE  
PUBLIC SCHOOL

# MOGO PUBLIC SCHOOL FUNDRAISER

Wednesday  
week 10 1st of  
July



Their  
community  
has been  
impacted by  
the bush fires  
so we are  
helping raise  
money for  
them to be  
able to have a  
fun day with  
lots of fun  
things

Sports theme

Gold coin  
donation

PIC•COLLAGE