



Victoria Rd
GLADESVILLE
2111

GLADESVILLE
PUBLIC SCHOOL

Phone: 9817 2388

Email: gladesvill-p.school@det.nsw.edu.au

Website: <https://gladesvill-p.schools.nsw.gov.au/>

Term 3, Week 9

17 September 2019

| COMING EVENTS | |
|--------------------|---|
| 18 September | Wakakirri Finals |
| 23 September | Explore Kindergarten (invitation only) |
| 25 September | P&C meeting - 7pm staff room |
| 27 September | Last day of Term 3 |
| 14 October | First day of Term 4 |
| 14, 21, 28 October | Extra uniform shop openings 8.30 to 9.30am |
| 22 October | Parent Information evening with Lyn Worsley 7 to 8.30pm |
| 8 November | Greatest Showman P&C Movie Night |
| 14 November | Bennelong Music Soiree 6 to 8pm |

Value Awards Weeks 7 & 8

| | | | |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|
| KA – Tenzing L | KJ – Nieve O | 1G – Jake N | 1R – David T |
| 1W – Stephanos A | 2G – Anthony K | 2R – Deniz G | 3D – Toby D/Melissa B |
| 4M – Jayden W/Emily M | 5K – Ava S /Nicholas L | 6M – Isabel S/Isabel B | 5/6S – Zara R/Thomas K |

Staffing Update

The recent merit selection panel process to appoint a permanent classroom teacher is now complete and I can announce Ms Samantha Hulme as the successful candidate. Ms Hulme will start her teacher role at Gladesville for the beginning of Term 4 as the class teacher for 1R, as Mrs Ratcliffe will begin her maternity leave. Congratulations to Ms Hulme.

Julia Wanstall has successfully gained, through merit selection, a position as a Literacy and Numeracy Teaching Strategies Advisor, based at the Department's offices in Parramatta. This position will see Julia developing curriculum resources to support schools K-12 across the state and will continue for the remainder of 2019 and all of 2020. We wish Julia the best for this role. Congratulations!

Mrs Eades started her maternity leave this week with the early arrival of her son, Callum. Congratulations to both Jacky and Greg. Mrs Gounakis is now teaching 3/4E, with Ms Amanda Tarleton teaching the EALD program.

Next term our school counsellor, Mr Legg, will be relieving in the role as Senior Psychologist Education for Teloepa. As there is a shortage of school counsellors within the region a replacement trained counsellor is unavailable, however Genevieve Titov will be engaged two days per week to support student wellbeing and learning programs. If your child requires the emergency support of a school counsellor, please contact Ms Barnard or me to arrange support via neighbouring schools. Student social and emotional support will continue with Ms Titov.

Band Eisteddfod



The GPS Senior Band and Strings Ensemble performed at the 2019 Ryde Eisteddfod on August 15th. Both groups sounded fantastic and all students performed incredibly well in very competitive categories, with the Senior Band receiving a Highly Commended award. Congratulations to all involved! Our Band Captain Alex C who plays the flute in the band explained the band prepared and played 2 pieces. “Mission Impossible” and “Gimme Some Lovin”. Alex said they really enjoyed the experience of being able to listen to the other bands play too.

Parent Survey: Planning of sport for 2020, the management of whole school celebrations and pre-consultation for a school canteen service

This week a survey link will be sent via email to all parents to provide feedback to the school to support the planning of sport for 2020 and the management of whole school celebrations. An initial question regarding the demand to initiate a consultation process for a school canteen or food service is also included in this survey. Parents are encouraged to take the time to read the contextual information provided for each aspect of the survey and to then provide valuable feedback.

Wakakirri Awards Night

Good luck to the Wakakirri Dance team as they perform on Wednesday night in the final at the Quay Centre Olympic Park. There are eleven schools competing on the night for the State Award. All students, teachers and parents are excited to find out the results.

Revised Enrolment Policy

The department of Education has recently distributed a revised enrolment policy. **The parent information pack is attached.** Each school is being provided with a centrally calculated enrolment cap based on the number of permanent classrooms (not demountables). Each school’s cap will be confirmed next term, however as Gladesville has demountable classrooms on site, the school is essentially above our cap. This has

implications for out of area enrolment applications and may in the future result in siblings of students who now reside out of area, being unable to enrol at our school.

2020 Planning

If you are aware that your child will not be returning to Gladesville Public School next year, please notify the office.

Similarly, if you know of any neighbours who need to enrol their child for Kindergarten, or any other grade for 2020, please ask them to make contact with the office.

Class Placement Requests for 2020 – Final Reminder

Next term planning will begin for 2020 classes. While class teachers and executive staff are generally aware of situations that may impact on class placement, there are circumstances or concerns that you as parents may have a greater awareness of. To guide class placements for 2020, I would like to provide parents the opportunity to send me a confidential letter to outline any major concerns for consideration. Each concern will be considered, however, there is no guarantee that all requests can be met due to the complex nature of class structures. Requests for students to be placed with specific class teachers will not be considered. Please send requests to the office in a sealed envelope marked 'Confidential: Attention Katherine Hurst' by Friday 18 October.

If you would like to discuss your child's class placement personally, please make an appointment to see Ms Barnard or me through the school office or school email.

Student Representations



Alix with her mum Loretta and CLR Brown

Thank you to one of our parents, Mr Uppex, for bringing to the attention of Ryde council a safety concern for pedestrians while passing driveways and for drivers of vehicles who use the driveways along Victoria Road, near the Bayview. Mr Uppex has been working with council to make changes to signage and markings on the ground to distinguish the driveways from the common footpaths to ensure all pedestrian's and especially our student's safety as they walk along the stretch of Victoria Road between our school and Meriton Street. To further support this request our school leaders have now engaged with Ryde Council. Alix BD one of our school captains, wrote and delivered an incredibly eloquent and convincing speech in council chambers in support of

this signage to make the footpaths near our school safer. As a result, council are currently developing a plan to make the crossings safer for our students.

“Every day over a hundred people walk across that pathway

Every day rushing cars come out unexpectedly

Every day families have a chance of losing a child too early

A crossing. That’s all we’re asking for. Something so small. Yet something that could save a child’s life. A few strips of paint. These trucks come rushing out unexpectedly. Yes we can look both ways, but as a child I can guarantee that we get easily distracted. Not only are the driveways unexpected, but they aren’t even marked as driveways! Instead they are camouflaged into the pathway! Which is even more unforeseen than it already is.

One of those crossings is right next to our school. Every day over 300 kids walk to school. We go to Coles, cross the road and come to this driveway. It becomes a guess whether or not a car is there. But is that how it should be? A constant guess whether or not you’re going to make it to school that morning? A crossing. That’s all we’re asking for.

How would you feel if your child came home and said to you, “hey Mum or dad I almost got run over today”. But this isn’t just a story. This could be reality - if not for you, for your neighbours, your colleagues, your community members. In 2016, according to the Australian Bureau of Statistics, there were 7,113 families in Ryde. One can only assume that has grown. We are risking over 7000 families lives, at least 300 of those families have children, not counting our past families, all because we couldn’t put a crossing where it should be. A crossing. That’s all we’re asking for.

We aren’t asking for much. We just want signage or a crossing that can notify pedestrians that cars go in and out of the driveway. It is vital that a crossing is here as it will differentiate the driveway from the rest of the path. This would not only be beneficial for the students, but for everyone. A crossing, that’s all we’re asking for.

Safety comes first. Better safe than sorry. We are always told this yet, while we are told we should always be safe, we aren’t. We children can only do so much to keep ourselves safe. We can only have so loud a voice. But our voice deserves to be heard. It’s your job to decide whether or not we are safe. Whether or not we come home saying “hey Mum I almost got run over today!” The fate of hundreds is in your hand. You make the choice.

Every day over a hundred people walk across that pathway

Every day cars come out unexpectedly

Every day families have a chance of losing a child too early

But this can change. A crossing. That’s all we’re asking for.”

Zac W has written an account below of his experience at the recent NSW Football Championships. We wish to congratulate Zac on his selection and thank him for sharing his experience.

"In week 6, I went to Canberra to play for NSW at the School Sport Australia football (soccer) championships. It was an honour to not only be given the opportunity to play for NSW but to also be the vice-captain of the team! I loved playing alongside the best players in the state and versing some of the best players in the country! I made new friends and relationships that I will remember for the rest of my life. Our coach, Mat, and our manager Al was really supportive and helpful to all of us. I loved the experience of versing players that are not only better than me, but bigger than me!

I faced many physical and mental challenges during the tournament. One of the biggest challenges I faced was the pressure. I had never played under as much pressure as I did in Canberra. It was very hard to adjust to the speed and technicality of the games, especially when you are playing against players who are over 6 feet tall. I was very hard on myself the whole time. I had very high expectations of myself and I didn't think I played up to those expectations. This was the biggest challenge I faced during the tournament.

I was given many rewarding moments during the tournament. Like playing against some of the best players in the country and playing with some of the best players in NSW. But my favourite moment of the whole experience was in Bathurst, when I was selected to play for NSW. It was a great experience to play for my state and I am very grateful for the opportunity.

My message to others would be to enjoy the experience if you are given the opportunity. It is very rare to be given the opportunity to play at a national tournament and represent your state, as well as play with some of the best players in Australia. If you are ever given the opportunity to play at a national tournament, the best thing you can do is make the most of it. Don't have any fear of the other players, don't worry about how big they are or how good they are. Don't worry about the referee, don't worry about the parents and spectators, just worry about you. You do you"



Safe Holidays

This is the last Newsletter for term 3. I wish you all a safe a restful holiday. School resumes on October 14 for staff and students.

Parent Information Session- Parents Promoting Resilience with Lyn Worsley – October 22. 7pm

We are very privileged to have Lyn Worsley, Clinical Psychologist and the Director of The Resilience Centre and creator of the Resilience Doughnut, hosting parent a workshop titled Parents Promoting Resilience at Gladesville Public School. There is no cost for parents.

The aim of the workshop is for parents to learn to help their child/children cope with challenges confidently and be able to teach them how to foster optimism in their life.

The workshop will support and reinforce the Resilience Doughnut wellbeing lessons that are currently being delivered in K-6 classrooms.

Please see the attachment for further details and how to book.

Peer Support Lessons

The focus of Peer Support Lessons in Weeks 8 and 10 for Kindergarten and Stage 1 are the Family and Education Factors.

Lyn Worsley outlines the Family and Identity Factor in the following way:

“The Family and Identity factor refers to the emerging identity of the person through their association with the family mores and ideals. It may include contact though stories and phone calls, but for some it includes a huge array of cousins/uncles and grandparents. For those young people who are not with their parents, the family may be grandparents or extended family they have contact with or siblings.” (Worsley 2017, p. 16)

In the Family and Identity Factor lessons, students will be identifying the members of their family and the characteristics of their parents/carers from their point of view.

Lyn Worsley outlines the Education Factor in the following way:

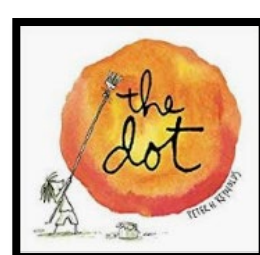
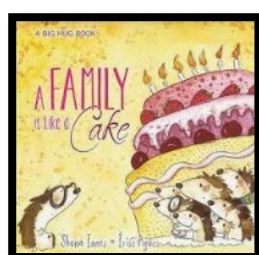
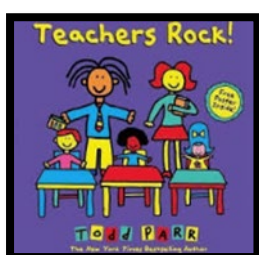
“The Education Factor refers to the involvement of a teacher or mentor in the school who believes in and sees the potential of the person. The teaching and learning component also refers to research on the ‘resilient classroom’ where independent learning and critical thinking is encouraged. A sense of belonging to an institution and a wider establishment also enables a child to feel protected and secure with predictability and consistency in place.” (Worsley 2017, p. 16)

In the Education Factor lessons, students will be taking about their teacher and their sense of belonging and feelings towards school and their teacher.

Years 4-6 wellbeing lessons will be moved to Week 10 due to the Wakakirri Final with a focus on the Parent Factor.

How can you continue the conversation at home?

The picture books used by Early stage 1 will be The Family Book and Teachers Rock by Todd Parr. In Stage 1 students will be engaging with A Family Is Like a Cake by Shona Innes and The Dot by Peter H Reynolds, if you would like read these in the home. Digital versions are readily available on YouTube.



The SRC hosted a very successful RYOK? Campaign last Thursday 12th September. A huge thank you to the families who supported the day by sending their children to school wearing a splash of yellow. SRC students taught their classes how they can use the acronym ALEC to help their peers talk about how they are feeling. A = Ask, L = listen, E = encourage action, C = check in. Here are a few photos of some students who wore a splash of yellow. The staff also recognised the day by enjoying morning tea together.





GLADESVILLE
PUBLIC SCHOOL



Primary
ETHICS

Volunteers Needed

Are you able to volunteer as an ethics teacher at Gladesville Public School in 2020?

We are currently seeking volunteers so that ethics classes can continue to be run in 2020, as we don't have enough teachers to offer ethics to all year groups.

Ethics classes rely solely on volunteers and are run as an alternative to scripture and non-scripture on Wednesday mornings. In ethics, children learn how to think logically, disagree respectfully and support their arguments with evidence.

Ethics teachers receive full training and lesson materials are supplied through Primary Ethics.

If this is something that interests you, please contact Inbal Luft (Phone 0403 194 966; Email: inbal.luft@gmail.com) who coordinates the ethics program at the school.

For more information about ethics classes, visit <https://primaryethics.com.au/>

THINK

REASON

DISCUSS

PRIMARY ETHICS

ETHICS EDUCATION FOR CHILDREN



Sports Report - Weeks 7 and 8

Summer PSSA results - Round 7

| Sport | Junior Cricket | Senior Cricket | T-Ball | Softball | Junior Newcombe Ball | Senior Newcombe Ball | Volleyball |
|---------------|-------------------------------|----------------------------|--|---|----------------------|----------------------|---------------------|
| Result | GPS def. by Putney by 14 runs | GPS def. Putney by 14 runs | Girls def. Denistone East 10-9 Boys def. by DEPS 8-11 | Girls def. by Denistone East 1-2 Boys def. by DEPS 1-8 | GPS def. Putney 2-0 | GPS def. Putney 2-0 | GPS def. Putney 3-2 |

Summer PSSA results - Round 8

| Sport | Junior Cricket | Senior Cricket | T-Ball | Softball | Junior Newcombe Ball | Senior Newcombe Ball | Volleyball |
|---------------|-------------------------|--------------------------|---|--|----------------------|----------------------|-------------------|
| Result | GPS def. Ryde by 4 runs | GPS def. Ryde by 58 runs | Girls def. North Ryde 11-10 Boys def. by NRPS 7-20 | Girls def. by North Ryde 0-5 Boys def. NRPS 7-3 | GPS def. Ryde 2-1 | GPS def. Ryde 2-0 | GPS def. Ryde 3-0 |

PSSA uniforms and zone singlets

Please ensure that all soccer, tiger tag, AFL and zone shirts and all netball dresses are washed before they are returned to school. PSSA uniforms are returned to coaches, while zone singlets are returned to Miss McVay.

Summer PSSA Term 4

Please note that there is no PSSA in Week 1 of Term 4 (October 18th). Competition recommences on October 25th, in Week 2. Please refer to the new Ryde PSSA website for all draws: <https://www.revolutionise.com.au/rydepssa/home/>

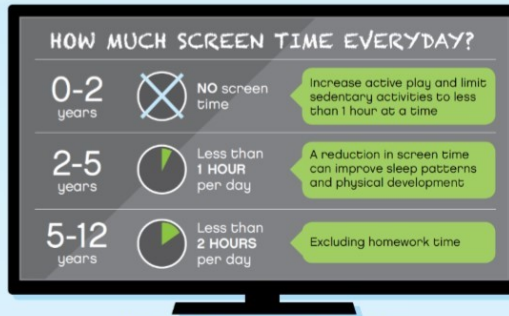


Live Life Well @ School

TURN OFF SCREENS + GET ACTIVE

Screens can be great for learning, play and communication.
Too much screen time can be unhealthy.

Try to sit less and move more!



** Based on Australia's Physical Activity and Sedentary Behaviour Guidelines 2014

Types of screens?



Based on WHO Screen time poster

More information at:
healthykids.nsw.gov.au



Health
Northern Sydney
Local Health District

Live Life Well @ School

FRUIT & VEG MONTH 2019



Fruit and Veg Month

Monday 2nd September
- Friday 27th September

Try to sneak a few extra vegies in the lunchbox or meals at home.

Captain Fruit n Veg is on a mission!

Fruit & Veg Month is all about linking eating fruit and veg with good times, superheroes/ powers and adventures! Many schools will be supporting kids to eat more fruit and veg.

- Add chopped/grated veg in meals
- Keep cut vegie sticks in the fridge
- Offer variety—it can take some kids up to 10 tastes of a veg before they come around

Did you know? Only 5% of Australian children and adults eat enough fruit and veggies.

For more ideas, search 'more fruit and vegies' at healthykids.nsw.gov.au



Health
Northern Sydney
Local Health District

News from your P&C

➤ Father's Day thanks

A huge thanks to Jess Sabharwal, Krisztina Lascano and all of our wonderful volunteers for making both the Father's Day stall and breakfast a huge success. It was lovely to see so many dads and kids enjoying their breakfasts and joining in the games and paper airplane competition. Thanks also to our talented band and Bennelong Music for providing us with a great soundtrack on the morning.

➤ Greatest Showman Movie Night- sponsors wanted

The Events team are looking for sponsors for our movie night. If you have a business that you would like to see promoted on the big screen on the night, please email Jess Sabharwal to find out more about your sponsorship options
Jessica.Sabharwal@gmail.com
Please make sure you save the date of Friday night 8 November and join in this fun celebration. Tickets are available now on Qkr!

➤ Terracycle Community Garden Challenge reminder- final reminder!!!

A final reminder that we are still collecting oral/dental waste of all brands at the school as part of Terracycle's Community Garden Challenge. Please drop your oral waste (packaging, toothpaste tubes, brushes/brush heads, floss containers, mouthwash containers) in the basket at the office or the box at Gladesville Shopping Village outside Coles. Everyone can vote for Gladesville Public School once a day from now until the end of the competition in September (<https://www.terracycle.com/en-AU/contests/colgategardenvoting>).



We are excited to announce that the Annual GPS Music Soiree will be held on the evening of Thursday 14th November (6.00pm-8.00pm). All band, strings and Instrumental students are invited to perform on the night and it's a wonderful opportunity for parents to see and hear what their children have been learning. More details will follow, however please save the date as it promises to be a great night!

Also a reminder to all parents that we are now taking enrolments for Term 4 2019. If you would like your child to learn an instrument next term please contact us at info@bennelongmusic.com.au or check out our website at www.bennelongmusic.com.au for more information on what we offer.



Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means parents will need to provide documents to verify the child's current address.

So that schools only seek information relevant to the child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

Enrolment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, Intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity**, it will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.


My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

Contact

For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>



Parents Promoting Resilience

Building Resilience & Optimism In Your Child



You are warmly invited to our

Parent Information Evening

with

Lyn Worsley

Lyn is a Clinical Psychologist and the Director of *The Resilience Centre*. She is also the creator of *The Resilience Doughnut* model - a simple, effective and practical tool for developing resilience in all of us.

Learn to help your child cope with challenges confidently and be able to teach them how to foster optimism in their life. Lyn brings plenty of humour and real life stories for the evening.

Find out more about Lyn:
www.theresiliencedoughnut.com.au



The Resilience Centre 401/51 Rawson Street Epping NSW 2121
www.theresiliencecentre.com.au | www.theresiliencedoughnut.com.au



Tuesday 22nd October 2019

7:00pm - 8.30pm

**Gladesville Public School
Victoria Road
Gladesville**

A Free Parent Only Event

Bookings:

<https://www.schoolinterviews.com.au/code?z=R1khcQ>

Code: pxcj3

Resilience is the ability to bounce back and keep going in the face of adversity.

**Resilient Primary Students:
are connected
are resourceful
persist when faced with challenges
are optimistic
perform their best at school**

DENTAL SERVICES FOR CHILDREN

General dental treatment **for children under 18 years of age** is **free** at NSW Public Dental Health Clinics

It's
Free!^{*}
call today



Clinic locations:

Brookvale | Hornsby | Royal North Shore | Top Ryde

Ph: 1300 732 503

If you need an interpreter please call the free Translating and Interpreter Service (TIS) on 131 450. Ask TIS to call us on 1300 732 503.

* Some specialist services may require additional eligibility and/or may incur a fee



Health
Northern Sydney
Local Health District

ID: 45099

Healthy Mouths for Kids at School

Dental information for parents and carers

Eat Well

Offer healthy snacks like cheese, veggie sticks, fresh fruit & plain yoghurt.



Drink Well

Make tap water your family's drink.



Clean Well

Brush teeth after breakfast and before bed. Help children brush until they are 8 years old.



Stay Well

Children should have regular dental checks.



Play Well

A well fitted mouthguard can reduce the risk of injury.



Did you know?

Not brushing teeth daily, and sugary food and drinks, cause tooth decay.

Children with tooth decay can have trouble eating, sleeping, talking and focusing in class.



Sydney Technical High School



INFORMATION MORNING

Prospective Year 7 Students 2021

Tuesday 15 October 2019

at 9.15am in the School Auditorium

Sydney Technical High School, established in 1911, has a proud tradition of student academic achievement. The school prepares young men who are scholarly and socially responsible. Teaching and learning programs feature extension and higher order thinking and are recognised as best practice for High Potential and Gifted Learners.

Other features of the school include robotics, debating, public speaking, digital media, music ensembles and sport. The school actively promotes an environment in which student wellbeing, tolerance of others and strong community values support each student reaching his potential.

Enrolments: Students seeking entrance into Year 7 must participate in selection procedures organised by the Department of Education. For further information contact the High Performing Students Unit on 1300 880 367 or email: ssu@det.nsw.edu.au.

SYDNEY TECHNICAL HIGH SCHOOL

An Academically Selective School for Boys

686 Forest Road Bexley 2207

www.sths.nsw.edu.au

Enquiries to the School: 9587 5899