

Victoria Rd GLADESVILLE 2111

Phone: 9817 2388

Email: <u>gladesvill-p.school@det.nsw.edu.au</u> Website: https://gladesvill-p.schools.nsw.gov.au/

## Term 4, Week 7

## 26 November 2019

COMING EVENTS				
27 November	P&C AGM			
28 November	P&C Gelato Day			
12 December	Presentation Day			
16 December	Year 6 Farewell			
17 December	End of Year Activities Day			
18 December	Talent Quest			
18 December	ber Last Day of Term 4			

## Value Awards Weeks 5 & 6

<b>KA</b> – John K/Sean F	<b>KF</b> – Henry N/Chloe K	<b>KJ</b> – Emma J/Robert L	<b>KE</b> –Ibrahim M/Lara F
<b>1G –</b> Christen D	<b>1M</b> – Joseph P/Mila T	1R – Myra C/Joseph M	<b>1W</b> – Asher C/Evita B
<b>1/2J</b> – Betsy P/Lara K	<b>2G</b> – Eric Z/Charlie E	<b>2R</b> – Nicholas D/Deniz G	<b>3P</b> – Aneesah F/Jason K/Jayden M/Sophia T
<b>3D</b> – Daniel K/Toby D	<b>3/4E</b> – Elena L/Parisha R	<b>4F</b> – Sabella B/Zac C	4M – Daniel S/Abigail H
<b>5K</b> – Georgia S/Layla J	<b>5G</b> – Markus E/Hine R	<b>5/6S</b> – Evie W/Orlando C/Harry S/Tyeson H	6B – Paige D/Arisa D
<b>6M</b> – Nate H/Amanda N/Ethan C/Lucy R			

# Farewell for 2019

Although it is Week 7, it is my last week at Gladesville PS before I start my maternity leave, and new adventure of motherhood. I would like to take this opportunity to celebrate and acknowledge the achievements and dedication of all our students, teaching and non-teaching staff and our wonderful parent community.

I wish each and every one of you a safe and relaxing break and look forward to seeing how much our students have grown when I return in August next year. Thank you to Candice Barnard in advance for relieving in the role of Principal in my absence.

# **Staffing Update**

As the year comes to close we are planning for staff changes for 2020. While Jacky Eades was intending to return to Gladesville after her maternity leave, she has since received a transfer to a school closer to home and will therefore not return to Gladesville. This is a

Newsletter Term 4, Week 7



great opportunity for Jacky and her new family, however she will be missed. Congratulations Jacky.

Jackie Borg will not be returning in a full time capacity next year as she intends to travel to the UK to teach from April of next year. We hope that Jackie will be teaching with us in a part time or casual capacity in Term 1 until she departs. We wish her the best for her travels and hope that we see her back at Gladesville in the future.

Deidre Pigram will be taking leave for the first 6 months of next year and Jess McNamara will be taking maternity leave for the full year with the arrival of her second child due in February of next year.

With a number of executive staff either on leave or in higher duties for all or part of 2020 the following structure for the school executive will be in place.

- Relieving Principal Candice Barnard
- Relieving Deputy Principal Alicia Elsinga
- Relieving Assistant Principal Early Stage 1 Hilary Judge
- Assistant Principal Stage 1 Maxine Johnston
- > Relieving Assistant Principal Stage 2 Kathy Gounakis & Samantha Hulme
- Relieving Assistant Principal Stage 3 Andrea Stigilic

Teacher placement and the announcement of any new teachers will be shared early next year.

# **Student Leaders 2020**



Last week over 30 Year 5 students delivered speeches to fellow peers in Years 2 to 6, as nominees for the 2020 school student executive. Congratulations to all of the candidates for taking the opportunity and for delivering speeches with such pride. I am proud of you all.

On Friday I announced the names

of the students in the leadership team. In alphabetical order, Charli H, Layla J, Mia M, Issy P, Mathew AL, Lucas C, Dominic S and Finlay W.

Congratulations to the following students who are the 2020 student executive.

School Captain, Vice-Captain and Prefect announcements will be made at Presentation Day, when the leadership team will be presented with their badges and make the incoming pledge.



# **Presentation Day**

Presentation Day will take place on Thursday December 12 with K-2 from 9:30 – 11:00am and 3-6 from 1:00-3:00pm. Parents of students receiving awards will be contacted via email next week. A list of the awards which will be presented is below.

## **K-2 Presentation Day**

Class Awards – Certificate

- 2x Class Award teacher's choice examples include; academic excellence or achievement, effort & application,
- 2x Values/Citizenship Award awarded to students who have: demonstrated aspects of the school's core values, involvement in school community service, shown care and consideration for peers.
- Love of Literature Award awarded to a student in each class who has demonstrated a love of reading and being read to, and who is actively involved in borrowing during library lessons. Awarded by Inez Goodfellow
- Technology and Innovation Award awarded to a student in each class who has demonstrated excellence in technology lessons. Awarded by Lisa Jencsok

Special Awards – Certificate

EAL/D Award – awarded to students who have demonstrated outstanding commitment and improvement in English as an Additional Language lessons. One per stage. Awarded by Kathy Gounakis

Stage Award – Certificate & Trophy

Gladesville Public School Values Award – a perpetual award. Awarded to a student in each stage (Early Stage 1, Stage 1) who has shown an outstanding and ongoing commitment to all core values: respect, integrity, excellence, care and compassion and fair go. One per stage

## **3-6 Presentation Day**

Class Awards – Certificate

- 2x Class Award 1 x academic achievement and 1 x teachers choice examples include; academic excellence or achievement, effort and application.
- Ix Exceptional Effort and Application awarded to a student in each class for consistent and sustained effort across all areas of learning
- Ix Values/Citizenship Award awarded to a student who has: demonstrated aspects of the school's core values, involvement in school community service, shown care and consideration for peers.



- Love of Literature Award awarded to a student in each class who has demonstrated a love of reading and being read to, and who is actively involved in borrowing during library lessons. Awarded by Inez Goodfellow.
- Technology and Innovation Award awarded to a student in each class who has demonstrated excellence in technology lessons. Awarded by Lisa Jencsok

Special Awards – Certificate

EAL/D Award – awarded to students who have demonstrated outstanding commitment and improvement in English as an Additional Language lessons. One per stage. Awarded by Kathy Gounakis

Stage Award – Certificate & Trophy

Gladesville Public School Values Award – a perpetual award. Awarded to a student in each stage (Stage 2, Stage 3) who has shown an outstanding and ongoing commitment to all core values: respect, integrity, excellence, care and compassion and fair go. One per stage

Grade Awards – Certificate & Trophy

- Creative and Performing Arts award awarded to a student who has demonstrated excellence in the area of creative and performing arts through involvement in school groups such as band, choir, production, drama, Wakakirri, film club. One per grade
- Rotary Award for effort and involvement –awarded to a student for involvement in extra-curricular activities such as debating, public speaking, film club, SRC. One per grade

Special 3-6 Awards – Certificate & Trophy

> Premiers Sporting Challenge Medallion- 1 student across 3-6

This is award is given to a student for

- o *commitment to fair play*
- o encouragement of their peers
- effort and improved performance in a sporting context
- o overall contribution to their school's weekly sporting program
- Swimming Champion Junior Boy, 11 Years Boy, Senior Boy, Junior Girl, 11 Years Girl, Senior Girl
- Athletics Champion Junior Boy, 11 Years Boy, Senior Boy, Junior Girl, 11 Years Girl, Senior Girl



## Year 6 Awards – in addition to class awards

Grade Awards- Certificate & Medallion

- **Ray Wilson Shield Year 6 Achievement** highest academic achievement
- **Ray Wilson Year 6 Proficiency s**econd highest academic achievement

Key Learning Area Awards - Certificate & Medallion

Awarded to students who have demonstrated overall academic excellence and sustained effort and application in each area of learning. Awards are not necessarily presented to the highest achieving student in each subject.

- Excellence in English
- > Excellence in Mathematics
- Excellence in History includes achievement in the heritage project Milne Berry Berger Certificate
- Excellence in Geography
- > Excellence in Science
- Excellence in Technology
- > Excellence in Creative and Performing Arts
- Excellence in PDHPE (David Roberts Sports Person of the Year) overall sporting achievement (PSSA, carnivals etc)
- City of Ryde Excellence Award a student whose work is consistently of a high standard
- > Anthony Roberts Goodwill Award citizenship/involvement in the school community
- Hunters Hill High School Encouragement Award recognition of a student who will attend HHHS
- > Leadership Awards School Captains & Vice Captains

\*All Year 6 students are awarded a graduation certificate at the Year 6 Farewell

## **Semester 2 Reports**

Semester 2 Reports will emailed home on Friday December 13. Each child's report reflects their own academic and social achievements and growth in the key learning areas. This includes outlining student strengths and their next steps for learning. Reports will be emailed to the nominated family email address only. Please contact the office on Monday 16 December if you do not receive tour child's report. If you have any concerns regarding your child's report you are encouraged to contact the class teacher.



# **Safety Reminder**

Parent volunteers and school executive members have observed an increase in the number of parents or carers attempting to cross Linsley Street at Kiss and Ride, rather than using the two available pedestrian crossings. This behaviour is placing our students at risk and is causing issues with traffic flow. Please use either of the crossings available.

Parents are also reminded not to block the entrance to Coulter Street while waiting to enter the Kiss and Ride Zone. Council rangers have been present recently and will fine any parent who blocks this intersection.

Parents are also reminded about the laws regarding children sitting in the front seat: Medical and road safety experts recommend that children remain sitting in the back seat until they're at least 12. A child aged seven years and over can only legally sit in the front seat of a car when using a suitable booster seat or properly adjusted seatbelt.

# **Band Soiree**

Congratulations to all of our talented musicians who performed at last week's Annual Band Soiree. It was a wonderful evening showcasing the range of instruments which our students play. Congratulations also to our first Band Captain Alex C for hosting the event and for leading our bands this year. Thank you to Bennelong Music for your continued support of the band program.

# P&C Meeting – AGM this Wednesday

This Wednesday night is the last P&C meeting for the year, starting with the AGM then general meeting. A special mention and thank you to our outgoing P&C President Ellen Knoblanche for leading a wonderful team of parent volunteers this year with multiple BBQs, the 140 Year Movie celebration, developing a memorable cookbook and supporting all of the key events throughout the year. A sincere thank you to all parents who have held an executive role in the P&C this year and to those who have volunteered in any capacity throughout the year. Thank you parents.

# **2020** Permission Pack

This week each student will be provided with an updated permission pack ready for 2020 including the following:

- Permission to publish review
- Permission to use SeeSaw
- Student Details on Third Party Software (Non-Departmental)
- Digital Permission Notes for Excursions Parent Acknowledgement
- Walking Excursion



Please return this by 13 December ready for the 2020 school year.

# Mobile Device Guidelines and Agreement for Acceptable Use 2020

The increased ownership of mobile devices requires that Gladesville Public School has clear guidelines for the use of mobile devices whilst at school. In order for students to bring a mobile device to school, the following procedures must be discussed between students and their parents/caregivers and the agreement signed by both parties. No child is permitted to have a mobile device at school unless an agreement has been signed and returned to school.

Students in Years 3-6 who currently have a mobile phone or smart watch at school will be provided with a copy of the agreement to be returned this year or early next year. A copy will also be emailed home to all parents K-6, and students in K-2 can collect a printed from the front office if required.

# **Guidelines for Acceptable Use of Mobile Devices**

## Students

If you bring a mobile device to school you must:

- Leave devices in your school bag turned "off". If smart watches or fitness trackers are worn at school they must be on airplane mode or have parental controls in place to ensure that devices do not interfere with teaching and learning.
- Only use mobile devices before school until 8.40am and after school once transitioning to exiting the school grounds
- Use at kiss and ride is restricted to communication with parents
- Use the mobile device responsibly
- If you need to contact your parents during school hours, your classroom teacher will advise the office
- Not use the camera or sound recording functions without teacher permission

## Parents

- If you need to contact your child during school hours please call the school office on 9817 2388
- Student possession of mobile devices at school is at parents own discretion. The school cannot be held responsible for the theft, damage or loss of mobile devices.

# **Sport 2020**

Last term parents were provided with the opportunity to respond to a survey which included questions about sport. The survey had over 140 responses with valuable feedback to support planning for 2020. Over 60% of parents in both K-2 and 3-6 were supportive of paid sport every term, with a further 19-25% supportive of paid sport each semester. As a



result, the executive staff have researched options for 2020 and have decided to trial an innovative delivery of sport instruction for the year.

The chosen model provides expert instruction to all students in the areas of gymnastics, athletics and social skills in Semester 1, and dance, fundamental movement skills and sports development in Semester 2. The model will be delivered by Sport in Schools Australia (SISA).

## How is this model innovative?

The model is a full year program whereby trained qualified classroom teachers, with expertise in sport are engaged to teach all classes in a stage at the same time. Each stage will engage in a two-hour session each fortnight, with 45 minute rotations between the three sports. This model releases your child's class teacher from teaching the sports component of the curriculum that fortnight, providing a collaborative time where all teachers on a stage can meet to focus on improving student outcomes in literacy and numeracy. Each stage team will work together to ensure that formal and informal assessment data is being used effectively to differentiate teaching and learning programs to have the highest impact on student outcomes.

During the alternate fortnight, teachers in K-2 will teach an additional hour of physical education to meet requirements. Students in Years 3-6 will either participate in PSSA or 1 hour of home school sport and 1 hour of project-based learning on a Friday.

## What will the cost be for parents?

The cost of this model will be reduced for parents, as the school will utilise part of the funding provided by the department to support improving literacy and numeracy. The school will also apply for Sporting School Grants each term. Collectively this will reduce the cost to parents to approximately \$35 per term. In addition, the cost will include SISA supporting both the K-2 and 3-6 athletics carnivals and students will be provided with an additional gala day during the year.



# **GPS Code Club Team**

Congratulations to the GPS Code Club team, 'The gpsHackers' for reaching the finals in the Australian Museum of the Moving Image: Screen It! video game competition for their amazing game, 'Listening School Simulator'.

'The gpsHackers' are, Gloria C, Anna L, Andrea L, Olivia C, and Ashleigh L.-- all in Year 5. The girls were competing in the 'Middle Division' against other students in Years 5-8. Excellent coding, graphics and music!



Check out the game at: https://scratch.mit.edu/projects/326087363/



# **Sporting Success News**

Congratulations to Hine R who won gold for Javelin at the recent Little Athletics state championships held at Sydney Olympic Park on 16-17 November. Hine was representing Ryde Little Athletics, well done Hine!

We would also like to congratulate Remy S' team who won gold and was representing Balmain Little Athletics, competing in the U11 Boys 4x100m relay. Through a mixture of speed and awesome teamwork, shown by their smooth baton changes, the Balmain team are now our state champions.

Alex S in Year 5 has been selected to represent the Premier Academy League team, which is going to Singapore next April, 2020. He will be competing against players from around the world in a 7-a-side football (soccer) tournament. To be selected for the team, two German Football Analysts were watching the 230 U10 academy players in their Sunday competition and 30 players were asked to try out for the 11 available spots in the team. Alex is very excited and grateful to have been selected, as the talent within the academy competition is



very high. He is looking forward to playing with his teammates against other top quality players and teams.

Congratulations to Will D, Ben S, Alex S, and Remy S (Junior Relay Team) for representing GPS at the State Athletics Carnival who came 15<sup>th</sup> in the Semi Final. Remi S who came 4<sup>th</sup> in the 200m final and Alex S who came 16<sup>th</sup> in Junior Long Jump.



















**Year b** Business Showcase!











Dear Kids Capers Gladesville OOSH (Kids Capers GOOSH) families and Gladesville Public School Community,

We would like to extend our sincere gratitude and appreciation for allowing us to join your vibrant community. It is a great pleasure to meet so many wonderful students, teachers and their families and we look forward to introducing ourselves to those which we haven't yet had the opportunity to meet.

At Kids Capers GOOSH we value your feedback greatly and believe wholeheartedly that the community's input and suggestions make us a better organisation and allow us to improve and provide to our families what they value most. We are always open to your input and suggestions and encourage you to continue to provide feedback on the service. We have reviewed some of your feedback and would like to share some information about our service.

#### **Coordinator Introduction**

We are very pleased to introduce our wonderful Coordinator Erin who has done an excellent job so far reviewing procedures and practices to ensure that Kids Capers GOOSH is meeting compliance measures. Erin is available on site each day during operating hours, please feel free to introduce yourself and ask any questions regarding the day to day operations at the centre - from educational programing, staffing arrangements and menus. Carlos our Regional Manager will also be on site each week. Erin and Carlos are working together to review and improve the programming, compliance and organisation of Kids Capers GOOSH to ensure the best possible experience for the students and their families. We acknowledge that there has been significant change to how the service is operated and understand that relationships have been built with prior staff. We aim and hope to exceed your expectations with our staffing arrangements and assure you that the greater majority of current staff onsite were retained from your previous provider and have established and strong relationships with the children.

#### **Extra-curricular Activities**

Kids Capers GOOSH is happy to provide extra-curricular activities at no cost to our families, these include Mandarin lessons on Wednesday and a Sports Coach on Mondays.

#### **Staffing and Ratios**

Kids Capers GOOSH will always operate within the National Quality Standards and Legislation, we have included here a roster of our staff with start and end times to display the structure of our mornings and afternoons for staffing arrangements. Staffing arrangements will always be modified to accommodate the number of children at our service. The national requirement is a ratio of - 1 member of staff to 15 children. We will always operate within this limit and more often exceed this requirement with lower child to staff ratios. We provide qualified caregivers who show genuine care and concern for the children in their care, providing a service that is safe and well supervised. Our service operates under strict workplace health and safety legislation. All staff members have Working with Children Checks, First Aid training and training in Child Protection and Supervision. Morning start times for our staff is staggered to reflect the current arrival times of families and will be amended when required. An example of the staff roster is included below for your reference.







#### **Kids Capers Gladesville**

### Roster October 25<sup>th</sup> – 29<sup>th</sup> November

	Monday	Tuesday	Wednesday	Thursday	Friday
	Erin 7 – 9.30am	Erin 7 – 9.30am	Erin 7 – 9.30am	Erin 7 – 9.30am	Erin 7 – 9.30am
	Grace 7 – 9.30am	Grace 7 – 9.30am	Grace 7 – 9.30am	Grace 7 – 9.30am	Grace 7 – 9.00am
BSC	Ben 7.30 – 9.30am	Ben 7.30 – 9.30am	Ben 7.30 – 9.30am	Ben 7.30 – 9.30am	Bailey 7-9am
	Dave 7 – 9am	Dave 7-9am	Saeko 7.15 –	Lachlan 7.15-9.15am	Lachlan 7.15-
			9.15am		9.15am
	Saeko 7.15 – 9.15am	Saeko 7.15 – 9.15am	Bailey 7-9am	Bailey 7-9am	Brianna 7.15-
					9.15am
	Bailey 7.15 – 9.15am	Bailey 7.15 – 9.15am	Liz 7.15-9.15am	Ericka 7.15-9.15am	
		Ericka 7.15 – 9.15am			

	Monday	Tuesday	Wednesday	Thursday	Friday
ASC	Erin 1.30 – 6.30pm	Erin 1.30 – 6.30pm	Erin 1.30 – 6.30pm	Erin 1.30 – 6.30pm	Erin 1.30 – 6.30pm
	Grace 2 – 6.30pm	Grace 2 – 6.30pm	Grace 2 – 6.30pm	Grace 2 – 6.30pm	Grace 2 – 6.30pm
	Carlos 1.30-6pm	Carlos 1.30-6pm	Carlos 1.30-6pm	Carlos 1.30-6pm	Carlos 1.30-6pm
	Dave 2.30-5.30pm	Dave 2.30-5.45pm	Saeko 2.15-5.45pm	Saeko 2.15-5.45pm	Ben 2.30-6pm
	Saeko 2.15-5.45pm	Saeko 2.15-5.45pm	Ben 2.30-6pm	Bailey 2.30-6pm	Marianne 2.30- 5.45pm
	Bailey 2.30-6pm	Bailey 2.30-5.45pm	Bailey 2.30-5.45pm	Brianna 2.30-5.30pm	Ericka 2.30-5.30pm
	Marianne 2.30 – 5.30pm	Brianna 2.30-5.30pm	Brianna 2.30- 5.30pm	Monica 3.15 – 6.15pm	Amelia 2.30-5.30pm
	Ericka 2.30-5.30pm	Marianne 2.30- 5.30pm	Liz 2.30-5.30pm	Marianne 2.30- 5.30pm	Leah 2.30 – 5.45pm
	Leah 2.30-5.30pm	Ben 2.30-6pm	Monica 3.15- 6.15pm	Ericka 2.30-5.30pm	
				Amelia 2.30-5.30pm	

#### **Student Safety**

A reminder that the Linsley St and Orr Street gates are the only access points for collection of children from the service of an afternoon. This is supported by Gladesville Public School to ensure the safety of the children in our care and to also ensure that the school is not being used as a thoroughfare. Our highest priority is to make Kids Capers GOOSH a safe and secure environment for our students and school community. If your child is in one of our other utilised spaces when you arrive to collect your child, staff members will radio for location and you may either wait for your child to safely return to the cottage for sign out or meet your child at their current location to be signed out.

#### Menus

We have taken your feedback regarding menu options while also ensuring that previous favourites are still included. We are always looking for new ways to provide an inclusive, diverse and engaging menu for the students at this centre, some of these include hidden veggies in meals, high fibre and high protein substitutes along with our healthy eating plans in conjunction with Eat Smart Play Smart Program. We welcome any input from parents on menu options for our services, so please if you have any suggestions of healthy meals you serve and recommend, we would love to incorporate them. We always have additional food available for the children and alternatives for those who cannot or choose not to eat what is on the daily menu.







#### Environment

At Kids Capers GOOSH we aim to provide a physically safe and emotionally secure setting where children can explore, socialise and expand their interests through play using a variety of experiences and resources. We encourage a supportive, confidence inducing atmosphere promoting physical, emotional, intellectual, creative and social growth. Ultimately, our role is to support families and we look forward to working with you in any way possible to grow our relationship with the community. This is achieved through utilising the generous spaces provided by the school, including The Cottage, Hall and Hall COLA, top playground and lower playground (Big Fort).

#### **Parent Advisory Committee Meetings**

We aim to host regular family advisory committee meetings and moving forward will email our families with dates in advance. A representative from the school executive will also attend these meetings. Parents are also encouraged to drop any feedback to our suggestions box in the Cottage, email - gladesville@kidscapersoosh.com.au or call us on 0412 398 539.

#### Service Contact Details

Julie Ann Ferguson our **Director** is on site often and is always available for any inquiries - 0412 398 539, Melinda our Senior Administration Manager is available for any account related inquiries - 0403 868 147.

Kindest regards, Kids Capers OOSH



# **News from your P&C**

## Notice of AGM- tomorrow night

A reminder that the P&C AGM is being held in the school staffroom tomorrow night, Wednesday 27 November 2019 at 7pm. At this meeting all positions are declared vacant and an election is held to appoint persons to positions for the following 12 months. The executive positions that are to be elected at the meeting are as follows:

- o President
- o Treasurer
- Vice President (up to 2 positions)
- Secretary

People will also be elected to head the following subcommittees:

- o Events
- $\circ$  Sustainability
- $\circ$  Uniform
- $\circ$  Grounds
- Communications
- o Music
- Out of school hours care

You must be a member of the P&C to nominate for a position or vote at the meeting. Whether or not you are a member, everyone is welcome and encouraged.

## Gelato Day this Thursday

This Thursday the P&C is holding its annual gelato day. Please remember to send money in with your child on the day (\$3 one scoop and \$5 two scoops). All profits go towards drought relief in support of the SRC fundraising efforts for this worthy cause.



GPA

# Day: THURSDAY NOVEMBER 28TH

All funds raised go to drought relief

\$3 for one scoop \$5 for two scoops Please bring money on the day!

GEL

Strawberry & Mango Sorbet both pure fruit & dairy free Chocolate<sup>\*</sup>, Vanilla<sup>\*</sup> & Mint Choc Chip<sup>\*</sup> Gelato <sup>\*</sup>May contain traces of nuts