



Term 2, Week 3

14 May 2019

COMING EVENTS	
14,15,16 May	NAPLAN Years 3 and 5
19 May	Wakakirri Rehearsal
21,22,23 May	NAPLAN Years 3 and 5
29 May	Zone Cross Country, selected students
30 May	School Photos
5 June	Wicked Production RGHS, Stage 3
10 June	Public Holiday
12 June	Chinatown Excursion, Stage 3

Value Awards

KA – Archer B/Odyssie G	KF – Henry N/Zara H	KJ – Finn K/Isaac C	KE – Martin V/Sienna B
1G – Seamus D/Sophia A	1M – Lachlan P/Grace Z	1R – Gabriel M/Harry W/Theo G/Lucas B	1W – Maya P/Eliana L
1/2J – Holly O/Charlie R/Harvey U	2G – Valentina T/Ludovic E	2R – Armando P/Ali L	3P – Eva M/Franky F/ Pascale G/Cooper M
3D – Olivia N/Jaicob H/Ava S/Thomas M	3/4E – Georgia R/Savi P		4F – Jia Jia W/Edward W/Lizzy H/Arash S
4M – Elenor F/Cristina J/Amina L/Freya R	5K – Ashleigh L/Olivia C		5G – Peggy H/Jack S/Henry B/Chia H
5/6S – Ari W/Elysia F/Zach W/Kingston V	6B – Axel W/Minami M/Ben S/Isabel H		6M – Isabel S/Ethan C/Alexandra C/Harper C

140 Years GPS Cookbook

Have you submitted your family recipe yet?

Preparations are now underway for the creation of a commemorative cookbook that celebrates 140 years of Gladesville Public School history. Recipe submissions have been extended until the end of this week. Please see the attachment for submission instructions.

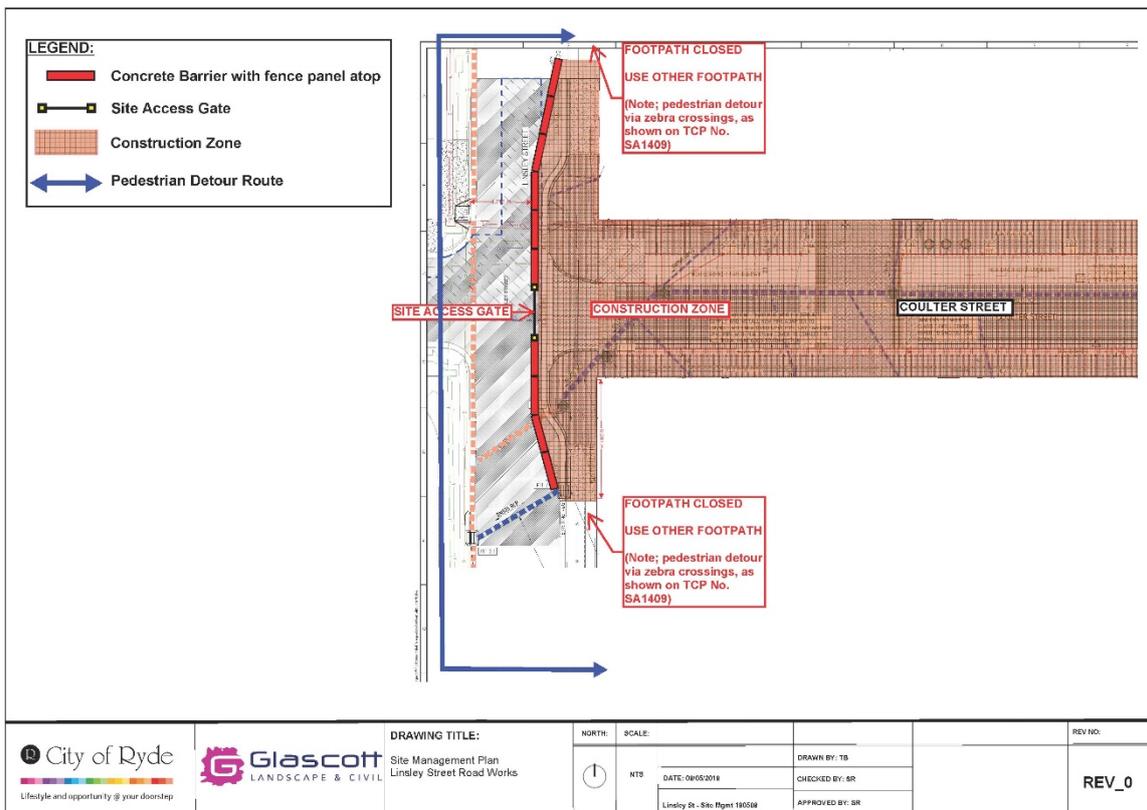
Footpath Closures – Linsley Street

Council will be closing the footpath on Linsley Street for the Coulter Street upgrade, for approximately 6 weeks starting this Friday 17 May 2019.

Pedestrians will either need to enter and exit the school via the Trim Place gates and walk around to access the zebra crossing in front of the RSL, or exit the school via the Gladesville PS zebra crossing on Linsley Street, then cross over Coulter Street to access the zebra crossing in front of the RSL.

The works will also temporarily reduce the number of spaces available to stop at Kiss and Ride, as well as limiting the ability for cars to pass to access to Coulter Street.

It is imperative that during this time drivers demonstrate patience and respect the volunteers who be helping to ensure the safety of all our students and families.



Mother's Day Breakfast Acknowledgements

Our parent volunteers coordinated a very successful Mother's Day breakfast last Friday. It was wonderful to see so many dads giving their time to cook the BBQ and host the event to acknowledge and celebrate all the mums in our community, thank you.

Cross Country

The annual cross country event was held on Thursday 2 May. This is the first time in a few years that the event was held on school grounds, providing the opportunity for K-2 to participate in a fun run on the same day. Thank you to Lucy McVay and Kirsten Finn for organising the event and to our parent volunteers who provided a delicious sausage sizzle lunch.

Students in Year 3-6 who placed 1st to 3rd will receive ribbons at the next 3-6 assembly.

Good luck to those students going to Zone Cross Country!

School Photos – Winter Uniform

The whole school photo day is on Thursday 30 May. As the weather is starting to become cooler we have decided to wear **winter uniform** for the school photos this year.

Order forms will be sent home today. Please ensure you return your order forms to your child's class teacher on or prior to the photo day. If you make an online payment to the School Photographer you need still need to return the form with your receipt number.

If you require a sibling photo, envelopes will be available from the office.

Election Day BBQ

This Saturday the P&C will be holding a BBQ fundraiser to coincide with the federal election. Thank you to those who have volunteered to help on the day.

NAPLAN

NAPLAN online commenced today for our Years 3 and 5 students. The testing period will continue through until Friday 24 May, including catch up tests.

Sports Report - Weeks 1 and 2

K-6 Cross Country Carnival - Thursday May 2nd

Our annual Cross Country carnival was held in Week 1, only this time it was K-6! It was wonderful to see the 3-6 students cheering on their K-2 peers during their Fun Run. The students were also able to enjoy a sausage sandwich after their race. Thank you to all staff, students and parents who made this day possible.



Winter PSSA results - Round 4

Sport	Junior Netball As	Junior Netball Bs	Senior Netball As	Senior Netball Bs	Boys Tiger Tag	Girls Tiger Tag	Junior AFL
Result	GPS def. Ryde 16-0	GPS def. Ryde 8-1	GPS def. Ryde 15-6	GPS def. Ryde 12-0	GPS def. by Ermington 4-5	GPS def. Ermington 6-1	GPS def. By Ryde East 33-38
Sport	Senior AFL	Junior Boys Soccer As	Junior Boys Soccer Bs	Junior Girls Soccer	Senior Girls Soccer 1	Senior Girls Soccer 2	Senior Boys Soccer
Result	GPS def. Ryde East 43-31	GPS def. Kent Road 3-0	GPS def. Kent Road 2-1	GPS def. Ryde 6-1	BYE	GPS def. Eastwood 1-0	GPS def. Kent Road 5-2

Sydney North Golf Trials

If your child plays golf at a competitive level and wishes to trial for the Sydney North team, please contact Miss McVay by Friday May 24th.

Wakakirri

Rehearsals have started this year for our Wakakirri performance later on in the year. One hundred students from Years 3-6 are involved in the production. This year's entry is based on the book 'What Do You Do With a Chance?' by Kobi Yamada.

Wakakirri has a strong focus on recycling so we try to recycle costumes and props as much as possible. If you are able to provide any of the following items (that you do not need returned). Please bring them to the front office as soon as possible

- old mobile phones
- black satchel/ handbags
- briefcases
- women's jackets
- vests

News from your P&C

Mother's Day Events

Thank you to all the volunteers who were involved in the Mother's Day breakfast and stall on Friday last week. It was wonderful to see an all dad team cooking and serving breakfast to our mums and kids. Many thanks to Tony Chan, Jess Sabharwal and Milena Anders for all their hard work before and on the day. Thanks also to Moments by H&N Photography, Natasha Duarte and Joanna La Macchia for their generous raffle donations.



140 Years GPS Cookbook

We have extended the deadline for recipes to be handed in to the office or submitted by email (gps140cookbook@gmail.com). The last day for recipes is now this **Friday 17 May**. If we do not get enough submissions by the end of this week, the project will not be able to proceed. Please take the time to get involved in this great idea. Information attached.

Election Day BBQ Fundraiser

The P&C is running another election day BBQ and cake stall fundraiser this Saturday and the roster is almost full, so thank you to all who have volunteered. Come along and support the P&C and your school by buying some yummy cakes and sausages.

Next P&C meeting

The first P&C meeting for the term is on Wednesday 29 May at 7pm. Save the date and come along to share your ideas with us.



10th April, 2019

Dear GPS Staff and Families,

This year marks the 140th birthday of Gladesville Public School. To celebrate and commemorate this special occasion, the P&C are publishing our very own GPS cookbook which will be available to purchase later in the year. We are hoping to fill it with much loved, tried and true family favourite recipes to share with each other and the wider community.

If you have a recipe that is always thoroughly enjoyed in your home, we invite you to contribute it. It could be a cultural dish shared at the Harmony Day Dinner, or a recipe that you love to bake. Maybe it's a lunchbox hit, a favourite family dinner or a special occasion recipe that's been shared for generations. Whatever it is, we would love to showcase it in the commemorative cookbook for other GPS families to enjoy.

When considering your recipe, please make sure it:

- lists ingredients that are readily available
- contains clear instructions that are easy to follow
- is not a direct copy of an already published recipe (if you have adapted or changed a recipe that is fine)

What to do:

- Decide with your family which recipe you would like to contribute and why.
- Test the recipe out, pretending you are cooking it for the first time and checking the instructions are accurate and helpful.
- Style the finished recipe and take a fabulous photograph of it. **There are prizes to be won for stunning photos!**
- Using the layout of the back of this note as a guide, you can either:
email your recipe in **word** or **pdf** format and with a **photographed image** to: gps140cookbook@gmail.com
OR fill it out and drop it into the P&C box in the office with an attached image of your dish.

NB: We are unable to use low res photos in the printing process, so your dish may need to be re-photographed by our team. We will contact you and let you know if this is the case. Please also ensure the photograph is of the food and tableware only. (HOT TIP: If you have an iPhone 7+ or above, use the portrait mode to take your shot!)

If you have any questions, or have any skills/connections in the areas of graphic design/printing/publishing, please email the team at gps140cookbook@gmail.com.

Please submit your recipe by Friday 10th May. Recipes submitted after this date are unfortunately unable to be accepted due to printing deadlines.

Thanks everyone and happy cooking!

The GPS Cookbook Team ☺ (on behalf of the GPS P&C)

GPS 140 YEARS COOKBOOK
FAMILY:
CONTACT DETAILS:
RECIPE NAME:
WHY IS THIS RECIPE SPECIAL TO YOUR FAMILY?
INGREDIENTS:
METHOD:
TAKE AND ATTACH A PHOTOGRAPH

CHECKLIST: HAVE YOU...

- filled out all parts of the form?
- tested your recipe?
- checked your instructions are clear?
- taken a photograph & attached it?

THANK YOU FOR CONTRIBUTING! GPS P&C



RIVERSIDE

GIRLS HIGH SCHOOL

Twilight Tour

By popular demand we will be holding a third Twilight Tour on Thursday 30th May. Parents and care providers of prospective Year 7 (2020) are cordially invited to attend. The tours take place from 4.00pm followed by a Q and A session in the hall till 5.30 pm. Interested parents are asked to phone Riverside on **9816 4264** to book a place in this tour.

Disability Strategy Overview

Improving outcomes for children and young people, and their families



Our Vision

We aspire to build an education system in which children with disability thrive academically, develop good physical, mental and emotional health, and gain the skills to live a fulfilling, independent life post-school.

Specifically, we want to ensure that all children and young people attending NSW schools are known, valued and cared for and that they:

- **Are welcomed and included in their local school community**
- **Enjoy a wide range of experiences**
- **Learn to their fullest capability, achieving demonstrable learning, wellbeing and independence outcomes, in a safe, supportive and healthy environment**
- **Receive an excellent education, with expertise available to support access to the full curriculum in a way that is relevant to them**
- **Build friendships, interact with other students, and feel a sense of belonging**



Our Plan

The department, in consultation with teachers, families, carers, other education experts and stakeholders, identified four areas crucial to reform.

- 1. Strengthen support**
Investing in teachers and other support staff.
- 2. Increase resources & flexibility**
Enabling schools to operate with more flexibility.
- 3. Improve the family experience**
Making experiences better and easier.
- 4. Track outcomes**
Building an evidence base to measure progress.

What Success Looks Like

Children and young people with disability are the main focus of our strategy, yet they are not the only ones who stand to benefit from our proposals.

In moving to a more inclusive system with support that better reflects the changing needs of children we will improve the experience of teachers, families and other students.



Students will

- Feel welcomed into their local school community
- Experience more responsiveness to changes in their needs
- Have more involvement in decisions about their education
- Experience smoother transitions between schools and settings
- Receive a clearer demonstration of learning outcomes from teachers



Families will

- Be treated as partners and recognised as experts of their child
- Receive earlier identification and support for their children
- Find it easier to connect with other families with similar needs
- Have better and easier experiences with our system (including complaints)
- Be provided with more consistent information from schools, NDIS providers and health services



Schools will

- Have more resources, and those resources will be more flexible
- Find it easier to find and use evidence-based professional learning and tools
- Be able to access specialist teachers and other experts
- Experience more celebration and sharing of what schools are doing well
- Be supported by facilities that are progressively designed and built to cater better to all students needs