



Term 1, Week 7

12 March 2019

COMING EVENTS	
13 March	Zone Swimming Carnival, selected students
14 March	Year 4 Kalkari Discovery Centre
14 March	Selective High School test, Ryde Secondary College
15 March	National Day of Action Against Bullying and Violence
21 March	Harmony Day
21 March	Harmony P&C evening
23 March	P&C fundraiser BBQ, election day
28 March	Regional Swimming, selected students

Value Awards

KA –John K/Tenzing L	KF –Mason A/Noirit T	KJ –Jayden S/Liam F	KE –Liliana G/Adam D
1G –Elise G/Sam C	1M –William C/Harry B	1R – Samuel Y/Sebastian H	1W –Frankie T/Electra V
1/2J –Justin L/Bianca C	2G – Joshua W/Izzy A	2R – Ava S/Harry C	3P –Jad A/Maya T/Jayden M/Ruby L
3D – Amelie B/Tillie P/Melissa B/Toby D	3/4E – Jason C/Parisha R/Georgia R/Sabella B	4F –Anika A/Lucas D/Scarlett H/Mabel P	
4M – Strong A/Cristina J/Daniel S/Joshua K	5K – Larrah G/Carter P/Jackson C/Mikaeel R	5G – Jessica C/Joe L/Jazmin K/Luke I	
5/6S – Finlay W/Xavier B/Nikita S/Isabella L	6B – Owen A/Ahmed E/Leo A/Gabriela Z	6M – Chara M/Ford C/Ayan K/Lucy R	



BULLYING. NO WAY!
SAFE AUSTRALIAN SCHOOLS.
TOGETHER.



National Day of Action Against Bullying and Violence

What is the National Day Against Bullying and Violence?

At Gladesville Public School we aim to create a safe and supportive school community for everyone.

We will be joining thousands of schools in a nationwide movement by taking action on the National Day Against Bullying and Violence on Friday 15 March 2019. The NDA is an

important day to mark Australians standing united to say Bullying. No Way! The NDA is an opportunity to reignite the national conversation about working together to address bullying. ***Everyone has a role to play. Together, we can deliver a powerful message that bullying and violence are never okay.***

The theme of the 2019 NDA is Bullying. No Way! Take Action every day.

What is happening on the NDA at Gladesville Public school?

To support this important initiative students will be involved in a number of activities on the day and in coming weeks including:

- Students are asked to wear odd socks to school with their uniform on Friday 15 to symbolise that everyone is unique and the importance of celebrating and respecting individual differences.
- Wearing NDA official wristbands which will be handed out at the school gate as students come to school on Friday 15
- Explicit lessons focused on what is bullying and what to do if being bullied
- Creation of awareness posters and displays to spread the message to the community
- Pocket cards from Bullying. No Way! will be sent home with students with tips on what to do if your child talks to you about bullying
- Assemblies (3-6 Week 8 and K-2 Week 9) dedicated to continuing the conversation about bullying



Where can parents find more information about the NDA or bullying?

If parents/caregivers are looking for support to deal with a bullying situation, ideas can be found on the Bullying. No Way! website <https://bullyingnoway.gov.au>. Please feel free to contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Parents/Caregivers know their children best and know the best way to tailor communication to their needs. Adapt these tips to what works for you and your child.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.

3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
4. **Visit** www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.
5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.
6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

Tips for students

If it happens in person, try these:

- **Ignore them.** Try not to show any reaction.
- **Tell them to stop** and walk away.
- **Pretend you don't care.**
- **Go somewhere safe.**
- **Get support** from your friends.

If it happens online, try these:

- **Avoid responding** to the bullying.
- **Report and block** anyone who is bullying online.
- **Protect yourself online** using privacy settings and keep records.

If you see someone being bullied:

- **Leave negative conversations.** Don't join in.
- **Support others** being bullied.

If it doesn't stop:

- **Talk to an adult** (parent/carer/teacher) who can help stop the bullying.
- **Keep asking** for support until the bullying stops.

Tips for parents

If your child talks to you about bullying:

1. **Listen** calmly and get the whole story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want you to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find strategies.
5. **Check in** regularly with your child.

Remember:

1. Listen
2. Respect
3. Acknowledge

BULLYING. NO WAY!
www.bullyingnoway.gov.au

National Day of Action against Bullying and Violence

Friday 15 March 2019
www.bullyingnoway.gov.au



Fast facts

Bullying is an **ongoing** and **deliberate misuse of power** in relationships through **repeated verbal, physical and/or social behaviour** that intends to cause physical, social and/or psychological **harm**.

Approximately **one in four** Year 4 to Year 9 Australian students (27%) reported being bullied every few weeks or more often.



Approximately **one in five** young school students reported experiencing online bullying in any one year.



Bullying can happen **in person or online**, via various digital platforms and devices and it can be **obvious** (overt) or **hidden** (covert).

83% of students who bully others online also bully others in person.



84% of students who were bullied online were also bullied in person.

Bullying can have **immediate, medium and long-term effects** on those involved, including **bystanders**.

Peers are present as onlookers, and play a central role in the bullying process in **85%** of bullying interactions.



Bullying prevention requires a **comprehensive, whole-school** approach, tailored to the individual needs of the school community, involving **staff, students and families**.

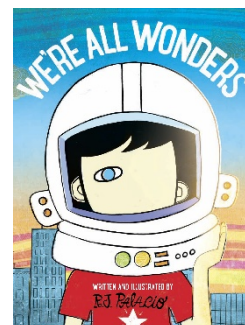
Read about effective ways to prevent bullying at
www.bullyingnoway.gov.au

BULLYING. NO WAY!

Wellbeing Lessons

The focus for K-6 in this fortnightly cycle is on the following key inquiry questions/ideas:

- What makes me unique? (Kindergarten)
- How can I use my strengths to help others? (Stage 1)
- How trustworthy are we? (Stage 2)
- What is resilience and how can it help me grow? (Stage 3)



How can you continue the conversation at home?

The picture books used this week were *Swimmy* by Leo Lionni, *After the Fall* by Dan Santat and *We're All Wonders* by R.J. Palacio if you would like read these in the home. Digital versions are readily available on YouTube.

The following excerpt from the Black Dog Institute reflects the language and messages discussed in classrooms relating to the identification of strengths and overall wellbeing. Further reading can be found at <https://www.blackdoginstitute.org.au/clinical-resources/wellness/general-wellbeing>



Finding your strengths and using them

Positive psychologists have found that some of the happiest people on the planet are those who have discovered their unique strengths and used their strengths for a purpose that's greater than their own personal goals or benefit. In wellbeing theory, there are 24 strengths that underpin PERMA.

These fall under the following six categories:

Wisdom (creativity, curiosity, judgment, love of learning, perspective)

Courage (bravery, perseverance, honesty, zest or enthusiasm)

Humanity (love, kindness, social intelligence)

Justice (teamwork, citizenship, fairness, leadership)

Temperance (forgiveness, humility, prudence, self-control)

Transcendence (appreciation of beauty and excellence, gratitude, hope, humour, spirituality)

Interestingly, these six categories are valued in almost every culture.



**Black Dog
Institute**

Benefits of finding and using your unique strengths

Help improve your 'pillars' of wellbeing

Finding and using your strengths can contribute to all our 'pillars' of wellbeing (PERMA), helping us in:

- feeling more positive emotion
- feeling completely engaged
- finding more meaning
- achieving more in life
- fostering healthier relationships.

Overcome greater challenges and show resilience

Research has found that people who use their character strengths experience greater self-esteem and 'self-efficacy'. In other words, they feel good about themselves and have the confidence to tackle bigger issues and problems as they arise in life.

Feel truly content

We can also use our signature strengths to achieve pleasure and gratification through the activities we enjoy.

Make a real difference

We can use our strengths to serve something greater than ourselves, creating a more meaningful life and helping others.

How can I find out what my strengths are?

Psychologist Martin Seligman tells us we all have our own signature strengths.

- A signature strength has the following features:
- A sense of authenticity (feeling like 'this is the real me')
- A feeling of excitement when using it
- Learning very quickly when first learning or practicing the strength
- Wanting to find new ways of using it
- Feeling invigorated rather than exhausted when using your strength
- Pursuing projects that revolve around the strength
- Feeling joy, enthusiasm or flow whilst using it.

Using your strengths in new ways

Once you know what your strengths are, find a new way to use one or two of them. You can achieve more happiness and meaning in life by applying your strengths to everything you do, and using them to help you overcome challenges.

It's also great to realise and celebrate the character strengths in other people. Make time to cultivate and use your strengths in everyday life.

For example, if your signature strength is:

- **kindness** – find a way to help others in need like volunteering at a soup kitchen or animal shelter, helping kids learn to read at a local school. Scientists have found that practising kindness produces the most 'reliable momentary increase in wellbeing of any exercise ... tested' (Seligman 2011)
- **love of learning** – enrol in a new course or start reading a new book about something that challenges you
- **humour** – start a blog with your best work; ring a friend and try out some new jokes
- **creativity** – jot down some ideas for a script or book, and start writing it; take pictures or make drawings and make them into something to give as presents
- **hope** – visit people in hospital, help with respite care, write to the local paper about something positive you're hopeful about
- **appreciation of beauty and excellence** – walk somewhere new to appreciate nature, visit a gallery you haven't been to in ages, start a new book group or film group
- **leadership** – coach your kids' soccer team, rally your neighbours to achieve something for your community.

Think about how applying your strengths in new ways makes you feel afterwards, ask yourself:

Did it challenge and engage you?

Did you meet new people?

Did you feel like you lost sense of time and self-awareness (flow)?

Did you feel satisfaction or pleasure or enthusiasm?

Do you want to do it again?

Uniform Orders

When placing uniform orders online please make sure you write the students name and classroom in the delivery address 1 in payment screen. Your orders will be delivered to the teacher to distribute.

Wool Collection

In 2018, the Stage 3 choir visited Glades Bay Gardens to perform for the residents. The residents are at the moment working extremely hard to knit squares for 'Wrap with Love' and are in need of wool donations to continue. If you have any spare wool at home, please bring it in and leave it in the collection tub in the office foyer!



Clean up GPS Day

Thank you to all students and staff participated in the annual Clean up GPS day two weeks ago. Many interesting items of rubbish were found hiding in the bushes, camouflaged near fences and out in the open! It was very difficult to choose the winners of the 'most interesting piece of rubbish' competition. However, in the end two winners received the Clean up day pack: *Claudia G found a lost ballet slipper & Ethan C found a rusty, old metal contraption*



Thursday 21 March



Harmony day is a special day celebrated all over the world. It is a day where we celebrate living harmoniously in a multicultural society. The theme is Everyone Belongs, and we all belong at Gladesville Public School.

Students can come to school dressed in their National Costume, or in the Australian colours of yellow and green or in the colour of orange (the representative colour of Harmony day).

The students and teachers will also be immersed in cultural awareness and inclusiveness activities, throughout the day.

4F and Mrs FitzPatrick have been busy printing their hands on a very special banner which will form part of a larger banner to be displayed at the City of Ryde Harmony Day concert. The concert is FREE. Gladesville PS students and their family, friends and community are welcomed.



100% HOPE giving children a future and a HOPE!

SUPPORTED BY City of Ryde EXCELSIA COLLEGE

CHILDREN'S CHOIR 2019

Thursday 21 March
7.00 - 9.00pm (free entry)
Ryde Civic Hub
1 Devlin St, Ryde

Join us for a truly unforgettable experience of traditional and contemporary acapella singing, dancing and African rhythm drumming!

Harmony Day: A Celebration of HOPE

Ryde area school students showcase cultures from around the world through their performances. With a special appearance from Achieve Wishes members!

100-hope.org   100% HOPE

Sports Report - Weeks 5 and 6

Summer PSSA results - Round 3

Sport	Junior Cricket	Senior Cricket	T-Ball	Softball	Junior Newcombe Ball	Senior Newcombe Ball	Volleyball
Result	GPS def. West Ryde by 8 runs	GPS def. West Ryde by 4 runs	Girls def. by Eastwood Heights 4-10 Boys def. by EHPS 5-8	Girls def. by Eastwood Heights 2-3 Boys def. by EHPS 8-9	GPS def. West Ryde 3-0	GPS def. West Ryde 2-0	GPS def. West Ryde 3-0

Summer PSSA results - Round 4

Sport	Junior Cricket	Senior Cricket	T-Ball	Softball	Junior Newcombe Ball	Senior Newcombe Ball	Volleyball
Result	GPS def. North Ryde by 59 runs	GPS def. North Ryde by 24 runs	Girls def. by Boronia Park 7-15 Boys def. by BPPS 1-16	Girls def. by Boronia Park 0-9 Boys def. by BPPS 3-11	GPS def. North Ryde 2-0	GPS def. North Ryde 2-0	GPS def. North Ryde 3-0

Winter PSSA trials - Week 8

Trials for Winter PSSA will take place on Friday March 22nd (Week 8). Students may trial for the following sports:

- Junior and Senior Netball
- Junior Boys, Senior Boys and Girls Soccer
- Junior and Senior AFL
- Tiger Tag (Years 5 and 6 only)

Please note that exemplary behaviour is a requirement for all PSSA participants.

News from your P&C

➤ **Thursday 21 March is Harmony Day**

The P&C is hosting a multicultural community feast. Please see the flyer in this newsletter for further details. Come along and share in the celebration of the rich and diverse cultures that we have at our school.


➤ **Sustainability subcommittee**

Are you interested in helping to motivate our school community to refuse, reduce, reuse and recycle? Last month, the P&C established a new sustainability subcommittee and we are looking for parents/carers to join the subcommittee and offer their help with various initiatives. Please email Inbal Luft if you would like to be involved.


(inbal.luft@gmail.com)

➤ **GPS Election Day BBQ fundraiser**

Saturday 23 March from 8am to 4pm to coincide with the hall being used as a polling booth that day. Please email Jess Sabharwal if you would like to make a donation to our cake stall or can volunteer some time to help on the day. (jessica.sabharwal@gmail.com)



Harmony DAY 21 MARCH



Multicultural Community Feast

The P&C would like to invite you and your family join us on **Thursday 21 March 2019** from **5:00pm-7:00pm** at the school hall for a celebration of all the wonderful and diverse cultures we have at our school.

What to bring:

- A dish from your cultural background to share
- Information about what is in the dish (ingredients - nut free please) and where it comes from
- Picnic supplies (blanket, plates, cups cutlery)
- Drinks (non-alcoholic, no glass)

A large central table will be set up for dishes to be placed on and shared with others.


Feel free to wear traditional clothes from your cultural background and to share a musical or a cultural performance with the school community.

Please contact Inbal (inbal.luft@gmail.com / 0403 194 966) if you have any questions or would like to perform something on the night.

Please note that children must be accompanied by an adult and that this is an alcohol free event.

We hope to see you there!

Portuguese



Festa Comunitária Multicultural

A P&C convida você e sua família a se juntar a nós na **quinta-feira 21 de Março** das **17:00 as 19:00 hrs** no pátio da escola para a celebração das maravilhosas e diversas culturas que nós temos em nossa escola.

O que trazer:

- Um prato típico do seu país de origem;
- Informação sobre o que contem no prato (ingredientes – sem amendoim, por favor) e de onde esse prato se origina;
- Utensílios de picnic (toalha, pratos, copos, talheres);
- Bebidas (não alcoólicas, sem vidro);


Uma grande mesa central será preparada para colocar os pratos e compartilhar com todos. **Sinta-se a vontade para usar roupas tradicionais da sua cultura e compartilhar musica e apresentações com a comunidade escolar.**

Por favor, entre em contato com [Inbal \(inbal.luft@gmail.com / 0403 194 966\)](mailto:inbal.inbal.luft@gmail.com) se você tiver qualquer dúvida ou se desejar se apresentar durante o evento.

Por favor, lembre-se que as crianças **devem** estar acompanhadas de um adulto responsável e esse é um evento sem bebidas alcoólicas.

Espero vê-lo lá!

Chinese



多元文化社区盛宴

家长与公民委员会诚挚邀请您和您的家人参加在我们学校礼堂庆祝的精彩的多元文化活动，
时间：2019年3月21日星期四下午5点到7点。

需要带些什么：

- 带一份自己国家的特色美食
- 关于这份美食的用料清单（用料不能有坚果），并标出是哪个国家的
- 野餐用品（野餐垫，碟子，餐具）
- 饮料（非酒精，没有玻璃）

届时您可以把准备的特色美食放在大厅中间的大桌子上，让大家分享。


您也可以穿上自己国家的民族服装，带上民族器乐，如果能准备一个传统节目，那就更好了。

如有任何疑问或者您希望在多元文化日晚上表演传统节目，请联系 [Inbal \(inbal.luft@gmail.com / 0403 194 966\)](mailto:inbal.luft@gmail.com)。

请注意小孩必须有成人陪同，这是一次无酒精的活动。

期待您的到来！

Thai



Festa Comunitária Multicultural

P&C ขอเชิญชวน นักเรียนและผู้ปกครอง เข้าร่วมกิจกรรมวัน Harmony Day (วันแห่งความสมัคคีกลมเกลียว) กับเรา ในวันพฤหัสบดีที่ 21 มีนาคม 2019 ตั้งแต่ เวลา 17.00 น. - 19.00 น. ณ หอประชุมของโรงเรียน เพื่อเฉลิมฉลอง และแสดงถึงความเคารพในวัฒนธรรมที่หลากหลายต่างกันในภายในชุมชนโรงเรียนของเรา

สิ่งของที่ต้องเตรียมมา:

- อาหารพื้นเมือง หรืออาหารประจำชาติ
- ข้อมูลเกี่ยวกับส่วนประกอบ ส่วนผสม และวัตถุดิบ (Nuts Free – กรุณาไม่นำอาหารที่มีส่วนผสมมาจากที่ซดระดูลั่วทุกชนิด) ของอาหารที่นำมาทำ และประเภทของอาหารชนิดที่นำมาจากที่ไหน
- อุปกรณ์ปิคนิค (เชือก, จานกระดาษ, แก้วน้ำ, ช้อนหรือส้อม)
- เครื่องดื่ม (ต้องไม่มีส่วนผสมของแอลกอฮอล์ หรือขวดที่หักจากแก้ว)

สำหรับอาหารที่นำมาทำทางโรงเรียนจะจัดเตรียมโต๊ะขนาดใหญ่ไว้ให้สำหรับวางอาหารร่วมกินเพื่อแบ่งปันกับผู้อื่น

ทางโรงเรียนเปิดโอกาสให้ท่านสามารถแสดงกายชุดประจำชาติ หรือสื่อจากทางวัฒนธรรมของท่านให้กับบุตรหลาน และสามารถแบ่งปันดนตรีหรือการแสดงทางวัฒนธรรมกับชุมชนในโรงเรียน

กรุณาติดต่อ Inbal ([inbal.luft@gmail.com / 043 194 966](mailto:inbal.luft@gmail.com)) หากมีคำถามหรือข้อสงสัย หรือหากต้องการมีส่วนร่วมนำเสนอในส่วนของกิจกรรมการแสดงออนไลน์

ทั้งนี้ เด็กทุกคนต้องอยู่ภายใต้การดูแลของผู้ใหญ่ หรือผู้ปกครอง และในวันกิจกรรมที่ปราศจากเครื่องดื่มแอลกอฮอล์

หวังว่าจะได้เจอกันนะค่ะ

Spanish



Fesín Comunitario Multicultural

El P&C quiere invitarles a usted y a su familia a unirse a nosotros el **Jueves 21 de Marzo 2019 de 5 a 7 de la tarde** en el salón de actos del colegio para celebrar todas las maravillosas culturas presentes en nuestro escuela.

¿Que traer?

- Un plato tradicional típico de su cultural para compartir
- Información sobre el origen y los ingredientes del plato (por favor, que no incluya nueces)
- Utensilios de picnic: manta, platos, cubiertos, vasos
- Bebidas (no alcohólicas, sin cristal)

Se pondrá una mesa central donde los platos se colocarán para poder compartirse entre todos.


No dude en vestirse con ropa tradicional de su origen cultural, así como compartir su música o realizar una representación.

Por favor contacte con [Inbal \(inbal.luft@gmail.com / 0403 194 966\)](mailto:inbal.luft@gmail.com) si tiene alguna pregunta o le gustaría hacer una representación cultural esa noche.

Tenga en cuenta que los menores deben estar acompañados de un adulto y que este evento es sin alcohol.

¡Esperamos verlos!

Korean



하모니 데이

다문화 커뮤니티 축제

P&C 에서는 여러분과 여러분의 가족을 2019년 3월 21일 목요일 오후 5시부터 7시까지 학교 강당에서 열리는 우리 학교에 놀랍고도 다양한 문화가 있는 것을 기념하는 자리에 초대합니다.

준비물

- 나누어 먹을 여러분의 나라의 음식 한 접시
- 그 음식에 무엇이 들어있는지에 대한 정보 (재료 - 너트 종류는 안됩니다) 와 원래
- 피크닉 용품 (담요, 접시, 컵, 수저 등)
- 음료수 (술과 유리병은 금지)

음식을 놓고 함께 나누어 먹을 수 있도록 중앙에 큰 테이블이 준비될 것입니다.

문의 사항이 있거나 그 날 공연을 하기 원하신다면 [Inbal \(inbal.luft@gmail.com / 0403 194 966\)](mailto:inbal.luft@gmail.com) 에게 연락 바랍니다.

아이들은 항상 어른과 동반해야 하며 이 행사는 술이 금지된 행사임을 유의해 주십시오.

거기서 만나요!



RIVERSIDE GIRLS HIGH SCHOOL

Notice of Meeting

An information night about Riverside Girls High School Gifted and Talented program and classes for 2020 where the application and testing process will be explained.

When : Tuesday 26 March

Time: 6 - 6.30 p.m.

Location : School Hall



Riverside Girls High School's

Twilight Tour

Tuesday April 2nd from 4.00pm to 5.00pm with a Q and A

Bookings essential. Phone: 98164264

Come to find out about 2020
Gifted & Talented Classes



Riverside: Recognised Leaders
in STEM Education



ESCAPE TIME

AT RYDE LIBRARIES

APRIL LIBRARY SCHOOL HOLIDAY PROGRAM

School Holiday

Rhymetime:

Introduce your baby to rhymes, songs, fingerplays and other bouncing babies.

Lapsit introduces babies to basic books.

Where: North Ryde Library

When: Tuesday 16 April and Tuesday 23 April

Where: Gladesville Library

When: Friday 26 April

Time: 10.30 – 11.00am

Ages: 0–2yrs **Cost:** FREE

K'Nex Engineering Workshop

Create amazing machines and work together to build impressive mechanical structures.

Where: Ryde Library

When: Tuesday 16 April

Where: West Ryde Library

When: Tuesday 23 April

Where: Eastwood Library

When: Wednesday 24 April

Time: 3.00 – 4.00pm

Ages: 7yrs+ **Cost:** \$5.00

School Holiday Storytime:

Introduce your child to the wonderful world of books.

Where: Eastwood Library

When: Tuesday 16 April

Where: Gladesville Library

When: Friday 26 April

Time: 11.00am – 12noon

Ages: 2–5yrs **Cost:** FREE

Cosmodome 3D movie:

Earth's Wild Ride

A thrilling timeline of pivotal moments in earth's history including The Ice Age, dinosaurs, asteroids, spectacular volcanoes and raging rivers. With stunning spectacular images zooming across the dome, the audience is transported to an awesome world.

Where: Ryde Civic Hall

When: Wednesday 17 April

Times: 10.00 – 10.45am and

11.00 – 11.45am

Ages: 5–7 years **Cost:** \$10.00

Times: 1.15 – 2.00pm and

2.15 – 3.00pm

Ages: 8 years+ **Cost:** \$10.00

Meet Gizmo

Meet and make your own bendy Gizmo the robot.

Where: Ryde Library

When: Tuesday 16 April

Where: West Ryde Library

When: Tuesday 23 April

Where: North Ryde Library

When: Wednesday 24 April

Time: 11.00am – 12noon

Ages: 6yrs+ **Cost:** \$5.00

The Lost Mummy:

Escape room

Challenge your spidey senses in a mysterious Egyptian mummy adventure that brings the ancient past back to life!

Where: Ryde Library

When: Thursday 18 April

Times: 10.00 – 10.45am and

11.00 – 11.45am

Where: West Ryde Library

When: Thursday 18 April

Times: 2.00 – 2.45pm and

3.00 – 3.45pm

Ages: 8 years+ **Cost:** \$5.00



Dear Principals, Music teachers and Band directors.

The Conservatorium High School would like to inform your talented music students that:

AUDITIONS NOW OPEN FOR 2020

Application to AUDITION for Con High entering 2020 are now open.

Go to <https://conhigh.nsw.edu.au>

APPLY tab then 2020 Entry Application.

Closing date for registration is 7th June 2019.

