



Term 1, Week 3

12 February 2019

COMING EVENTS	
12 February	SEAL program Kindergarten commences (5wk program)
14 February	SEAL program Year 1 (5wk program commenced 7 Feb)
19 February	Parent Information Night
22 February	Greetings on the Green, 5-8pm
28 February	Clean up GPS day
4 March	PDHPE Program commences (Year 5)

Swimming Carnival

Last week's swimming carnival was a huge success. All students who attended should be extremely proud of their achievements, exemplary behaviour and sportsmanship. Thank you to Miss McVay for her organisation of this carnival and to our teachers and parent volunteers who worked hard to ensure the smooth running of the event. The zone team will be announced shortly and will compete on March 13. Presentation of swimming ribbons will be at our next assembly in week 4.

Student Safety Reminder

Parents are reminded that the Staff car parks are not to be used to drop off or pick up children before, during or after school. Parents have also been observed blocking driveways in Orr Street to collect students of an afternoon. This is disrespectful to the neighbours and is dangerous as it is encouraging students to walk across the exits to the staff car park and through the cul-de-sac where vehicles are turning.

Students and parents exiting the school grounds on Linsley Street should use the designated pedestrian crossings to cross.

Parents are encouraged to use the designated Kiss and Ride area to collect their children, or to park and walk into the school grounds to meet their children.

Kiss and Ride Safety & Respect - & New School Zone Enforcement Officers



If you use kiss and ride please ensure that you are abiding by traffic laws. This includes not cueing across intersections or blocking the traffic flow. Students should also enter and exit the car via the safety door (rear footpath side). Please also be mindful that the effective and safe operation of Kiss and Ride relies on parent volunteers. **While we understand that is frustrating when parents are requested to move along after 2 minutes, it is not acceptable to be rude, abusive or disrespectful to our parent volunteers or teachers. Furthermore, this type of behaviour should not be modelled in front of our students.** Parents who are unable to use this service respectfully should make alternate arrangements to collect their children.

Message from Ryde Council

In 2018 Council approved two new dedicated School Zone Enforcement Officer positions for a period of two years. These two positions are now in place and will be patrolling the 28 schools in the City of Ryde on a roster basis for morning and afternoon school zone periods.

For the duration of February, when the new Enforcement Officers are patrolling primary schools, they will be focused on educating drivers on the parking and traffic rules, particularly around Kiss & Ride zones. They will issue warnings during this period and provide information on offenses and related fines, and safety tips to parents and carers.

From 4 March 2019, Council will adopt a zero tolerance approach to parking offenses in school zones. Fines will be issued for all infringements occurring within school zones.

We understand that parents can often be impatient and frustrated at the congestion and parking difficulties at school pick-up and drop-off times, but there are increasingly limited options to resolve these issues completely and they will only worsen as school enrolments and resident numbers increase. Therefore, we will be working with our Enforcement Officers, the Police and the Department of Education to target driver behaviour over the coming school year to try to instil a better understanding of the risks and consequences of ignoring road rules in zones.

Meet the Teacher Night

The parent information night will be held on Tuesday 19 February, with two information sessions: a general information session in the hall and a meet the teacher session in the classroom.

Meet the Teacher - You will be given further information about the year to come during this session.

6.00pm – 6.30pm – K-2 Meet the Teacher/Parent Information in classrooms

6.30pm – 7.00 pm– 3-6 Meet the Teacher/Parent Information in classrooms

* Year 6 families will also be provided with an information session on applying for High School

General Information Sessions - By the Principal, Deputy Principal and P&C President - the same content will be presented at each session.

5:30pm - 6:00pm (including an introduction to K-2 Teachers)

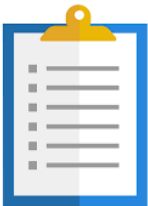
6.00pm - 6.30pm (including an introduction to 3-6 Teachers)

7:00pm - 7:30pm (no teacher introduction)

Content covered:

- 2019 priorities and update on the whole school focus on student wellbeing
- homework procedures
- attendance procedures
- parent feedback/communication/complaints - a video presentation by the Department of Education to support the new School and Community Charter
- P&C presentation

Parent Contact List – Have you added your details?



Each year at the Parent Information Evening the P&C provide families with the opportunity to share contact information for communication purposes, school and class specific. To streamline this process please follow this link to provide your contact information. This will need to be completed for each child. <https://www.surveymonkey.com/r/2019classlist>

School Times

Please remember that school supervision commences at 8.40am. Student who arrive earlier than 8:40am are to go the main office. Over the past week multiple students have been playing amongst the GOOSH children before school which is not appropriate.

Students who arrive after 9:10am as a late arrival must firstly report to the school office accompanied by a parent. Please keep in mind that students, who are consistently late to class, not only miss important information for the day, but disrupt whole class organisation.



Afternoon bell is 3.10pm and students are expected to be picked up promptly as supervision is not available after this time. If students need to leave school early, they must firstly be signed out at the school office.

Applications for extended leave are available from the office and website.

GOOSH – Tender Update

The panel for the GOOSH tender has been formed and the initial documents have been submitted to the Department. Thank you to Alicia Elsinga, our staff representative and to Marc Tricksey and Ingrid Hutchinson, our parent representatives for taking a role on the panel.

I will provide a visual overview of the tender process in a display under the hall COLA on the parent information evening for parents to view. I will also make myself available at the conclusion of the general parent information sessions, at 7:30pm for 15 minutes to answer any questions. After this, a Google Doc link will be distributed to the parent users of GOOSH to provide comment under the non-fee criteria of the tender. These comments will be used by the panel to guide the marking for each tender submission as part of the evaluation. Fees to parents will not be included in the Google Doc, as these are scored using a pre-determined criterion set by the Department of Education and contributes to 70% of the overall evaluation.

Please contact me via the office if you wish to discuss this further.

Coulter Street Closure

The Coulter Street upgrade has commenced and access to Coulter Street by pedestrians or vehicles is now closed.

To ensure the safety of all students there may be changes to which exits are used to access Linsley Street. The executive staff will monitor the flow of pedestrian traffic this week and communicate any changes via email.

Assembly – Schedule

Assemblies will now take place on a Wednesday afternoon from 2:30- 3:00pm on alternate weeks. Years 3-6 will attend assembly during even weeks, and K-2 during odd weeks. K-2 teachers will host the assemblies for Term 1 to model the new routine and expectations. Parents are still welcome to attend.

The 3-6 schedule is as follows:

Week 4	Student Leaders
Week 5	Student Leaders
Week 8	5/6S Hosting
Week 10	6M Hosting
Week 11	Friday – Anzac Service 3-6

Staff Saturday Professional Development

Our committed staff spent this Saturday at a professional development session, learning about the foundations of Visible Learning. This valuable training is the start of a three-year commitment with a small network of schools, including Gladesville, Ryde East and Mowbray Public Schools.

Corwin's Visible Learning Plus is a professional learning approach based on the research by Professor John Hattie and provides a platform for schools to evaluate current practice in order to develop an action plan to ensure improved student engagement and outcomes over the following years.

Corwin and John Hattie describe a Visible Learner as a student who:

- can be their own teacher
- can articulate what they are learning and why
- can talk about how they are learning – the strategies they are using to learn
- can articulate their next learning steps
- can use self-regulation strategies
- is assessment-capable (understands the assessment tools being used and what their results mean, and can self-assess)
- seeks, is resilient, and aspires to challenge
- can set mastery goals
- asks questions
- sees errors as opportunities and is comfortable saying that they don't know and/or need help
- positively supports their peer's learning
- knows what to do when they know what to do
- actively seeks feedback
- has metacognitive skills and can talk about these (systematic planning, memory, abstract thinking, critical thinking, problem solving etc.)

The graphic below shows the 3 year process (<https://au.corwin.com/en-gb/oce/school-impact-process>) . We have also formed a Visible Learning leadership team who attended a second day's training on Monday to collaboratively develop an action plan to collect evidence over the next three months to identify where our teachers and learners are. This evidence will be used to identify the areas for specific focus over the next few years.

Information for parents will be shared throughout this journey.

School Impact Process Milestones



YEAR 1

Planning and Assessment

The first year of the School Impact Program is dedicated to building a foundation of Visible Learning Knowledge and planning for success. Personalised workshops and tools will guide you as you assess your school and develop an action plan for achieving school wide goals.



YEAR 2

Implementation

Building on the learning and achievement from the first year of the School Impact Program, in the second year you will implement your plan for increasing student progress and school wide student achievement. With the support of a Visible Learning consultant, you will immerse yourself into the application of Visible Learning knowledge in the classroom.



YEAR 3

Evaluation for Sustainability

In the third year, you will evaluate your success and ensure that Visible Learning is systematically embedded in your school processes and practices. You will complete personalised workshops that will assess your progress to ensure you are meeting your goals and that the new processes can be sustained after the program is complete.

Before and After School Music Lessons

This year Bennelong Music will be the sole provider of before and after school music tuition at Gladesville Public School. If you are interested in your child joining the band program or receiving music lessons independent of the band program, please contact Bennelong Music directly. The school also has a range of instruments available for hire to support music tuition.

Chinese Class

Chinese classes have been run at Gladesville Public School for the past three years. We welcome all new enrolments for 2019. Our classes include Chinese language, Chinese culture, Chinese arts, and Chinese musical. We need more students to join in a big show in 2019. We are running on Monday straight after-school.

For more information, please contact Caroline Ding on either email Huntermchineselanguageschool@gmail.com or mobile 0430 529 299.

Office Payments

Please use our schools website for all online payments, this is the schools preferred method of payment.

Library News

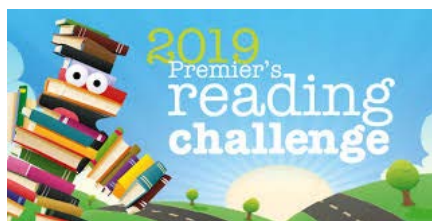
Borrowing has commenced for all students, please ensure your child has a library bag, this can be a reusable calico bag or old pillowcase.



All students from Years 3 to 6 will be participating in the Premier's Reading Challenge and students in Year 2 are encouraged to participate. Year 1 parents wanting their child to participate please see me in the library for details.

Kindergarten will be participating as a class during library sessions and can only complete the one challenge. The Premier's Reading Challenge is designed so that students of all reading levels can achieve success. This term the library sessions include PRC reading time in which students have the opportunity to explore visual literacy in picture books. For all years it is an opportunity to appreciate the magic of books. These books can then be entered into the Premier's Reading Challenge log. This has the added effect of giving direction and focus to library sessions.

Premier's Reading Challenge – why do it?



Being involved in the Premier's Reading Challenge raises the profile of reading, libraries and literacy in schools and gives students a focus in reading. It encourages boys to participate by being 'challenged'. The programme offers incentives for reluctant readers while building self-esteem and pride, school unity and a sense of achievement.

It increases the involvement of parents in their child's reading and increases library borrowing. Most importantly it contributes to increased literacy levels.

The following colour codes for each level will be used to help identify the correct books for different grades in the library.

K-2 - Green

3-4 – Orange

5-6 – Pink

Students must complete a set amount of reading to meet the challenge.

As each student completes the challenge he/she receives a library award and has their photo taken to attach to a Premier's Reading Challenge wall tree in the library. All students who complete the Challenge receive PRC Reading Certificate at the end of the year.

K-2 – 30 books

3-4 – 20 books

5-6 – 20 books

All students enter their own books online via the Premier's Reading Challenge website, the challenge runs from Monday 6 March to Thursday 30 August.

Stewart House



Each year 1,700 public school children in need come to Stewart House from many parts of NSW and the ACT. During their stay, children are provided with optometric, dental and medical treatment as well as emotional support. This is balanced with health and educational programs and out of school activities to boost their self-esteem and to promote a healthier lifestyle.

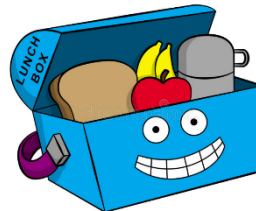
This year we will be supporting Stewart House by running a clothing appeal. Donation bags will be going home with students in the next week. The last day for donations is Monday 11 March. Please leave donation bags at the bottom of the stairs nearest the Orr Street pedestrian gate.

Enviro News @ GPS |

GPS is a 'Package- Free Lunchbox' School.

Package-Free Lunchboxes:

'Let's be, package free'



What does it mean? To pack a lunch box without using plastic packaging such as cling wrap, snap lock bags, packaged chips or biscuits, yoghurt tubs, poppers, just to name a few.

Why are we doing it? To help reduce the amount of litter in our playground. Most of the litter in our playground is from plastic packaging. It is also a great way to teach our children to be responsible citizens who care for the environment.

Here are some facts from the NSW Environment Protection Authority (EPA):

75% of marine litter is **PLASTIC** and **59%** comes from **LAND SOURCES**^s



Each year, over 25,000 tonnes of litter is tossed in NSW

Litter damages our natural environments, harms wildlife and sea creatures, can injure people and makes our spaces less healthy. Cleaning up litter also costs taxpayers a lot of money.

So, **'Let's be, package free' to help GPS' journey to ensure a sustainable future.**

Terracycle

We will continue to collect used oral care products in any box or bags for the TerraCycle program. There is a container outside the office for all recycling dental products.

Sports Report - Weeks 1 and 2

Years 3-6 Swimming Carnival - Thursday February 7th

We held our annual swimming carnival in Week 2, at Ryde Aquatic Leisure Centre. The students had a wonderful day out, competing in races and taking part in the novelty events. A huge thank you to the staff and to the parent helpers for ensuring that the day ran smoothly!

Summer PSSA

Trials were held in Week 2 for Cricket, Newcombe Ball, T-Ball and Softball. Thank you to all the students who took part in the trials!

Round 1 will commence this Friday February 15th. Please note that permission notes and payment must be sent in by Friday.

Draws can be found on the Ryde PSSA website.

Sydney North Diving Team

If your child is a competitive diver and wishes to trial for the Sydney North Diving Team, please contact Miss McVay by Friday March 9th.



2019 House captains & Vice-captains

Elections were held in Week 2 to vote for the 2019 house captains and vice-captains. Congratulations to the following students:

Sturt

Captains - Freya R & Hamish M
Vice-captains - Amanda N & Nate H

Oxley

Captains - Caitlin Y & Rhys S
Vice-captains - Ella Ch & Ahmed E

Phillip

Captains - Gabi R & Zach W
Vice-captains - Cara P & Owen A

Flinders

Captains - Zayla T & Harvey H
Vice-captains - Isabel H & Luca R



News from your P&C

➤ Class Parent

This year, you may have noticed that the P&C is collating the class parent lists using SurveyMonkey. If you haven't done so already, please fill in the survey at <https://www.surveymonkey.com/r/2019classlist> . You need to fill in the survey separately for each child. The survey also gives you an opportunity to sign up to our new P&C volunteers email list and to tell us if you have any talents or connections you would like to share with us. P&C events are completely run by volunteers and we always need new people, so please get involved.

➤ Greetings on the Green

Greetings on the green, is being held on Friday night next week (22 February) from 5pm to 8pm. This is a casual, family picnic night held on the school grounds with live music and food stalls. This year we are using floral leis to help identify new parents/carers so that other parents/carers can introduce themselves and make them feel welcome. Teachers will also be wearing white leis so parents can find them in the crowd. We are looking for volunteers to help us at the event, please email Jess Sabharwal if you are interested jessica.sabharwal@gmail.com

➤ GPS button hair ties



These are now available for purchase at the uniform shop. Hair ties are \$5 a pair with all profits supporting initiatives that directly benefit students at GPS. Please direct any questions to laureninblue@gmail.com



\$6 Tickets

Book online or at the Box Office

Event Cinemas Top Ryde

SENSORY SCREENINGS

Event Cinemas are proud to bring sensory friendly films to families living with individuals with sensitive needs. Held monthly on a Sunday, sensory friendly screenings allow families to enjoy their favourite films in a safe and accepting environment where kids are free to get up, move around, shout or sing. Cinema lights are dimmed, and sound lowered for sensitive ears.

Upcoming Sensory Screenings

Sunday February 3 - *Ralph Breaks The Internet*, 10:30am

Sunday February 24 - *How To Train Your Dragon: The Hidden World*, TBA

For further information please contact topryde_bookings@evt.com



CHESS!!

Learn to be a chess champion! Coaching for students at Gladesville Public School is held on Fridays from 8:00am to 9:00am, starting on 8 February 2019.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



An invitation to visit
**Epping Boys High
School**

**Information Afternoon
Thursday 21 February 2019
4 – 6 pm**



Year 7, Massed Choir

**Parents and Students Year 7
2020 and 2021**

Parents and carers of boys currently enrolled in Years 5 and 6 are warmly invited to attend the school's Information Afternoon in the Edmund Barton Centre.

Epping Boys High School has an outstanding tradition of academic, cultural and sporting achievement.

4.00pm – 5.00pm

- Deputy Principals' presentations
- *Boys to Men* Program
- Student presentation
- Musical items
- Question and answer session with senior staff
- Meet key school personnel

5.00pm – 6.00pm

- Tours of the school

For further information about our school and achievements, please check our website:

<http://www.eppingboy-h.schools.nsw.edu.au>

Email: www.eppingboy-h.school@det.nsw.edu.au

Address: 213 Vimiera Rd, Eastwood, NSW, 2122

Enrolment enquiries for 2020 are invited to the

Enrolment Officer on 9869 2701.