



Term 3, Week 7

4 September 2018

### COMING EVENTS

6 September	Kindergarten Excursion
10 September	Regional Spelling Bee, selected students
10 September	Stage 3 Parent Info Cyber Safety, booking required
12 September	Year 4 Excursion
13 September	Year 3 Excursion
17 September	Sydney North Area Carnival, selected students
25 September	Stage 3 Cyber Safety
26 September	P&C Meeting
26 September	Year 6 Mini Fete

### The Values We Share, Week 5 Fair Go & 6 Respect

KE – Electra V	KW – Lavinia M/Rafaela M	KS – Elijah T/ Sofia T
KF – Jiya N/Ryu O	KT – Mabel R/ Harvey U	1W – Emily Y
1M – Holly O/Solomon P	1S – Ali L/Joshua W	2G – Tony J/Maya T
2E – Tristan O	2W – Toby D/Parisha R	2/3R – Zubair S/Myles J
3F – Jia Jia W/Mia S	3H – Isabel N/Cristina J	4R – Chia H
4B – Issy P/Julian W	4M – Jeet D	5P – Lachlan F/Amanda N
5D – Chara M/Edward W	5K – Lucas T/Lucy D	6M – Michelle H/Lukas M
6S – Zak M / Amy T		

### Father's Day Breakfast



The annual Father's Day breakfast celebration was yet another successful event hosted by our dedicated P&C volunteers. Thank you to all of the parents who gave up their valuable time to ensure that all fathers enjoyed the morning and spent quality time with their child/children.

### School Administrative & Support (SAS) Staff Recognition Week

Our school community is made up of many different people who play a part in the running of the school and the provision of quality education to students. School Administrative and Support Staff, whether they work in the office, the library, on the school grounds or in the classroom setting, are important contributors to the success of our school and children's education. This week is SAS Staff Recognition Week and we take this opportunity to recognise and thank Mrs Holt, Mrs Hewitt, Mrs Pessagno, Mrs Campbell, Mrs Miller, Mrs

Antonis, Mrs Mangione, Mr Donnellan and Mr Ratinam for the contribution they make for the students at our school.

## Parent Information and Consultation Sessions for Student Wellbeing - Reminder

As part of the whole school review of student wellbeing the leadership team would like to invite parents to take part in a one hour information and discussion session. The session will include consultation in writing a new student behaviour/discipline code and to update the school's Anti-bullying plan in line with new department procedures.

If you would like to take part please register your interest via the online booking system for one of the available dates. <https://www.schoolinterviews.com.au/code?z=INuI4I> booking code: **wcsw5**

DATE	TIME
September 11	6-7pm
September 14	9:15-10.15am
September 17	2-3pm

## Cyber Safety Parent Information Session

As technology use and access increases, so does our need to be aware of the appropriate and inappropriate uses of this technology by our students.

Constable Chrystal, Youth Liaison Officer for the Ryde Police Command, will be delivering a presentation for parents on Monday 10 September at 6:00 pm in the hall. Although this is aimed for parents of students in Years 5 & 6, all parents are invited to attend. The optional presentation addresses cyber bullying, online safety and the appropriate use of technology, with the aim of increasing awareness and need for safe online behaviour by students.

To assist in our organisation, please make a booking at <https://www.schoolinterviews.com.au/code?z=s8QFDI> booking code **tvm33**.

Students in Years 5 & 6 will attend an in school session on 25 September. The evening session is for parents only.

## Band

The Band Soiree has been rescheduled for November 14. I look forward to seeing our talented bands showcasing their skill.

If your child is interested in joining the band please contact Bennelong Music. A Year Band immersion day is scheduled for next term to introduce Year 2 students to the various instruments they may wish to learn and to encourage them to join the band next year.

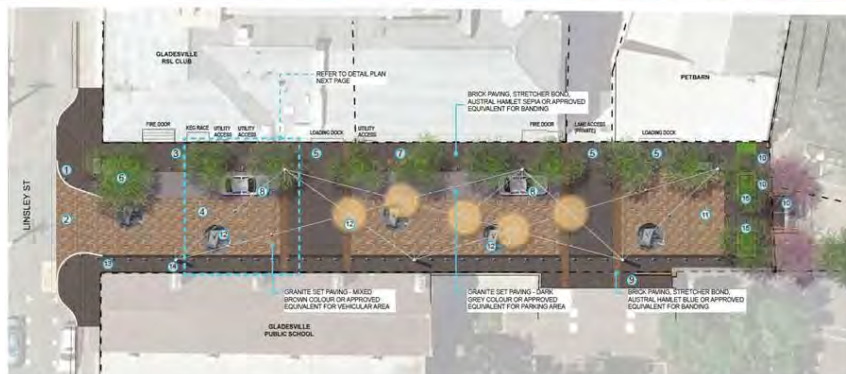
## Coulter Street Upgrade – Council Announcement

The City of Ryde is pleased to advise that a concept for the Gladesville Renewal Project in Coulter Street has now been finalised.

The final concept responds to the outcomes of the community consultation and specifically addresses items that were raised at the April P&C meeting when Council staff attended to consult with the school community.

It includes safe pedestrian paths, greenery, feature paving, a series of artistic ground plane elements with a focus on heritage, as well as an overhead creative lighting element. It is anticipated that the upgrade will be constructed between November 2018 and June 2019 and it is likely that Coulter Street (between Trim Place and Linsley St) will be closed to pedestrians during this time.

Council is very grateful for the feedback provided by the school community to inform this project, and is excited to be delivering an outcome that will be a great asset to the Gladesville community. Below are concept drawings that represent the vision of the works to take place.



### OBJECTIVES:

- PROPOSED UPGRADE OF COULTER ST (LANEWAY) OBJECTIVES:
  - 1 TO ACTIVATE THE SPACE BY CREATING A SHARED PEDESTRIAN / VEHICLE ZONE USING IMPROVED MATERIALS PALETTE
  - 2 TO PROVIDE BETTER CONNECTIONS WITH TRIM PLACE & LINSLEY ST
  - 3 TO PROVIDE IMPROVED LIGHTING TO SUPPORT VISUAL CONNECTION WITH TRIM PLACE & DISCOURAGE ANTI-SOCIAL BEHAVIOUR
  - 4 TO PROVIDE OPPORTUNITY FOR INTERACTION WITH ADJOINING PRIVATE SPACES

### LEGEND:

- PROPOSED EXTENSION OF KERB AT INTERSECTION WITH LINSLEY ST TO CREATE A LARGER VERGE & AN IDENTIFIABLE ENTRY POINT / DRIVEWAY TO THE SHARED-USE LANEWAY ZONE (ENCOURAGING PEDESTRIAN TRAFFIC & REDUCING USE & SAFETY)
- 1 PROPOSED THRESHOLD PAVING AT ENTRY OF COULTER STREET
- 2 ENCOURAGE / EMPHASISE IMPROVED SAFETY WITHIN THE SPACE WITH A PEDESTRIAN FOCUS
- 3
- 4 PROPOSED ROADWAY TO BE RAISED TO BE THE SAME LEVEL WITH SURROUNDING PAVEMENT (EACH SIDE ALONG BUILDINGS) TO CREATE A BETTER SHARED-USE OF SPACE
- 5 PROPOSED CONCEPT MAINTAINS ALL EXISTING ACCESS & FUNCTIONALITY (LOADING ZONES, ETC)
- 6 TREES AND GARDEN BEDS WITH PLANTING TO IMPROVE VISUAL AMENITY & SOFTEN SPACE
- 7 PROPOSED FURNITURE FOR ACTIVATION OF SPACE (INCLUDING LIGHTING, SEATING, BIKES, BICYCLE RACKS, BOLLARDS, ETC)
- 8 EXISTING CAR PARKING RECONFIGURED & RELOCATED TO OTHER SIDE OF COULTER ST TO PROMOTE BETTER FLOW IN LANEWAY (IF SPACES)
- 9 PROPOSED IMPROVED CONNECTION TO GLADESVILLE PUBLIC SCHOOL INCLUDING UPGRADE STAIRS
- 10 PROPOSED UPGRADE TO VISUAL & PHYSICAL CONNECTION WITH TRIM PLACE INCLUDING RECONFIGURATION OF EXISTING WALLING, WIDENING OF PATH, EXTENSION OF RAMP & INCLUSION OF STEPS, THE PROPOSED REMOVAL OF PORTION OF A PAVED GARDEN BED IN TRIM PLACE WILL INCREASE THE PAVED SPACE WITH THE POTENTIAL FOR FACILITATING LARGER COMMUNITY EVENTS (GATHERINGS)
- 11 PROPOSED FORMALISED TURNING BAY FOR TRAFFIC MANAGEMENT (2-POINT TURN)
- 12 INDICATIVE ARTWORK, RESPONSE LIGHTING, SEATS AND GROUND PLANE HERITAGE W/ TRIPLEX PALETTE (OPTION 1)
- 13 BOLLARDS TO PROVIDE PROTECTION TO PEDESTRIAN
- 14 INDICATIVE POSTS TO HOLD TENSIONED WIRE OR STEEL RODS FOR PLACEMENT OF ARTWORK (LIGHTING)
- 15 SANDSTONE SEAT WALL 400mm HIGH FINISH TO MATCH ADJACENT EXISTING SANDSTONE WALL

### OVERALL PLACEMAKING VISION:

OVERALL PLACEMAKING VISION IS BASED ON COMMUNITY CONSULTATION - ELEGANT SPACE WITH A REFINED LAYOUT (NOT DIRTY AND INDUSTRIAL)

## 2019 Planning

It is that time of the year when schools are required to submit anticipated enrolment numbers for the following year. This is an important aspect of school planning as it determines that number of staff and classrooms required for the following year. If you are aware that your child will not be returning to Gladesville Public School next year, please notify the office.

Similarly, if you know of any neighbours who need to enrol their child for Kindergarten, or any other grade for 2019, please ask them to make contact with the office.

## NAPLAN Results

The Year 3 & 5 NAPLAN student reports are due to start arriving at schools from September 13. The media has mentioned that the results are difficult to compare this year due to the fact that the assessment was delivered both online and in paper format. The message delivered to NSW Department of Education schools is for leadership teams to use the data to inform school planning based on the school's achievements alone, not the comparative data of State and similar schools. Once the student reports arrive they will be sent home.

## Tell Them From Me Parent Survey



The Tell Them From Me Parent Survey is now active for all parents K-6 and can be accessed at the following link:  
<https://nsw.tellthemfromme.com/z8hzk>

Surveys will remain open until Friday 26 October 2018.

The Tell Them From Me Parent Survey is anonymous, voluntary, and easy-to-use. It is based on a comprehensive questionnaire covering parents' perceptions of their child's experiences at home and at school. Insights into parent and staff communication, activities and practices at home, and parent voice on the school's support of learning and behaviour all build an accurate and timely picture that schools can use for practical improvements.

The survey data can help schools:

- understand parents' perspectives on their children's experience at school, including teaching, communication and the school's support of learning and behaviour
- understand parents' perspectives on activities and practices at home related to their children's learning
- provide evidence of areas of strength to support self-assessment and reporting
- engage the school community in discussions to identify strategic directions for school improvement
- establish quantitative improvement measures and help schools track achievement against them.

In houses with multiple children, we recommend that parents complete the survey with only one child in mind. However, if you feel the school experiences of your children differ you are welcome to complete one survey for each child.

Please find attached the Tell Them From Me FAQs for Parents and Carers.

If you have any queries please do not hesitate to contact Miss Barnard.

## Health Care Plan Reviews

In accordance with Department of Education policy, annual reviews of individual health care plans will commence shortly with Miss Barnard. Information and paperwork about the process will be sent home in the coming days with students who have health care plans. If your child has a newly diagnosed condition (anaphylaxis, asthma, allergy or medical condition) or an existing condition that has changed please let the school know as soon as possible.



## Spelling Bee

Congratulations to the four students who won our school spelling bee last week. They will be going through to the regional spelling bee next month.

Years 3&4 Junior Finalist: Keira T & Anna L

Years 5&6 Senior Finalist: Keegan V & Thomas C

## Code Club Australia Moonhack Video

Code Club Australia visited GPS last term to film our code club in action as part of Moonhack 2018. World record for the number of students coding at the same time (35,865 students)

Here is the link to the final video:

<https://www.youtube.com/watch?v=EOg0ozEeh4w&t=4s>

## Focus on Year 1

This term our year 1 classes have been learning about 2D and 3D shapes. We made our shapes from play dough and paddle-pop sticks. Then we wrote down how many sides and how many corners the shapes had.





Congratulations to all band members for participating in the Ryde Eisteddfod. It was a fantastic performance from all involved!

A reminder that Bennelong Music is still looking to boost the music program with new students learning the following instruments: TRUMPET, TROMBONE, CLARINET, and SAXOPHONE. We are offering free instrument hire and reduced lesson fees for the remainder of term 3 for any serious new students.

Please contact our office ASAP if you are interested: [info@bennelongmusic.com.au](mailto:info@bennelongmusic.com.au)

# Sports Report - Weeks 5 and 6

## Paul Sironen Shield - August 29

We had 40 students representing Gladesville Public School at the Paul Sironen Shield for rugby league last week, held at Holy Cross College. The students played fairly and were excellent representatives for our school. Well done to the Senior Girls team, who made it to the finals!



## Winter PSSA finals

Congratulations to all our students who represented Gladesville Public School in Netball, Soccer, AFL and Tiger Tag for the Winter PSSA competition. Well done to the following teams who gained places in the finals, and to those who won the competition this season.

Junior Boys Soccer As - won 4-0 against Putney PS

Junior Boys Soccer Bs - won 1-0 against Hunters Hill PS

Junior Netball Bs - won 20-5 against Ryde East PS

Tiger Tag Boys - lost 4-5 against Kent Road PS

Thank you to our dedicated teachers Miss McVay, Ms Mansfield, Ms Rogers, Mrs Pedersen, Miss Miller and Mrs Lentros for coaching and supporting our teams.

The summer season of sport will commence on Friday 7 September.



# K-2 Fun Day - August 31

All students in K-2 took part in Gladesville Public School's annual Fun Day, which was held last Friday August 31.

The students had a very busy day, participating in a variety of activities and races. We were fortunate to get through the majority of the events before the rain started! A big congratulations to all K-2 students for their effort and sportsmanship displayed throughout the day.

A huge thank you to Miss Erskine, Miss Finn and Miss Kelleard for organising a fantastic day for all K-2 students.







# Tell Them From Me parent survey

## Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

### 1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

### 2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

### 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

### 4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

### 5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

### 6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

## 7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

## 8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

## 9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between

parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

## 10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 27th August (Week 6, Term 3) and Friday 26th October 2018 (Week 2, Term 4).

### What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

**More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)**

### What is *The Learning Bar*?

*The Learning Bar* is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 6,300 schools and 5.4 million students have participated in the survey. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

*The Learning Bar* is led by Dr J Douglas Willms. Dr Willms is the President of the International Academy of Education, a Member of the US National Academy of Education and a Fellow of the Royal Society of Canada. He recently held the Tier 1 Canada Research Chair in Literacy and Human Development for 14 years. Dr Willms has played a lead role in the development of questions for the OECD's Programme for International Student Assessment (PISA).

**More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)**

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: **1300 131 499**.

# FAMILY FUN DAY

at the New South Wales Parliament  
October School Holidays!

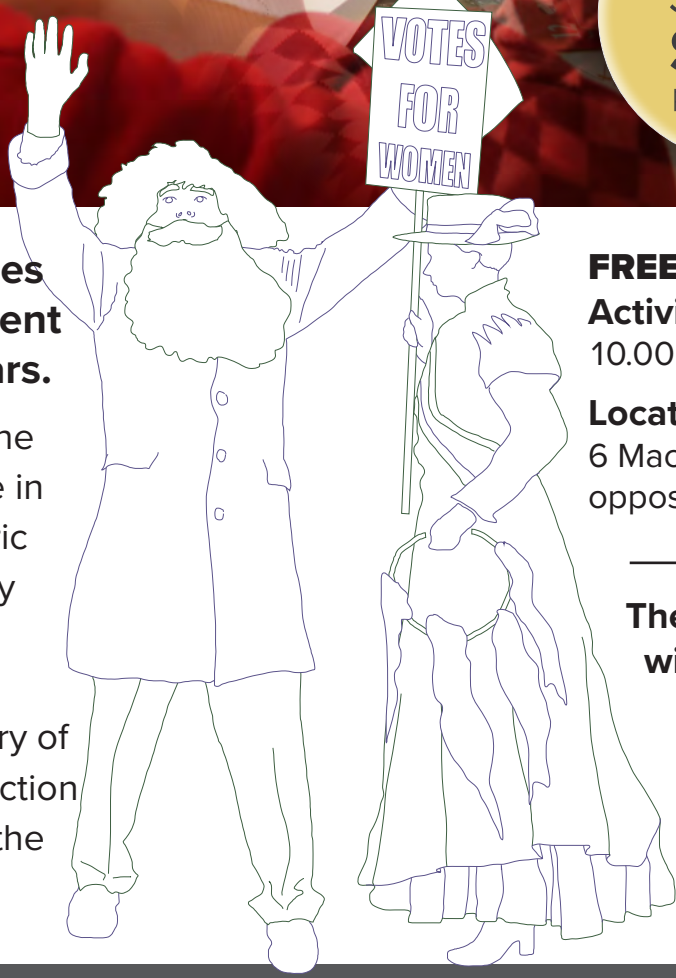
FRIDAY 12 OCTOBER  
10 AM TO 3 PM



Sausage  
Sizzle  
**\$3.00**  
per person

## Free fun educational activities at Australia's oldest Parliament for children from 4 to 12 years.

Follow the children's trail; enter the guessing competition, participate in the arts and crafts; visit the historic legislative chambers places rarely open to the public. Engage with roving historical characters and celebrate the 100 year anniversary of women becoming eligible for election to parliament and admittance to the legal profession in NSW.



## FREE ENTRY Activities

10.00 am to 3.00 pm

## Location

6 Macquarie Street –  
opposite Martin Place

**The public café  
will be open.**



**FREE ENTRY • All Welcome**  
E: [dps.education@parliament.nsw.gov.au](mailto:dps.education@parliament.nsw.gov.au)  
[www.parliament.nsw.gov.au](http://www.parliament.nsw.gov.au)  
Parliament of New South Wales,  
6 Macquarie Street, Sydney

**GROUP BOOKINGS  
FOR 10 OR MORE  
ESSENTIAL  
9230 2047**

# LET'S BE PACKAGE FREE!

## A Tale of Two Lunchboxes

### Comparing 'Nude' and Packaged Food



Lunchbox 1 (packaged food)		Lunchbox 2 (Nude Food)	
Sandwich wrapped in cling wrap	\$0.70 + \$0.25	Sandwich in a reusable container	\$0.70 + \$0.01
Small packet of chips	\$0.35	Chips in a reusable container	\$0.15 + \$0.01
Biscuit individually wrapped in cling wrap	\$0.40 + \$0.25	Biscuit in a small container	\$0.40 + \$0.01
Fruit in a packaged container (with a plastic spoon)	\$0.75 + \$0.05	Piece of whole fruit	\$0.50
Drink in a disposable bottle	\$0.80	Reusable drink bottle	\$0.01

It all adds up...

Lunchbox 1 (packaged food)	Lunchbox 2 (Nude Food)
\$3.72 per day	\$1.79 per day
\$18.60 per week	\$8.95 per week
\$744 per school year	\$358 per school year



Nude Food lunchboxes can save over \$380 per school year per person or over \$770 per year for 2 children!