



Victoria Rd  
GLADESVILLE  
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GLADESVILLE  
PUBLIC SCHOOL

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Term 3, Week 3

7 August 2018

COMING EVENTS	
6 – 10 August	Education Week
6 - 17 August	Year 2 Swimming Program, selected students
13 August	Fiver for a Farmer
14 August	Ryde Eisteddfod, selected students
15 August	Debating, selected students
20 August	Grandparents Day
20 – 24 August	Book Fair, before & after school
21 August	Ryde Zone Athletics, selected students
21 August	K – 2, Book Week performance
22 August	Book Week, mufti day
22 August	Bennelong Music Soiree
23 August	K – 6 Book Week, ANAASE Stories
29 August	P&C Meeting
30 August	Year 2 Excursion
31 August	Father's Day Breakfast and Stall

### The Values We Share, Week 1 & 2 Fair Go

KE – Max M / Maia B	KW – Catherine Y / Bianca C	KS – Sebastian H / Sophie L
KF – Alec Z / Sergio D	KT – Frankie T / Elise G	1W – Bailey G / Connor H
1M – Jamie L	1S – Jayden K / Brandon Y	2G – Isabelle A / Maddy J
2E – Daniel K / Ted P	2W – Ben D / Sabella B	2/3R – Charlie C / Marcus C
3F – Lewis M / Timothy F	3H – Joshua K / Tara S	4R – Zeke U / Layla J
4B – Alex F / Juliette C	4M – Lauren M / Dominic S	5P – Axel W / Rebecca Z
5D – Rhiya V / Ford C	5K – Ben S / Owen A	6M – Giulio M / William F
6M – Jay D / George W		

### Education Week: Today's schools – creating tomorrow's world

This week we celebrate the achievements of our students in public education. It was wonderful to listen to the morning entertainment of the training band, strings band and the Stage 1 Choir so far this week. I hope you are all able to spend a little time enjoying the Concert Band, Stage 2 and Stage 3 Choirs performing before school later in the week. Parents are encouraged to visit our classrooms this Thursday (2-3pm) to see the outstanding learning taking place in each of our classes. A showcase of student work from across the school will also be on display in the hall this Thursday (8-9:30am and 2-5pm) and Friday (8-9:30am) providing the opportunity for the community to see the exciting achievements from Kindergarten to Year 6.

This year's theme Today's schools – creating tomorrow's world, comes with a few key messages from the department of education:

- **Growth mindset**  
By developing a growth mindset, our students will become lifelong-learners equipped with the resilience to embrace challenges, the aptitude to reach higher levels of achievement and the adaptability to master new skills.
- **Applied learning**  
By grounding education in real world learning opportunities, our students are acquiring the capabilities needed to tackle and solve complex issues in the 21st century.
- **Evolution of the classroom**  
By creating future-focused learning spaces that integrate advanced technology and promote connection and collaboration, the classroom is expanding beyond the traditional four walls.
- **Strong relationships**  
By building strong relationships in our school communities, we are ensuring that every student is known, valued and cared for.
- **System-wide commitment to innovation and excellence**  
By placing our students at the centre of all our decision-making, we are continually striving for improvement and innovation so that young people in our care learn in a world-class education system.

## Athletics Carnival

The weather was extremely kind for a wonderful 3-6 Athletics carnival in Week 1. The children demonstrated talent, skill and great sportsmanship during the carnival, and enjoyed participating in both competitive and fun activities. Thank you to Miss McVay for organising this successful carnival and to our parent volunteers who cooking up a storm at the sausage sizzle. The zone team will compete at Sydney Olympic Park on Tuesday 21 August.



## Parent Direct Brochures

Students will be receiving Parent Direct Catalogues this week. The school will receive voucher rewards for any purchases.

## Parent Information and Consultation Sessions for Student Wellbeing

As part of the whole school review of student wellbeing the leadership team would like to invite parents to take part in a one hour information and discussion session. If you would like to take part please register your interest via the online booking system for one of the available dates. <https://www.schoolinterviews.com.au/code?z=INu14> booking code: **wcsw5**

DATE	TIME
<b>August 29</b>	7pm at P&C meeting <i>(shorter 30 minute session, no registration required)</i>
<b>September 11</b>	6-7pm
<b>September 14</b>	9:15-10.15am
<b>September 17</b>	2-3pm

## School Plan Update

At the last P&C meeting I presented an update of the progress of meeting the milestones for the 2018-2020 School Plan. Below is a summarised version of the presentation for those who were unable to make the meeting. A copy of the full School Plan is available of the school website.

Literacy	
Links to School Plan	<p><a href="#">#1: Engaged Students</a></p> <p><a href="#">#2: Quality Teachers</a></p>
So far this year	<p><b>Staff Professional Training &amp; Development in:</b></p> <ul style="list-style-type: none"> <li>• Understanding the new DoE Literacy &amp; Numeracy Progressions (school leaders)</li> <li>• Effective Reading in the Early Years (instructional leaders)</li> <li>• Soundwaves Spelling</li> <li>• Evidence based quality programming – developing a school wide understanding of what makes a quality unit of work</li> <li>• Introduction to English Textual Concepts and collaborative planning time to write quality units of work in the area of writing</li> <li>• Further training for new staff in Seven Steps to Writing</li> </ul> <p><b>Establishment of Instructional Leaders/Mentors: Mrs Julia Wanstall &amp; Mrs Alicia Elsinga</b></p> <ul style="list-style-type: none"> <li>• In class support for early career teachers</li> <li>• Opt in professional development sessions for all staff in area of assessment practices</li> <li>• Revised process for Kindergarten literacy groups</li> </ul>

	<ul style="list-style-type: none"> <li>• Leading Stage collaborative planning days to support writing quality units of work</li> <li>• Dedicated time to utilise evidence based research to support best practice in all classrooms</li> <li>• Supporting teachers to achieve individual professional learning goals</li> </ul> <p><b>Developed Practices</b></p> <ul style="list-style-type: none"> <li>• Collaborative programs for writing</li> <li>• Improved literacy group outcomes</li> <li>• Improved use of rubrics for assessment</li> <li>• Whole school program implemented for spelling – Soundwaves</li> <li>• Increased use of quality literature to support teaching and links to English concepts</li> <li>• Support from LaST and EALD teachers for in class small group work</li> </ul>
Still to come in 2018	<ul style="list-style-type: none"> <li>• Introduction to new learning progressions for all staff</li> <li>• Purchasing new readers for Kindergarten using funding from Effective Reading in the Early Years course (equivalent to \$50/Kindergarten student)</li> <li>• English textual concepts scope and sequence to be developed</li> <li>• History/Geography and Science scope and sequence to be developed</li> <li>• K-4 reading assessment resources to be purchased and used</li> <li>• Continued mentoring and collaborative programing opportunities</li> </ul>
<h2>Numeracy</h2>	
Links to School Plan	<p>#1: <a href="#">Engaged Students</a></p> <p>#2: <a href="#">Quality Teachers</a></p>
So far this year	<p><b>Staff Professional Training &amp; Development in:</b></p> <ul style="list-style-type: none"> <li>• Understanding the new DoE Literacy &amp; Numeracy Progressions (school leaders)</li> </ul> <p><b>Establishment of Instructional Leaders/Mentors: Mrs Julia Wanstall &amp; Mrs Alicia Elsinga</b></p> <ul style="list-style-type: none"> <li>• In class support for early career teachers</li> <li>• Leading Stage collaborative planning days to develop quality numeracy programs</li> <li>• Dedicated time to utilise evidence based research to support best practice in all classrooms</li> </ul> <p><b>Practices</b></p> <ul style="list-style-type: none"> <li>• Review of Early Stage 1 &amp; Stage 1 Mathematics program</li> </ul>

Still to come in 2018

- Introduction to new learning progressions for all staff
- Staff professional development in the Numeracy Skills Framework & assessment practices
- Review of Stage 2 & Stage 3 programs and scopes & sequences
- Planning for 2019 3-6 Maths classes. Evaluating evidence based research, engaging with regional numeracy consultants and visiting local schools to make an informed decision regarding streaming groups for mathematics classes.
- Continued mentoring and collaborative programming opportunities

## Behaviour, Wellbeing & Learning Support

Links to School Plan

#1: [Engaged Students](#)  
#2: [Quality Teachers](#)

So far this year

**Staff Professional Training & Development in:**

- Developing personal and professional resilience (all staff)
- Building strong and resilient young people (all staff)
- Introduction to the Resilience Doughnut (all staff)
- Facilitator training for the Resilience Doughnut (learning & support team)
- Learning & Support Teacher & EALD teachers attended assessment training and network meetings

**Practices**

- Review of current student wellbeing practices
- Research of evidence based practice for the foundations of a holistic wellbeing and resilience program
- Update of the GPS Wellbeing, Learning and Support Guidelines
- Implemented use of Sentral to track student learning and support profiles and learning adjustments
- Development of revised school expectations & behaviour management flow charts, including recording system and restorative practices
- Time allocation for staff to create Adjustment Plans for specific students
- Survey of staff and parents to review the current school award system
- Design and implement new awards
- Executive use of restorative practices to support behaviour concerns

Still to come in 2018

- Parent consultation for student wellbeing practices
- Implementing reviewed behaviour management system for playground and classroom
- Review of DoE Anti-bullying Policy and school procedures including the school's Discipline Code

- Staff professional development afternoon to plan future direction for wellbeing program and use of growth mindset in teaching and learning practices
- Development of scope and sequence for teaching wellbeing and use of Resilience Doughnut
- Development of lessons for Stage 3 students in growth mindset, gratitude etc.
- Implement Resilience Doughnut with Stage 2/3
- Parent information sessions: Resilience

## Environment & Sustainability

### Links to School Plan

### #3: Collaborative Partnerships

#### So far this year

- Consultation & presentations with school community (awards, GOOSH, budget, school plan etc.)
- Collaborative programing by teachers through implementing collaborative planning days
- 3-way conferences
- Interschool partnership established with Putney & Ryde East
- Involvement in the STEM Share Pilot project: enabling the school to have access to a robotics equipment to trail the use of within a network of schools
- Strong teacher professional development schedule
- Formal mentoring program for teachers established
- Management procedures and school procedures for policy gradually being reviewed and updated, with parent consolation and feedback
- Coles Sporting Schools collection donated to Ross Hill PS
- Links with Ryde Council
- Explore Kindergarten Tours open to all families

#### Still to come in 2018

- Additional parent consultation (wellbeing/resilience, anti-bullying, homework policy)
- Review/development of procedures for: end of year awards, student leadership, assessment & reporting
- Establish a stronger link with Ross Hill PS
- Continued opportunities for parent involvement
- Kindergarten teachers to visit local preschools to support transition to school



## Fiver for a farmer

Farmers in New South Wales and Queensland are currently experiencing the worst drought in living memory. Gladesville's Student Representative Council have decided to help our farmers out by raising vital funds to support Australian farming families and their stock.



On Monday 13 August, we are asking for students to show their support by dressing up as a farmer or farm animal and donate \$5 (or a donation of your choice) to go towards the drought relief. All funds raised will be donated to Aussie Helpers.

If you would like more information or would like to donate more to the cause you can visit the following website <https://aussiehelpers.org.au/>

## Enviro News @ GPS

### Package-Free Lunchboxes:

*'Let's be, package free'*



*What does it mean?*

No plastic packaging, no cling wrap, no snap lock bags, no packaged chips, biscuits, yoghurt tubs or poppers.

*Why are we doing it?*

To reduce the amount of litter in our playground. It is also a great way to teach our children to be responsible citizens who care for the environment.

*When will it start?*

This initiative will officially start in Term 4. This term the school community will be provided with education about what it all means. Every newsletter will contain information on how everyone can go about turning GPS into a Package-Free Lunchbox school.

Here are some facts from the NSW Environment Protection Authority (EPA):

- ✓ Each year, over 25,000 tonnes of litter is tossed in NSW
  - ✓ Litter damages our natural environments, harms wildlife and sea creatures, can injure people and makes our spaces less healthy.
- Cleaning up litter also costs taxpayers a lot of money.

**75%** of marine litter is **PLASTIC** and **59%** comes from **LAND SOURCES** 

So, *'Let's be, package free'* to help kick start GPS' journey to ensure a sustainable future.

## SRC Update

The SRC have had a great Term 2. Our class representatives have helped to raise awareness for Gladesville's participation in the TerraCycle recycling competition. We are currently in 10th place and climbing! You can help by voting online at the website below and by continuing to bring in your dental products to be recycled. Every bit counts!



Vote now at [www.terracycle.com.au/en-AU/contests/colgategardenvoting](http://www.terracycle.com.au/en-AU/contests/colgategardenvoting)

This term the SRC will be continuing in their goal to make Gladesville a greener place. We will be teaming up with Mrs Gounakis and the environmental committee to bring in some new initiatives to reduce litter in the playground. Stay tuned for more!

## Tell Them From Me – Survey

### The *Tell Them From Me* student survey (Term 3, 2018)

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 27 August and 26 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Wednesday 22 August**. Copies of the form and FAQs are available from:

<http://surveys.cese.nsw.gov.au/information-for-parents>.

The consent form and FAQs are available in 23 languages. FAQs can be accessed via this link [http://surveys.cese.nsw.gov.au/images/FAQs/TTFM\\_Student\\_Survey\\_FAQs\\_Parent\\_and\\_Carers\\_T12018.pdf](http://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Student_Survey_FAQs_Parent_and_Carers_T12018.pdf)

### The *Tell Them From Me* parent survey (Term 3, 2018)

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.



The survey is conducted entirely online on smartphones, ipads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 27 August and 26 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information about how to access the survey. In the meantime, more information about the survey is available at:

<http://surveys.cese.nsw.gov.au/>

The survey is available in 23 languages. FAQs can be accessed via this link

[http://surveys.cese.nsw.gov.au/images/FAQs/TTFM\\_Parent\\_Survey\\_FAQs\\_Parent\\_and\\_Carers\\_T32018.pdf](http://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Parent_Survey_FAQs_Parent_and_Carers_T32018.pdf)

## Focus on Kindergarten

On Friday 27 July our Kindergarten students celebrated '100 Days of Learning'. Since their first day of school this year they have been counting their days of school and using this to look at counting, groups of fives and groups of tens.

All the students were looking forward to the celebration and had a great day. The day involved different rotations focusing on 100 including 'The 100 Cup Challenge', 'The 100 Lick Lollipop Challenge', sharing and artworks with 100 items and finally making 100 day crowns.

The excitement of the day grew as we took a drone photo on the bottom oval with the students making the number 100. Finally, thanks to all parents for sending food in for the 100 day party.

In class this term, Kindergarten is learning about 'Our Sustainable World'. This unit allows the students to study how things grow and what they need to grow properly. Last week, each class planted seeds and started to record their observations and thoughts in their seed journal. Each day the seeds are watered and students make predictions based on their observations.



## Redgum Bookclub

The last day for school orders is 13 August; all orders are to be placed online. 20% of all sales will go towards the school to use as future credit.

## Library News

Term 2 ended with our NAIDOC performance by Indigenous performer and dancer Glen Thomas. Due to staff changes our annual NAIDOC fundraiser has been postponed to Term 4 with money raised going to the Indigenous Literacy Foundation.

A reminder that the Premier's Reading Challenge closes on Friday 31 August, all challenges must be entered online by this date for a Premier's Reading Challenge Certificate to be awarded. Kindergarten have completed the challenge as a class.

## Book Week 2018- Mufti Day and K-6 Parade

Each year across Australia, the Children's Book Council of Australia brings children and books together to celebrate Book Week.

To celebrate Book Week at Gladesville Public School we will be holding a mufti day on Wednesday 22 August. We encourage children and staff to come dressed as their favourite book character.

A K-6 Book Week Parade will also be held on the day to allow students to showcase their outfits. The parade will be held on the school oval from 2.30pm. All parents and carers are welcome to attend the parade.

This year Book Week's theme is '**Find Your Treasure**'. The short listed books will be on display in the library. As part of Book Week each class has completed an artwork based on the Indigenous themed books the students have been reading in the library. These will be displayed on the back wall of the library.

There will be story sessions for Kindergarten from Year 6.

### Dates for Book Week

**Tuesday 21 August** In school performance '**Treasure Hunt**' for K-2. This is performance based on titles from the Children's Book Council short listed books.

**Wednesday 22 August** Book Week Mufti Day and Parade

**Thursday 23 August** Sam Derchie will bring the Music and Stories of Ghana with his ANANSE STORIES to all K – 6 students.

Our annual **BOOK FAIR** will be held in the library from Monday 20 - Friday 24 August. The book fair will be open before and after school for students and parents, and at lunchtimes for students who wish to purchase books. If you are sending money with your younger children please put the money in an envelope with your child's name on it. There are no credit card facilities but we accept cheques made out to the school. This is our main library fundraiser of the year. The school takes 30% commission in books so we are very grateful for your support.

## Wool Collection



Recently our Stage 3 Choir visited the local nursing home, Glades Bay Garden. The visit was hugely successful and we have since been contacted by the home to request further support from the school community. Within the Gladesville home, a knitting group have just completed their second blanket which has been

sent to the 'Wrap of Love', a charity keeping thousands of people warm in Australia and round the world. The knitting group are busy working on a third blanket, but are quickly running out of wool. If you have any excess wool that you would like to donate to the home to support their cause, please send it to the office by Wednesday 15 August.

<http://www.wrapwithlove.org/>



During the school holidays 60 students attended our Annual Band Camp from various schools around the area. The camp was a huge success. The students were kept very busy with the following activities:

- Band sectionals (learning music from James Bond, Abba, Simpsons, The Incredibles)
- Karate by Mr Dylan Mackey,
- Visiting conductor workshop by the amazing maestro Mr Gavin Staines,
- Visiting performance workshop by some of Australia's finest musicians (students were involved in a question and answer session and were amazed by the quality of the players),
- trivia evening,
- basketball,
- movie,
- concert for parents and lots of lovely food!

Gladesville Public had attendance from Jeet D, Max V, William F, Charlie F, Tyeson H, Myles J and Connor J.

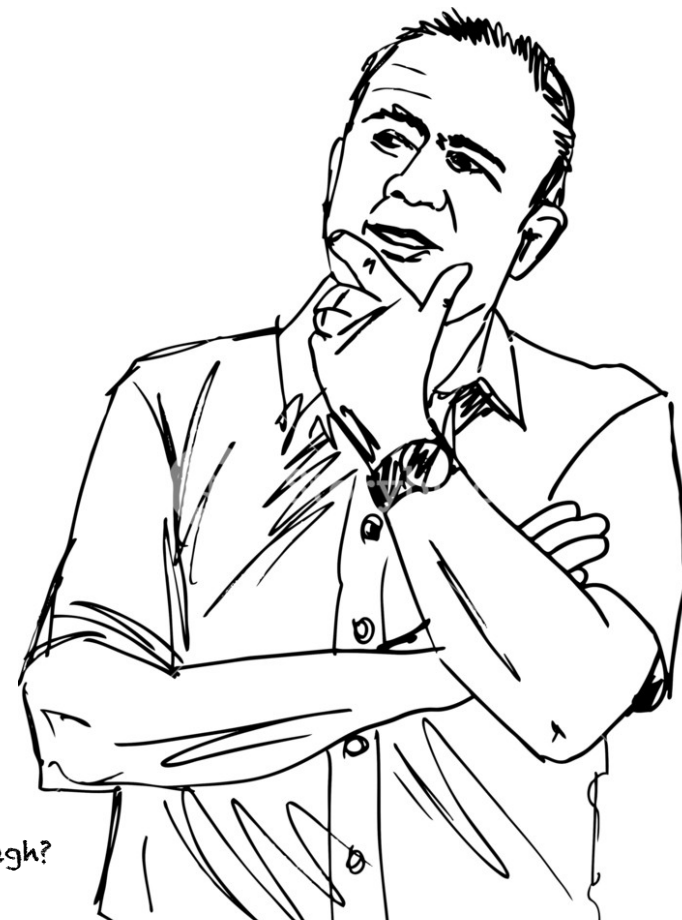


Gladesville Public School

# Father's Day Breakfast

Friday 31<sup>st</sup> August, 2018

7:30am - 9:00am



Has Dad practised enough?

Bacon and Egg Breakfast, Yoghurt and Muesli, Coffee, Juice,  
Raffle Prizes,  
Live Music

## Annual Handball Competition

Father \$12, Children \$8

Order tickets via the new Qkr! app on your smart phone or online at <https://qkr.mastercard.com/store/>



Father's Day Gift Stall from 9:00am



# GRANDPARENTS AND GRAND-FRIENDS DAY

Monday  
20th  
August



10.10-10.30am: 3-6  
read with  
Grandparents on  
the Green

10.30-11.10am: K-2  
Grandparents  
Assembly in the  
hall

11.10-11.30am: Join  
us for Recess

K-6 Bring  
some  
Recess to  
share  
with your  
special  
guest

Tea &  
Coffee  
provided

3-6 Bring in  
your favourite  
story to share  
(Grandparents  
can too)

Annual P&C Fundraiser night for parents

# 80s night

**Saturday  
27th October 2018**

**School Hall  
Gladesville Public School**

**Save The Date!  
More Info coming soon.....**







Is your child interested in playing  
**Guitar & Keyboard ?**

**Aria Music School**

is enrolling  
for 2018!

**\*Free Trial  
Lesson\***



Lessons every Tuesday & Thursday morning  
from 7.30 —9 a.m

Qualified, friendly teachers encourage  
**serious** musical skills  
in a **fun** learning environment!

Instruments and activities are provided in the class.

- Group lesson of 3-5 students, \$23.10 per half hour
- Private tuition at school \$37.50 per half hour.
  - Home Tuition: \$40 per half hour
- Please contact Aria Music for more details!

# WE INVITE YOU TO TAKE A SEAT AT OUR AUCTION AND LEND A HAND



## AUCTION: WED 22ND AUGUST 2018

RNSH school will be showcasing seats designed by students in our hospital, our community of schools and youth centres as well as local artists.

This is a 'pay it forward' initiative in which all donations and proceeds from the auction will be donated to Seven Women Charity in Nepal and Northern Beaches Women's Shelter.

We would love you to join us at this very special event.

Guest speaker is Stephanie Woollard who founded the Seven Women Charity that supports and empowers the underprivileged people of Nepal.

RSVP: Vanessa Murphy, Principal Ph 94632280 or Email [vanessa.murphy@det.nsw.edu.au](mailto:vanessa.murphy@det.nsw.edu.au)

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**Date:** Wed 22nd August 2018  
**Time:** 9.30 - 11.00am (including morning tea)  
**Venue:** Auditorium, Kolling Building (next to RNSH)  
cnr Reserve Rd and Westbourne St (off Herbert St) St. Leonards

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